

CASP Convention 2019 Call for Presentations

Submission deadline: May 10, 2019

You're Not Alone: Integrating Systems of Support

October 24-26, 2019

Long Beach

CASP's 70th annual convention will be held October 24-26, 2019 in Long Beach. In recognition of the theme, this convention will emphasize partnerships – ways in which school psychologists partner with other mental health professionals and educators to ensure all students learn. CASP is encouraging presentations made by teams that have successful programs to share.

Please carefully read the instructions below before submitting a convention proposal. All convention proposals must be submitted by May 13, 2019.

Workshops

Attendees of these workshops pay additional charges to attend. Most paid workshops offer continuing education credits to the attendees.

Each workshop may have a maximum of four (4) presenters. However, only the lead presenter of each workshop will receive any compensation (if offered), which may include lodging and travel. Honoraria and travel expenses are not available for commercially sponsored workshops or for current members of the CASP Board of Directors; and is negotiable for other presenters. All three- and six-hour workshop presenters receive free general admission the day they present.

Please submit the following:

- Complete the Proposal Application. Please note the Strand & Topics Index at the end of this document and select the categories that best fit your presentation. Workshop proposals that do not fit into any of the strands listed below will **still** be considered by the Convention Committee.
- A three-page or fewer summary of your workshop presentation. In this summary please identify the workshop objectives, specific skills to be taught, the expected learning outcomes and which of the NASP 10 Domains of Practice your workshop addresses. The 10 Domains of Practice are listed on the Proposal Cover Sheet or can be found on the [NASP website](#). This summary is used by the Convention Committee to help determine acceptance for the Convention program.
- An abstract of 150 words or less stating the objectives of your workshop. The title, presenter name(s) and affiliation(s) must appear at the beginning of the abstract, with the lead presenter listed first. This abstract will be published in the Convention Registration Packet and Program.

- A biography of 50 words or less of each presenter. This, too, will be published in the Convention Registration Packet and Program.
- A copy of each presenter's curriculum vitae or resume. This will be used to document your qualifications and eligibility for presenting continuing education workshops, as well as to determine continuing education eligibility.

Mini-Skills Workshops

Mini-Skills workshops are designed for working school psychologists to teach participants specific skills, such as research proficiencies, counseling techniques, or specific assessment methods. It is a time to share what you have learned through your own experience – what works for you as a school psychologist. Each session is 1 hour and 20 minutes long, allowing for comprehensive presentations and ample time for attendee questions.

Please submit the following:

- **Completed Proposal Cover Sheet.** Please note the Strands, Topics, and Skills Level Index and select the categories that best fit your presentation. Mini-Skills workshops that do not fit into the listed strands will **still** be considered by the Convention Committee.
- A two-page or fewer summary of your workshop presentation. In this summary please identify the Mini-Skills workshop objectives, specific skills to be taught, and the expected learning outcomes. This summary is used by the Convention Committee to help determine acceptance for the Convention program.
- An abstract of 150 words or less stating the objectives of your workshop. The title, presenter name(s) and affiliation(s) must appear at the beginning of the abstract, with the lead presenter listed first. This abstract will be published in the Conference Registration Packet and Program.

Papers, Posters, and Panels

Each paper, poster or panel presentation may have a maximum of four (4) presenters. Names, addresses, and email addresses of each presenter for each presentation must be included on the proposal cover sheet. Failure to include all presenters' contact information will result in the proposal being sent back to the lead presenter for clarification.

Please submit the following:

- Completed Proposal Cover Sheet. Please note the Strands, Topics, and Skills Level Index included in this document, and select the categories that best fit your presentation.
- A two-page summary of your presentation. The summary is used by the Convention Committee to determine acceptance into the Convention program.

- A 100-or-fewer word abstract stating the objectives of your presentation. This page should include the title, presenter(s) name(s) and affiliation(s), with the primary presenter listed first. The abstract should include the purpose of the presentation, what will be discussed and how it will benefit participants.

Note: Papers address topics relevant to the profession and inform research and/or practice.

Posters are visual presentations scheduled in groups. Poster should be no larger than 4-feet by 4-feet and will be presented on bulletin boards. Do not use tri-fold presentation cardboard.

Both Paper and Poster presentations are resume-building opportunities for graduate students, professors and working school psychologists. Please make sure your proposal is submitted to CASP by the May 13, 2019 deadline. Because of space issues at the convention venue, the number of paper and poster proposals approved to be presented will be limited.

Convention Registration

Each mini-skills, paper, poster or panel presenter must complete a Convention Registration Form and pay convention admission fees. This includes not only the lead presenter, but all co-presenters. Presentations will not be included in the final program if the presenters are not registered for the convention by the early registration deadline. Be sure to register by the **early registration deadline, September 30, 2019**.

Michael Goodman Memorial Research Award Application

Cash award for the most outstanding Paper or Poster

Michael Goodman was a CASP president who encouraged active research on the part of students, trainers and practicing school psychologists. The CASP Board of Directors created this \$500 cash award in memory of Michael Goodman upon his passing the 1990s.

General Criteria

- The study must be submitted for presentation at the CASP Convention.
- The research paper must focus on a problem or question that clearly relates to the practice of school psychology.
- The study must not have been published prior to the Convention.
- The study must be original, not an analysis of another project. Secondary data analysis of a data set from a previously reported study is permitted only if it consists of re-analyzing the data.
- The study must specifically answer research questions that are new, unique and not examined previously.

The study may be conducted by more than one principal investigator provided all researchers have contributed to the project. The principal investigator must be a regular member, associate member or student member of CASP at the time the research project is submitted for consideration.

Please use the following procedures:

Apply for the award through the annual Call for Presentations inviting submissions to the annual CASP Convention.

Submit a three-page summary of your presentation, which includes:

- Identification of the problem or issue
- Clearly state the hypothesis, questions or objectives
- A preview of related literature
- Demonstration of appropriate research design
- Review of research procedures
- Results of data analysis strategies
- Conclusion and implications

Papers must follow APA standards. The applicant should include a separate cover letter with the title of the study, name(s) of the author(s), principal author's address and home or cell phone number. Identifying information other than the running head should not be used anywhere in the paper. A running head should appear on each page in the upper right-hand corner above the page number.

The Research Committee will read each entry, rank them and make the final determination of the recipient of the Michael Goodman Memorial Research Award. The winning entry receives the cash award at the Convention Awards Luncheon. Applicants will be informed via email of the status of their entries on or before **August 26, 2019**.

Strands, Topics and Skill Levels

Please select the Strand, Topic and Skill Level that best fits your presentation:

Strand A: Mental Wellness

Topics:

1. Collaborative provision of mental health services
2. Mindfulness as a practice in classrooms
3. Resiliency training for staff and students
4. Grief/loss counseling
5. Resiliency/Coping Skills/Social Competence
6. Restorative Practices
7. Families in Crisis
8. Youth Crisis
9. Psychopharmacology

10. Motivation
11. Building an Effective ERMHS Model in Schools
12. The educational Impact of ERMHS delivery in an educational setting

Strand B: Integrated provision of educational services

Topics:

1. Collaborating to support students with significant medical disorders in a school setting (school and medical providers)
2. School and District crisis response to suicide
3. Collaborating with District and School support services for Threat Assessments
4. Consultation/Collaboration with community agencies (mental health providers; medical professionals)
5. Parent and student involvement
6. Achievement gap
7. Schoolwide supports
8. Discipline Disparities
9. School and Community Buy-In
10. Care for Caregivers
11. Neuropsychological Disorders
12. Post Traumatic Disorder

Strand C: School Safety

Topics:

1. Crisis preparedness and response
2. Active Shooter
3. Roles for School Psychologist, School Counselors, School Social Workers, & Mental Health Providers
4. Evidenced-Based curriculum used for students, staff, support personnel
5. School Resource Officer
6. Parent resource
7. Social Justice
8. Gang Prevention and Intervention
9. Community Violence
10. Incarceration and Reintegration into Educational Community

Strand D: Child Welfare & Attendance

Topics:

1. Team approach to addressing chronic absenteeism
2. Collaborative family support and services to increase attendance and positive family dynamic
3. Community Resources for family and schools
4. Physical Health: diet, sleep, exercise
5. Homelessness
6. Equality and Equity
7. School-based consultation
8. School to Prison Pipeline

9. Preschool
10. Community Partnerships, Collaboration and Engagement
11. LGBTQ Issues
12. Teen Dating Violence Prevention and Intervention

Strand E: Transition Services

Topics:

1. Collaborative approach to designing post-secondary and adult transition services
2. Strategies for developing a transition portfolio
3. School-Parent transition
4. Transition from mental health supports to fading services (what parents, students, school staff need to know)
5. Home transitions, including military deployment, parental incarceration, immigration/refugees
6. Program Evaluation
7. Making systemic change
8. Socialization skills for transition aged students (focus on college, jobs, dating, etc)

Strand F: Licensed Educational Psychologists

Topics:

1. Law
2. Ethics
3. Suicide Prevention/Intervention
4. LEP Exam Preparation
5. Building a private practice
6. District-Private Practice Collaboration
7. DSM-5 Diagnosis of Psychological Disorders that Impact Academic Functioning

Strand G: Assessment and Response to Risks

Topics:

1. Assessment of behavior, social and emotional issues and appropriate supports needed
2. Patterns of Strengths and Weaknesses
3. Multi-Tiered System of Supports
4. Substance abuse issues
5. Social Maladjustment
6. Transgendered
7. Culturally Responsive Assessment/Interventions
8. Dual Language Assessment and Interventions
9. Stress Management
10. Self-Harm Issues

Skill Level:

I – Beginning

II – Intermediate

III – Advanced

Note: All workshops should be in the Intermediate or Advanced category. CEUs and CPD will be offered to participants of qualifying workshops.