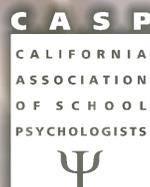


California Association of School Psychologists

ANNUAL REPORT | 2017-2018



CASP Vision Statement

The Vision of the California Association of School Psychologists is to foster the social, emotional and academic wellbeing of all students by collaborating with families, school staff, and the community to ensure that students are educated in schools that support equity, access, and respect for all.

Adopted by the Board of Directors in November 2014

CASP Mission Statement

The CASP mission is to foster the wellbeing of the children, schools and communities we serve through legislative advocacy, professional development, communications, publications, ethics guidelines, and direct services to members..

Adopted by the Board of Directors in August 2017

CASP Executive Committee

President: Pedro Olvera
dr.pedro.olvera@gmail.com

Past President: Tom Scott
tsopp@lbschools.net

President-Elect: Brian Leung
brian.leung@lmu.edu

Secretary-Treasurer, Seble Gebremedhin
seble.bg@gmail.com

CASP Executive Director

Heidi Holmblad
executivedirector@casponline.org

Contact CASP:

1020 12th Street, Suite 200, Sacramento, California 95814

Phone (916) 444-1595 | Fax (916) 444-1597

<http://www.casponline.org>



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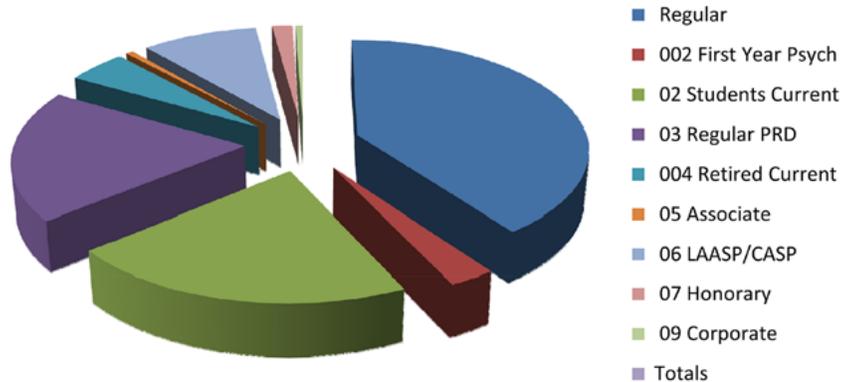
Note to Readers: This is the Annual Report of CASP’s activities for the academic and fiscal year that ended June 30, 2018. The CASP Board has achieved significant milestones as a result of its efforts, and these accomplishments will benefit the students of California and the profession of School Psychology. Thanks to all board members and staff who contributed to this effort.



CASP Accomplishments in 2017-2018

Membership

The number of members continues to slowly increase, but still hovering at 1,800. Developed some plans to change that, including more frequent reminders to renew lapsed membership, a plan to contact lapsed NASP members to remind them of CASP, and a new plan being developed for LEP membership. The average monthly membership was 1,722. Here are the 2017-2018 average totals for the membership categories:



Financials

CASP's 2017-2018 budget was set at \$651,800. However, better-than-expected revenue from the 2017 annual convention allowed the association to add \$50,000 to its investment accounts. The association ended the fiscal year with \$168,700 in its investment fund.

Affiliates

Affiliates held their own this year, with 17 holding regular meetings and CEU events. The dormant Santa Clara County Association was revived toward the end of the school year. Eleven affiliates were represented at Affiliate Leadership Day, held January 18 and 19 in Sacramento. Instead of asking a legislative aide or legislator to speak during the portion of the meeting held at the Capitol, CASP leadership held a training on advocacy. This yielded immediate results when the affiliate leaders visited their area legislative offices. Several were asked to return later to meet with the legislator or with a staffer. Others were asked to make appointments with the legislator at the district office.

School psychologist shortage

At the request of California State University, Sacramento President Robert Nelson, former CASP and NASP president Steve Brock, CASP Lobbyists Jeff Frost and Laura Wasco, CASP Executive Director Heidi Holmblad and three other CSUS deans held a meeting in August regarding a new Ed.D. program for school psychology and counseling. The CASP Board of Directors, meeting after this event, formally endorsed the concept by resolution. CASP then wrote a letter to CSU Chancellor Timothy White asking that such a program be considered. The chancellor's office answered about a month later, stating that CSUS should try to partner with a University of California campus on this type of initiative before the state university system would endorse the legislation that would be needed for CSU campuses to offer this type of doctoral degree. Although CASP lobbyists still have the issue as an item to discuss with legislators, the matter is now in the hands of the CSU campuses that had proposed the new program.

Legislative Topics and Political Outreach

CASP continued to develop relationships with statewide organizations. Susan Coats, CASP's mental health and crisis specialist, was appointed to the Department of Health Care Services, AB 340 Trauma Screening Advisory Work Group. This advisory group convenes state staff, legislative staff, county mental health experts, managed care plan experts, behavioral health experts, child welfare experts, and stakeholders. She also serves on the Statewide Mental Health Policy Work Group.

Region IV Representative Jeannine Topalian was appointed to the Advisory Commission on Special Education. This prestigious commission advises the State Board of Education on issues regarding school climate, absenteeism, and special education issues.

Betty Connolly, former CASP president, was reappointed to the Board of Behavioral Sciences and is now chair.

Heidi Holmblad continued as chair of the Pupil Services Coalition for the 2017-18 school year. The highlight this year was a trip to Oakland to visit with Assemblymember Tony Thurmond's staff. At that meeting, the coalition explained what role each member association has in the schools and asked for more funding for mental health services, discussed shortages and high ratios in all the professions.

Larry P. and the Assessment of African American Students

Region II Representative James Hiramoto and former CASP President Brandon Gamble produced a paper titled *Regarding African American Student Achievement and Success*, which delved into Larry P. and related cases, while making recommendations on what CDE, SBE and CASP can do to clarify this issue. A letter, penned by Past President Tom Sopp, further clarified the stand CASP had taken on the testing of African American students and what the association hoped would come of the research. CASP staff sent the paper and letter to many stakeholders, including Kristin Wright, CDE's director of special education. She noted during an Advisory Commission on Special Education meeting that CDE attorneys were working an answer to CASP's letter and paper. Meanwhile, other notable attorneys, consultants and educators have weighed in, asking that they be involved in any statewide committees that would work on the assessment issue. Wright had stated that the letter from CDE attorneys would be completed by the end of last school year. She also stated at a SELPA meeting that "guidance" on the issue would be forthcoming from the department. As of this writing, there has been no official response from CDE.

Licensed Educational Psychologists

The second version of the CASP online LEP Directory was published in March. Nearly 100 LEPs paid a small fee to have their names and contact information published in the directory housed on the CASP website. With improved an improved layout and search engine, CASP hopes to see this directory expand in the coming years.

CASP also endorsed AB 2143, which would have added LEPs to the list of professions in which \$20 per renewal would be collected to start a student loan forgiveness program. Qualified LEPs would have to work in an underserved area when it comes to mental health services. However, LEPs were deleted from the legislation after a committee staff decided most LEPs work in schools and would not qualify. The author has declined to add LEPs back into the legislation. CASP will watch for future opportunities for LEPs to be added to similar legislation.

A survey conducted in the fall found that LEPs are interested in supervising LMFT, LCSW and LPCC interns if they are earning internship hours in the schools or while working within the LEP scope of practice. This question arose after two such interns had their hours rejected by the BBS after they were providing ERMHS counseling under the supervision of a LEP. After meeting with BBS staff, and with an endorsement from the CASP Board of Directors, LEP Specialist Chris Jones is working on a presentation to be made to the BBS Policy and Advocacy Committee to measure whether there is interest in allowing LEPs to supervise the other licensees' interns when they are working within the LEP scope of practice.

Dyslexia Guidelines

While CASP produced a position paper and had representation on CDE's Dyslexia Guideline workgroup last year, and provided workshops on the topic, board members found that many school psychologists still had questions about it. An ad hoc committee was formed to produce a Questions and Answers sheet, now housed on the CASP website.

Additional Position Papers

CASP also produced a position paper regarding online assessments as a result of questions from members and various school districts' use of online counseling services. Statements on guns in schools and a resource paper on immigrant services were also produced by board members and placed on the CASP website.

Operation ACSA

This outreach effort continued with the purchase of a booth at the ACSA Every Child Counts conference held in February in Anaheim. The effort proved to be a success when administrators shared their frustrations with finding school psychologists to hire. Several administrators also requested assistance in finding an employee evaluation that was related to school psychologists. As a result, an ad hoc CASP committee was formed to work on evaluations administrators could use for school psychologists. This ongoing effort is expected to be completed for the 2019 ACSA conference.

2017 Wildfires

Wildfires placed schools and families in danger in the Santa Rosa, Santa Barbara, Ventura and other areas of the state, especially in the fall and winter. CASP offered, and was asked, to provide counseling services to students and staff in the Santa Rosa area after wildfires demolished neighborhoods, killed 43 people and damaged schools. CASP Mental Health and Crisis Specialist Susan Coats gave advice to Santa Rosa-area administrators and CASP staff published online sign up sheets for LEPs and working school psychologists to respond to specific areas.

Office Move

With CASP's lease in the Cathedral Building in downtown Sacramento ending in December, the association began the search for a less expensive home. The rent at the downtown office was to increase by \$200 per month this year alone (with 3 percent increases each year thereafter), parking remains a problem as does storage. It was determined that, like many statewide associations, CASP could no longer afford to have downtown offices. New office space has been found in the Natomas section of Sacramento. This area is north of downtown, between the Sacramento Airport and downtown. The space includes free parking, and no offsite storage will be needed. And the price will save CASP approximately \$1,200 per month.

Other CASP Accomplishments

CASP Convention 2017



Hyatt Regency Orange County was the home of CASP Convention 2017 held on Oct. 5-7, which adhering through its theme, examined various ways to effectively achieve equity for all students via its strong presentations and meetings. In addition, fundraising events and fun networking opportunities contributed to the success of the 68th annual event that brought in 960 attendees and a net profit of \$165,780.

The pre-Convention Town Hall Meeting examined the meaning of equity with a focus on African American youth. During that session, school psychologists explored ways to recognize and help solve the challenges that youth face in school – and revisited what can be considered plans of action that have proven to be effective in this area.

The CASP Awards Luncheon honored Nadine Lambert Outstanding School Psychologists award winners in nine regions, as well as the year's Sandra Goff Award awardee Doug Siembieda, longtime member and former president (1995-1996) Glenn Schumacher, and former president (1976-1977) Barbara Thomas, the longest serving member of the board.

Keynote Speaker Dr. Shaun R. Harper, president of the Association for the Study of Higher Education and elected member of the American Educational Research Association executive council, focused on equity in address providing a well-rounded examination of impartiality, particularly focusing on African American children.

Other Convention activities included a special poolside gathering for students, a get together for the CASP Alumni Club, an early morning cardio workout to benefit the Political Action Committee via the 5k Fun Run/Walk. Those who visited the Exhibit Hall enjoyed exhibitors that offered services and products catered to the latest in school psychology.

Spring Institute 2018



What is the key to true satisfaction and happiness? What really causes an ordinary individual to lead a meaningful and fulfilling life? Workshops and other presentations at Spring Institute 2018 helped 370 attendees answer these questions on March 22-24. There was a slight climb in attendance from Spring Institute 2016 event with a net profit of \$28,603.

Spring Institute 2018 took place on Thursday, March 22 - Saturday, March 24 at Portola Plaza Hotel & Spa in Monterey. Event presentations and activities explored the theme of Positive Psychology, the study of the strengths that enable individuals and communities to thrive. Spring Institute 2018 included luncheon keynotes NASP President John Kelly on March 22, and California Director of Special Education Kristin Wright on March 23. Other activities included the CASP Job Fair, an evening welcome reception, and Student Strand, sessions geared specifically to students.

Election 2018 Results



Each year, CASP membership elects a President-Elect, the first step in a presidential cycle that spans three years. The President-Elect serves for one year and is charged with planning the Spring Institute and serving as Chair of the Personnel Committee, among other duties. The President-Elect becomes President of the Association the following year. In the third year, s/he serves as Past President. For the 2018-2019 term: **Maureen Schroeder**, Elk Grove Unified School District school psychologist, was elected president-elect and took office on July 1, 2018. On that date, **Dr. Brian Leung**, Loyola Marymount University school counseling and school psychology professor, took the reins from Dr. Pedro Olvera, director of Brandman University's School Psychology program and became president. Dr. Olvera became past president, and Los Angeles Unified School District specialist and school psychologist/supervisor **Jeannine Topalian** began her two-year tenure as secretary-treasurer.

In even-numbered years, CASP regional members elect a representative to the board from each even-numbered region (II, IV, VI, VIII, X). Each Region Representative serves a two-year term. Region Representatives may serve a maximum of two consecutive terms.

In April 2018, the following Region Representatives were elected and took office on July 1:

Region II – **Mike Giambona**

Region IV – **Zamecia McCorvey**

Region VI – **Ali Duerks**

Region VIII – **Danielle Edwards**

Region X – **Armando Fernandez**



2017 Awards



The **Sandra Goff Memorial Award**, awarded each year in recognition of distinguished service in the profession of school psychology in California, was presented to Director of Special Education for the Huntington Beach Union High School District **Doug Siembieda**. CASP's Legislative Committee chair demonstrates the spirit of the Sandra Goff Memorial award via his longtime dedication to, and knowledge of, the school psychology profession.



A CASP past president, Siembieda is a member of the California Crisis Specialty Group, and has also served on the faculty in the school psychology program at Loyola Marymount University.

CASP officially recognized the outstanding work of school psychologists in each region through the **Nadine M. Lambert Outstanding School Psychologist (OSP) Award**. Only practicing school psychologists providing direct services to students, teachers, parents, or community agencies are eligible for the OSP award. Recipients must also be CASP members. The Nadine Lambert Outstanding School Psychologist awardees for 2017 were:



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Region I: **Christa Forslund**, West Sonoma County High School District

Region II: **Dr. Allan Gold**, Reed Union School District

Region III: **Kelly Hawkins**, Fresno Unified School District

Region IV: **Sharon Williams**, Los Angeles Unified School District

Region V: **Joseph Rubio**, Downey Unified School District

Region VI: **Carla Cruise**, San Bernardino City Unified School District

Region VII: **H. Orletta Nguyen**, San Diego Unified School District

Region VIII: **Katie Aeschleman**, Conejo Valley Unified School District

Region X: **Kimberley Robinson**, Stockton Unified School District



The **Michael Goodman Memorial Research Award** is given to promote research and the scientist-practitioner model in school psychology. **Miriam Andrade** along with co-presenter **Dr. Carlos Calderon** of California State University, Fresno received this \$500.00 prize for their independent research.



Cultural and Linguistic Diversity (CLD) scholarships are presented by the California School Psychology Foundation to encourage and assist students with diverse backgrounds to become school psychologists. **Jenna Palacios** of San Diego State University was the winner of the \$1,000.00 scholarship, which is renewable for one more year.



The **Paul Henkin Convention Scholarship** is a monetary scholarship awarded by the California School Psychology Foundation to one school psychology student and one first-year school psychologist to attend the convention. Because no new school psychologists applied, two student awards were given to **Andrew James Newcombe** and **Amanda Whiteley** of San Diego State University.



Region Reports

Region I – Deanna Fontanes Halliday, Region Representative



Positive images and transgender issues workshops were presented this year at Sonoma County Association of School Psychologists (SCASP). The affiliates bylaws were updated and its funds are balanced. Carl Corbin presented a session on mental health in September.



Region II – James Hiramoto, Region Representative



The Santa Clara County School Psychologists (SCCASP) started work on reviving that affiliate at the tail end of the school year. Colleen Kong-Sawyer shared her strategy to restart SCCASP after inactivity of several years; the primary reason of SCCASP's inactivity was that there was not a viable president-elect. However, after calling together previous leaders of SCCASP, there was consensus to restart the affiliate if there were sufficient interest in filling all positions of the executive board. Elections were held and SCCASP's leadership as of July 1 are: co past presidents – Jen Rocabado and Marji McMillan; president – Michael Slone; president elect – Katie Petterson; secretary – Karen McGee; and treasurer – Elise Lee. Additional individuals also volunteered for appointed positions.

Elections for Bay Area Association of School Psychologists (BAASP) were held in May. Updates include: past president – James Hiramoto; president – Leticia Zadronzy; president elect – Dominique Neely; secretary – Serena Lau-Brazell; and treasurer – James Hiramoto.

Bylaws were updated to reflect separation of secretary and treasurer. To ensure continuity the new board committed to two year terms.

Region III - Melissa Wood, Region Representative



The region's three affiliates are viable and continue to grow thanks to strong leadership.

The Kern Association of School Psychologists (KASP) held several workshops and social events this year. They have also seen steady membership. Wood, who in addition to her Region III post, served as the affiliate president, worked diligently with the affiliate board to provide relevant trainings for the school psychologists in the Kern County area. The KASP affiliate brought in Dr. Jack Naglieri to discuss processing and the CAS-2, Erika Zepeda to discuss School Psychologists as Mental Health professionals, and a Jennifer Rowe-Gonzalez from the law firm F3 to present on legal updates. For the 2018-2019 school year, Cassie Rivera will be President and the KASP calendar is already booked with 5 trainings throughout the school year focusing on Dyslexia, EL assessments, and mental health support in the school setting.

The Central Valley Affiliate (CVA-CASP) saw its membership double over the course of this year. Activities included workshops held in September, January, and March, and social events in September, November, and May. Two newsletters were published. The executive board of CVA-CASP has worked hard this year to provide meaningful professional development activities that offer NASP- and BBS-approved continuing education units (CEUs). The CVA-CASP board

CONTINUED

has four trainings scheduled for the 2018-2019 school year and will continue to focus on building membership and offering relevant trainings for school psychologists in their area.

The Stanislaus County Association of School Psychologists (SCASP) has made significant advancements in their revitalization efforts this year thanks to the leadership of President Nel Romo. She reports that membership has increased steadily and is close to three times higher than when this affiliate started three years ago. Currently, SCASP has a beginning of the year training scheduled for new school psychologists, and a legal update focusing on OHI scheduled for October, which will also double as training for their school psychologists as most are disproportionate in this area. In addition, Dr. Sam Ortiz is scheduled to conduct training in March.

Region IV – Jeannine Topalian, Region Representative



LAASP had a slow year due to significant work caseload and organization / planning within the association. The organization held its annual OSP and Retiree luncheon on May 5 at the Chart House in Marina Del Rey and honored the following members: (OSP Recipients) Zamecia McCorvey- South; Deborah Glezer- West; Molly Onstine – East; Juliet Rodriguez- Northwest. (Retirees) Diane Kealoha; Karen Schweibish; Liliana Gonzales; Marnee Brooks; Joan Ruttenberg; Karen Menzie-Wright; and Gail Reese.

Region V – Reynaldo Vargas, Region Representative



South Bay Area Association of School Psychologists (SBASP) elected a new board and began the process of planning excellent opportunities for community outreach, awareness, and professional development.

The Greater Long Beach Association of School Psychologists (GLBASP) presented a workshop featuring Dr. Catherine Christo on Best Practices in Dyslexia Assessment and Intervention. All Region V affiliates, including the Foothill Association, are continuing their efforts to increase memberships by hosting membership drives and mixers within their general vicinity.

Region VI – Ali Duerks, Region Representative



The Riverside Association of School Psychologists (RASP) had a successful welcome back year. In March, RASP hosted a workshop on the topic of Pattern of Strengths and Weaknesses with Jenny Ponzuric. The workshop accommodated close to 100 participants. In May, RASP held its first social mixer where school psychologists from all around the region got together and compared notes. RASP has increased its presence on social media and is actively engaging with its community on Facebook and Instagram. The affiliate welcomed new president Terri Foster for the 2018-2019 year.

Region VII – Gabriel Gutierrez, Region Representative



With a membership of more than 300 members, the San Diego Association of School Psychologists (SANDCASP) recently found that only 33 percent of that number are CASP members. The affiliate hopes to increase that number by reaching out to all the county's school districts. Under President Kristin Singh, SANDCASP has started work on achieving its non-profit status and hiring an accountant. The affiliate also held a variety of workshops during the school year.

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Region VIII – Lillian Hernandez, Region Representative



Ventura County Association of School Psychologists (VCASP) had another successful year holding various workshops, including presenters Steven Feifer, Dr. Sam Ortiz, and Jenny Ponzuric. There was an increase in memberships this year, and elections were held at the end of the year; ushering in new president, Amy Smith and president-elect, John Shallenberger.

The Central Coast Association of School Psychologists also held a number of workshops this year and continues to serve the school psychologists in the area.

Region IX - Arpita Mandal, Region Representative



The Orange County Association of School Psychologists (OCASP) had another busy and successful year thanks to its dedicated board of directors, members, and CASP. OCASP began the school year with a workshop in September presented by Dr. Sam Goldstein on “Understanding, Evaluating, & Treating Autism Spectrum Disorders: New Data & New Ideas.” In October, the affiliate supported CASP and assisted in putting on the highly attended annual fall convention in Garden Grove.

For its annual winter workshop, the affiliate hosted a student-focused workshop on getting a job as a school psychologist and maneuvering through the first year, with a panel of practicing school psychologists, program specialists, and directors across Orange County present to answer questions and provide advice on obtaining internships and jobs within our field.

In March, OCASP hosted the SoCal Diagnostic Center to present “Game Plan: Putting Mental Health Treatment Plan into Action,” with Tim Halphide. OCASP looks forward to continuing to provide valued professional development opportunities for school psychologists in Orange County and surrounding areas next school year. If you are interested in volunteering at one of our workshops or would like to provide suggestions for workshop topics for the upcoming school year, please send an email to ocasponline@gmail.com

Region X - Maureen Schroeder, Region Representative



Delta Area Association of School Psychologists (DAASP) had a successful year. DAASP, although still in the process of finding a president for their affiliate representative Kim Robinson has been very instrumental in keeping events and activities going. DAASP has partnered with Lodi Unified School District to coordinate a couple of workshops and offered CEUs. DAASP also held their annual book drive for the free “Lil Libraries,” around Stockton. This year, they were able to donate \$200 to the Political Action Committee.

The Elk Grove Region Association of School Psychologists held several workshops throughout the school year and had a successful winter social/mixer; they were able to raise \$1,000 to donate to the CLD Scholarship and \$1,000 to the CSP Foundation.

Committee and Specialist Reports

Membership Committee – Rodrigo Enciso and Misty Bonta, Co-chairs; Barbara Lewis Mill, Vice-chair



Committee meetings were held in the fall of 2017 to kick off the membership year. In addition to the co-chairs and vice chair, CASP’s membership committee included committee members Jenny Ponzuric, Kristin Makena, Armando Fernandez, and Christine Toleson.

Discussion of member retention research and feedback from NASP members pointed to opportunities to distinguish CASP from NASP. Additionally, several marketing ideas were created as a result of this year’s focus, which will be further explored with CASP’s executive board. A member benefit/services survey that targeted desired membership benefits was finalized and distributed throughout the state by mid-year. An overwhelming number of participants who completed the survey, with a wide range of demographics represented, provided a good sample of results to analyze. Among the rich information gathered, it was noted that an increased effort in creating awareness of CASP member benefits has the potential to increase the value of the membership.

For example, results suggest that a large portion of participants (>30%) reported they had little knowledge of specific CASP benefits, and less than 30 percent (<30%) of participants rated those benefits as “very valuable.” Other responses showed the need to focus on an awareness campaign include on the following services: Spring Institute, information and referral, job bulletin, local connections to affiliates, and others depending on demographics. Other findings included the need to increase the reminders sent to members for renewal of their memberships, and need for more cost saving benefits for members on convention workshops.

Despite the year ending without much progress on our overall membership numbers, great plans and ideas for the upcoming year to improve the value of CASP membership through more benefits and improved services were developed, which will result in increased membership.

Crisis Intervention and Mental Health Specialist – Susan Coats, PhD, Chair



Student mental health continues to be a key topic not only in California, but also in the news across the nation. CASP efforts have focused on student mental health awareness, preventing student suicide, reducing the stigma and discrimination against mental illness, understanding the effects of trauma, and promoting student mental health overall.

As Chair on Mental Health and Crisis Consultation, Dr. Coats continues to represent CASP at Superintendent of Public Instruction Tom Torlakson’s Student Mental Health Policy Work Group quarterly meetings in Sacramento. She regularly attends the Department of Health Care Services, AB 340 Trauma Screening Advisory Workgroup, which convenes state staff, legislative staff, county mental health experts, managed care plan experts, behavioral health experts, child welfare experts, and stakeholders.

Dr. Coats also presented the “Reducing Mental Health Stigma in Schools” workshop at the 2018 CASP Spring Institute and was a 2018 Crisis Continuum of Care Panelist for the California Mental Health Advocates for Children and Youth in Asilomar. She was awarded the 2018 NASP Outstanding Advocate Award and 2018 Woman of Achievement Award by Senator Ed Hernandez for her mental health work at the local and state levels – and is also a NAMI On Campus High School advisor. Her NAMI student members created a documentary that was shown to the Student Mental Health Policy Workgroup and the County Behavioral Health Director’s Association (CBHDA) as advocacy for additional NCHS training efforts in California.

LEP Specialist – Chris Jones



Chris Jones has completed his third year as LEP Specialist on the CASP Board. As LEP Specialist, he has answered member questions about strategies for passing the LEP Exam, setting up private practices, and the various ethical issues that go along with that transition. Jones is invested in realizing the CASP vision to increase the number of practicing LEPs by expanding workshops and trainings offered by CASP, creating an active network of LEPs, and working with state legislation to increase opportunities for LEPs to supervise other BBS licensees who provide ERMHS in schools.

Alumni Club – Lynne Aung



The CASP Alumni Club was founded in 2014 to encourage active CASP retirees and other interested CASP members to maintain professional contact with CASP, to support the Vision and Mission of the School Psychology Foundation, and to provide an additional revenue source for political action campaigns. The Alumni Club currently has 28 members.



The “exclusive club” for retired and experienced school psychologists met during CASP Convention 2017 and at Spring Institute. At the convention meeting, a small group of the club members agreed to goals and objectives of the organization and determined that it wanted to establish a Suzanne Fisher Memorial Leadership Award. At Spring Institute, the club again met at former CASP President Brent Duncan’s vacation home in Monterey. At this social occasion, the club members also decided to consider changing the name of the club. The group also appointed a committee to establish the award. The award application has been placed on the CASP website, with the first awardee to be recognized at the 2018 convention.

Assessment – Jenny Ponzuric, Chair



The following was accomplished by Jenny Ponzuric as CASP Assessment Chair during the 2017-2018 school year:

- Responded to nine (9) member questions forwarded by the CASP Office
- Assisted with the CASP committee to respond to the CA Dyslexia Guideline’s reference to school psychologists
- Participated on the Evaluation Committee, Membership Committee, Legislative Committee and the Larry P Committee
- Provided feedback on the CASP Paper, “Regarding African American Student Achievement and Success”
- Assisted with the development of CASP Paper, “Online Psychoeducational Assessments”
- Reviewed manuscripts for CASP CSP Journal
- Attended three (3) CASP Board Meetings
- Assisted at registration table for Fall Convention and Spring Institute



CASP School Psychology Foundation

Vision: The Vision of the California School Psychology Foundation is to engage in the purposeful activity to create the scaffolding to build and sustain the image of the school psychologist and increase the visibility of the profession in the field.

Mission: The Mission and Purpose of the California School Psychology Foundation is to promote and advance the efficacy of School Psychology practice through scholarship and education, research and training, and outreach to educators, parents and the community to improve the wellbeing of children and youth.

CSP Foundation Board Members for the 2017-2018 year were: Barbara D’Incau, Pedro Olvera, Brian Leung, Tom Sopp, Heidi Holmblad, Lore’K Garofola, Armando Fernandez, Kimberley Robinson, Jenny Ponzuric. The CSP Foundation is the charitable arm of CASP and is a separate 501(c)(3) organization.

The CSP Foundation awarded two Mini-Grants to:

- Rebecca Greenwell, grant lead, to obtain training in Dialectical Behavior Therapy for relevant members of the mental health support team at Rancho Cotate High school and implement a structured DBT pilot program for our most emotionally vulnerable students.
- Maura Monroe, LEP, NCSP, School Psychologist, to offer the Active Parenting Workshops to groups of parents and students within the Pomona Unified School District.

The CSP Foundation also awarded the Cultural and Linguistic Diversity Scholarship and the Paul Henkin Convention Grant. All the awardees were recognized at the annual convention.



CASP Board of Directors 2017-2018

Elected Board Members

President: Pedro Olvera
Past President: Thomas Sopp
President-Elect: Brian Leung
Secretary/Treasurer: Seble Gebremedhin
Affiliate Representative: Sarah Rodriguez
Region I Representative:
 Deanna Fontanes-Halliday
Region II Representative: James Hiramoto
Region III Representative: Melissa Wood
Region IV Representative: Jeannine Topalian
Region V Representative: Reynaldo Vargas
Region VI Representative: Ali Duerks
Region VII Representative: Gabriel Gutierrez
Region VIII Representative: Lillian Hernandez
Region IX Representative: Arpita Mandal
Region X Representative: Maureen Schroeder

CASP Staff 2017-2018

Heidi Holmblad, Executive Director
EJ Reyna, Member Services
Josh Johnson, Technology Specialist
 and Webmaster
Raina LeGarreta, Communications Specialist
Kathy Little, Member Services Assistant

Chairs / Specialists

Convention Chair: Amy Balmanno
Political Action Committee Chair:
 Catherine Christo
CSP Journal Editor: Michael Hass
Research & Publications Chair:
 Christine Toleson
LEP Specialist: Chris Jones
Legislative Chair: Doug Siembieda
Student Leadership Coordinator:
 Juliette Boewe
Advocacy & Leadership Chair: Barbara D'Incau
CASP Alumni Coordinator: Lynne Aung
Mental Health & Crisis Consultation Chair:
 Susan Coats
Cultural Linguistic Diversity Chair:
 Beverly Williams
Membership Co- Chairs:
 Rodrigo Enciso & Misty Bonta
Assessment Chair: Jenny Ponzuric
Preschool Specialist: Deni Camit
Charter Schools Specialist: Catherine Ogden
MTSS Specialist: Hermine Bender
NASP Delegate: Maureen Schroeder
SPAN Liaison: Trisha Pedley
Corporate Liaison: Ellen Murphy
CTA Liaison: Josie Meza Malik
SPEC Liaison: Jean Ramage
CASP Today Editor: Christine Tolesone





C A S P
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