

CASP Bill Tracking List

Monday, April 29, 2019

Data & Reports

[AB 1624](#) ([Rivas, Robert](#) D) School climate: surveys: report. (Amended: 4/11/2019 [html](#) [pdf](#))

Would require, on or before March 1, 2020, the department, in collaboration with the State Department of Health Care Services and the State Department of Public Health, to submit a report to the Legislature, the Governor, and the Department of Finance on how to monitor, using a survey, certain aspects relating to school climate, including a pupil's use of marijuana and other drugs, tobacco, and alcohol. The bill would also require the report to identify specific and ongoing funding sources that could be used to conduct the surveys, as well as a recommended implementation plan that can provide local educational agencies, including charter schools, with the tools and resources to administer annual surveys, as provided. The bill would require the department to identify those core questions in the survey that shall not be removed.

Status 4/22/2019-Re-referred to Com. on APPR.

Position Watch

Hearing 5/1/2019 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ, Chair

Funding

[AB 39](#) ([Muratsuchi](#) D) Education finance: local control funding formula: aspirational funding level: reports. (Amended: 4/11/2019 [html](#) [pdf](#))

Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the county superintendent of schools, school district, or charter school. Current law specifies the amount of the base grant in the 2013–14 fiscal year, as provided, and requires that amount to be adjusted for changes in cost of living in subsequent fiscal years. This bill would express the intent of the Legislature to increase the base grants to amounts equal to the national average per-pupil funding level, as provided.

Status 4/22/2019-Re-referred to Com. on APPR.

Position Neutral

Hearing

[AB 428](#) ([Medina](#) D) Special education funding. (Introduced: 2/7/2019 [html](#) [pdf](#))

AB 428 would help address special education funding issues in the state for its most vulnerable student population—children with disabilities. AB 428 implements several of the key fiscal recommendations that were contained in the both the 2015 California Special Education Task Force and the 2016 Public Policy Institute of California reports. These recommendations include addressing special education funding equity by: • Leveling up base AB 602 funding rates to the 95th percentile • Establishing a funding formula within AB 602 for programs serving preschoolers with disabilities, and • Amending the current AB 602 formula to allow school districts the ability to calculate a declining enrollment adjustment based on individual school district average daily attendance (ADA) instead of aggregated SELPA ADA. In addition, AB 428 provides a mechanism within the AB 602 formula that provides additional funding for students with significant high-cost disabilities.

Status 4/3/2019-In committee: Set, first hearing. Referred to APPR. suspense file.

Position Support

Hearing

[SB 217](#) ([Portantino](#) D) Special education: individuals with exceptional needs. (Amended: 4/1/2019 [html](#) [pdf](#))

This bill would require, for the 2019–20 school year and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten program who will have their 5th birthday after December 2 but during that same school year if the child is an individual with exceptional needs, subject to specified conditions. This bill would establish the Special Education Early Intervention Grant Program, and would require as part of that program, subject to an appropriation in the annual Budget Act or another statute, the Superintendent to allocate to school districts \$4,000 per child within the school district of residence who is 3 or 4 years of age, is an individual with exceptional needs, and is enrolled in transitional kindergarten, a

California state preschool program, a federal Head Start program, or any other early education preschool program, as provided. The bill would require a school district, as a condition of receiving funds, to coordinate with its special education local plan area to provide specified data relating to the grant program to the Superintendent. The bill would require the SPI to report this data to the appropriate fiscal and policy committees of the Legislature, the Department of Finance, the State Board of Education, and the Legislative Analyst's Office by March 1 of each year.

Status 4/29/2019-Action From APPR.: To APPR. SUSPENSE FILE.
Position Support

Hearing 4/29/2019 10 a.m. - John L. Burton Hearing Room (4203) SENATE APPROPRIATIONS, PORTANTINO, Chair

Higher Education

[AB 1075](#) ([Holden D](#)) California State University: speech-language pathologist programs. (Introduced: 2/21/2019 [html](#) [pdf](#))

Would appropriate \$750,000 to the Trustees of the California State University from the General Fund for the 2019–20 fiscal year, for allocation by the chancellor through competitive grants to speech-language pathologist programs at campuses of the university, as specified.

Status 4/24/2019-In committee: Set, first hearing. Referred to APPR. suspense file.
Position Tracking
Hearing

[SB 660](#) ([Pan D](#)) Postsecondary education: mental health counselors. (Introduced: 2/22/2019 [html](#) [pdf](#))

Would require the Trustees of the California State University and the governing board of each community college district to have one full-time equivalent mental health counselor with an applicable California license per 1,500 students enrolled at each of their respective campuses to the extent consistent with state and federal law. The bill would define mental health counselor for purposes of this provision. The bill would require those institutions, on or before January 1, 2021, and every 3 years thereafter, to report to the Legislature how funding was spent and the number of mental health counselors employed on each of its campuses, as specified.

Status 4/29/2019-Action From APPR.: To APPR. SUSPENSE FILE.
Position Tracking
Hearing 4/29/2019 10 a.m. - John L. Burton Hearing Room (4203) SENATE APPROPRIATIONS, PORTANTINO, Chair

[SB 679](#) ([Bates R](#)) Healing arts: therapists and counselors: licensing. (Amended: 4/10/2019 [html](#) [pdf](#))

Current law prescribes requirements for an applicant for licensure as a marriage and family therapist, clinical social worker, or professional clinical counselor who holds a valid license in good standing by a corresponding authority in any state or country, including that the applicant's education is substantially equivalent, as specified. This bill would revise and recast requirements for an applicant who holds a license in another jurisdiction of the United States as a marriage and family therapist, clinical social worker, or professional clinical counselor at the highest level of independent clinical practice that has been current, active, and unrestricted for at least 2 years.

Status 4/18/2019-Set for hearing April 29.
Position Tracking
Hearing

Medi-cal

[AB 741](#) ([Kalra D](#)) Early and Periodic Screening, Diagnosis, and Treatment Program: trauma screening. (Amended: 3/28/2019 [html](#) [pdf](#))

Current law requires the State Department of Health Care Services to convene an advisory working group to update, amend, or develop, if appropriate, tools and protocols for the screening of children for trauma, within the EPSDT benefit. Current law requires that the group be disbanded on December 31, 2019, and requires, on or before May 1, 2019, the department to identify an existing advisory working group to periodically review and consider the protocols for the screening of trauma in children at least once every 5 years, or upon the request of the

department. This bill would require the department, in order to ensure the success and sustainability of trauma screenings for children as part of the EPSDT benefit, to provide trainings for certain personnel, including, among other things, instruction on how to identify and make appropriate referrals for patients who have tested positive in trauma screenings.

Status 4/24/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 15. Noes 0.) (April 23). Re-referred to Com. on APPR.
Position Watch
Hearing

[AB 826](#) ([Reyes](#) D) Medi-Cal: specialty mental health services: foster youth. (Amended: 3/21/2019 [html](#) [pdf](#))
Current law requires the State Department of Health Care Services to issue policy guidance concerning the conditions for, and exceptions to, presumptive transfer of responsibility for providing or arranging for specialty mental health services to a foster youth from the county of original jurisdiction to the county in which the foster youth resides, as prescribed. This bill would make those provisions for presumptive transfer inapplicable to foster youth placed in a short-term residential therapeutic program (STRTP) outside of their county of original jurisdiction, as specified.

Status 4/29/2019-Action From APPR.: Read second time.Re-referred to APPR..
Position Watch
Hearing 4/29/2019 #66 ASSEMBLY SECOND READING FILE -- ASSEMBLY BILLS

[AB 977](#) ([Stone, Mark](#) D) Medi-Cal: Early and Periodic Screening, Diagnosis, and Treatment. (Amended: 3/28/2019 [html](#) [pdf](#))

Would require the State Department of Health Care Services to conduct a review of a report published by the California State Auditor concerning EPSDT services, to develop and publish a report on the department's findings and response, and to solicit comments from the public regarding the department's report.

Status 4/23/2019-In committee: Set, first hearing. Hearing canceled at the request of author.
Position Watch
Hearing

[AB 1126](#) ([O'Donnell](#) D) Mental Health Services Oversight and Accountability Commission. (Amended: 4/1/2019 [html](#) [pdf](#))

Would require the Mental Health Services Oversight and Accountability Commission, by January 1, 2021, to establish technical assistance centers and one or more clearinghouses to support counties in addressing mental health issues of statewide concern, with a focus on school mental health and reducing unemployment and criminal justice involvement due to untreated mental health issues.

Status 4/24/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 15. Noes 0.) (April 23). Re-referred to Com. on APPR.
Position Support
Hearing

[AB 1546](#) ([Kiley](#) R) Pupil health: mental health. (Amended: 3/28/2019 [html](#) [pdf](#))

Would authorize a county mental health plan to contract with a local educational agency (LEA) to provide EPSDT services, including mental health assessments, and mental health, social work, and counseling services, to Medi-Cal eligible pupils. The bill would require the department to permit an LEA to make claims for federal financial participation directly to the department for EPSDT services, to examine methodologies for increasing LEA participation in the Medi-Cal program, and to seek federal approval to implement these provisions.

Status 4/24/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 8. Noes 1.) (April 23). Re-referred to Com. on APPR.
Position Support
Hearing

Mental Health (Staffing)

[AB 8](#) ([Chu](#) D) Pupil health: mental health professionals. (Amended: 3/19/2019 [html](#) [pdf](#))
Would require, on or before December 31, 2022, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for every 400 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2022, a school of a school district or county office of education and a charter school with fewer than 400 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community-based organization for at least one mental health professional employed by the agency or organization to provide services to pupils.
working with author on definitions and provisions of the bill.
4/24/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 1.) (April 23). Re-referred to Com. on APPR.
Status Tracking
Position
Hearing 5/1/2019 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ, Chair

[AB 396](#) ([Eggman](#) D) School employees: School Social Worker Pilot Program. (Amended: 3/20/2019 [html](#) [pdf](#))
Would, subject to an appropriation of moneys by the Legislature, would establish the School Social Worker Pilot Program, under the administration of the State Department of Education, to provide a multiyear grant award to one school district or the governing body of a charter school in each of the Counties of Alameda, Riverside, San Benito, San Joaquin, and Shasta to fund a social worker at each eligible school, as defined, within the school district or charter school, as applicable, for the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. The bill would require the department to develop an application process and criteria for determining grant recipients on a competitive basis, as provided.
4/3/2019-In committee: Set, first hearing. Referred to APPR. suspense file.
Status Tracking
Position
Hearing

[AB 666](#) ([Gabriel](#) D) Pupil mental health: model referral protocols. (Amended: 4/11/2019 [html](#) [pdf](#))
Would require the State Department of Education to develop model referral protocols, as provided, for addressing pupil mental health concerns. The bill would require the department to consult with various entities in developing the protocols, including current classroom teachers and administrators. The bill would require the department to post the model referral protocols on its internet website. The bill would make these provisions contingent upon funds being appropriated for its purpose in the annual Budget Act or other legislation, or state, federal, or private funds being allocated for this purpose.
4/24/2019-In committee: Set, first hearing. Referred to APPR. suspense file.
Status Support
Position
Hearing

[AB 918](#) ([Smith](#) D) Local educational agencies: mental health professionals. (Amended: 4/4/2019 [html](#) [pdf](#))
Would require the State Department of Education, on or before November 1, 2020, in coordination with other relevant state and local agencies, to develop and submit recommendations to the Legislature and the Governor to develop a system through which qualified mental health professionals and other key school personnel employed by local educational agencies throughout the state could be rapidly deployed on a short- or long-term basis to an area of the state that has experienced a natural disaster or other traumatic event, in order to provide support to pupils and staff.
4/24/2019-In committee: Set, first hearing. Referred to APPR. suspense file.
Status Watch
Position
Hearing

[AB 1739](#) ([Medina](#) D) Pupil health: mental health. (Introduced: 2/22/2019 [html](#) [pdf](#))
Current law requires the governing board of a school district to give diligent care to the health and physical development of pupils and authorizes the governing board of a school district to employ properly certified persons for this purpose. This bill would express the intent of the Legislature to enact legislation that would promote mental health and the prevention of mental illness for California's pupils.
Reviving the provisions to determine if CASP can move to a support position.

Status 2/25/2019-Read first time.
Position Watch
Hearing

Miscellaneous

[AB 630](#) ([Low](#) D) Board of Behavioral Sciences: marriage and family therapists: clinical social workers: educational psychologists: professional clinical counselors: required notice. (Amended: 3/28/2019 [html](#) [pdf](#))

Current law provides for the licensure and regulation of marriage and family therapists, educational psychologists, clinical social workers, and professional clinical counselors by the Board of Behavioral Sciences, which is within the Department of Consumer Affairs. A violation of these provisions is a crime. This bill, commencing July 1, 2020, would require those licensees and registrants, prior to initiating specified services, to provide a client with a specified written notice that the board receives and responds to complaints regarding services within the scope of the licensed practice and that the client may contact the board.

Status 4/25/2019-VOTE: Do pass. To Consent Calendar. ((PASS))
Position Support
Hearing

[AB 1651](#) ([Medina](#) D) Licensed educational psychologists: supervision of associates and trainees. (Amended: 3/27/2019 [html](#) [pdf](#))

The Licensed Marriage and Family Therapist Act, the Clinical Social Worker Practice Act, and the Licensed Professional Clinical Counselor Act, provides for the licensure and regulation of the practices of marriage and family therapy, clinical social work, and professional clinical counseling, respectively, by the Board of Behavioral Sciences. Under those acts, certain unlicensed persons, including an applicant for licensure, an associate, an intern, or a trainee, are authorized to perform specified services under the supervision of a healing arts practitioner who is included in the definition of "Supervisor." This bill would expand the definition of "supervisor" under each of those acts to include a licensed educational psychologist who has provided psychological counseling pursuant to the Educational Psychologist Practice Act.

Status 4/25/2019-Action From CONSENT CALENDAR: Read second time.To CONSENT CALENDAR.
Position Sponsor/Co-Sponsor
Hearing 4/29/2019 #205 ASSEMBLY CONSENT CALENDAR 1ST DAY-ASSEMBLY BILLS

[SB 328](#) ([Portantino](#) D) Pupil attendance: school start time. (Amended: 3/25/2019 [html](#) [pdf](#))

Would require the school day for middle schools and high schools, including those operated as charter schools, to begin no earlier than 8:30 a.m. by July 1, 2022, or the date on which a school district's or charter school's respective collective bargaining agreement that is operative on January 1, 2020, expires, whichever is later, except for rural school districts. To the extent the bill imposes new duties on school districts and charter schools, the bill would impose a state-mandated local program.

Status 4/24/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 4. Noes 2.) (April 24). Re-referred to Com. on APPR.
Position Neutral
Hearing

[SB 419](#) ([Skinner](#) D) Pupil discipline: suspensions: willful defiance. (Amended: 4/1/2019 [html](#) [pdf](#))

Current law prohibits the suspension of a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, and recommending the expulsion of a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties. This bill would apply those provisions to charter schools. The bill would additionally prohibit the suspension of a pupil enrolled in a school district or charter school in any of grades 4 to 8, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in the performance of their duties.

Status 4/22/2019-Read third time. Passed. (Ayes 30. Noes 8.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.
Position Support
Hearing

Prop 63

[AB 713](#) ([Mullin](#) D) Early Psychosis Intervention Plus (EPI Plus) Program. (Amended: 3/28/2019 [html](#) [pdf](#))
Current law establishes the Early Psychosis and Mood Disorder Detection and Intervention Fund, and authorizes the Mental Health Services Oversight and Accountability Commission to allocate moneys from that fund to provide grants through a competitive selection process to counties or other entities to create, or expand existing capacity for, early psychosis and mood disorder detection and intervention services and supports. AB 713 will facilitate the implementation of the Early Psychosis Detection and Intervention Fund that was established through AB 1315 (Mullin) from 2017. There is currently a requirement that non-state funding must be deposited first into the account established at the State Treasurer's office to kick off the program. This requirement has impeded implementation of the program. AB 713 will allow the flow of both private and public funds into this account so that counties are able to scale up evidence-based early psychosis services across the state.

Status 4/10/2019-In committee: Set, first hearing. Referred to APPR. suspense file.

Position Watch

Hearing

[AB 895](#) ([Muratsuchi](#) D) Pupil Mental Health Services Program Act. (Amended: 4/8/2019 [html](#) [pdf](#))
The School-Based Early Mental Health Intervention and Prevention Services for Children Act of 1991, authorizes the Director of Health Care Services, in consultation with the Superintendent of Public Instruction, to provide matching grants to local educational agencies to pay the state share of the costs of providing school-based early mental health intervention and prevention services to eligible pupils at schoolsites of eligible pupils, subject to the availability of funding each year. This bill would enact a similar program to be known as the Pupil Mental Health Services Program Act.

Status 4/9/2019-Re-referred to Com. on ED.

Position Watch

Hearing

[AB 1443](#) ([Maienschein](#) D) Mental health: technical assistance centers. (Amended: 3/25/2019 [html](#) [pdf](#))
Would require, subject to available funding, the Mental Health Services Oversight and Accountability Commission to establish one or more technical assistance centers to support counties in addressing mental health issues, as determined by the commission, that are of statewide concern and establish, with stakeholder input, which mental health issues are of statewide concern. The bill would require costs incurred as a result of complying with those provisions to be paid using funds allocated to the commission from the Mental Health Services Fund. The bill would state the finding and declaration of the Legislature that this change is consistent with and furthers the intent of the act.

Status 4/10/2019-In committee: Set, first hearing. Referred to APPR. suspense file.

Position Watch

Hearing

[SB 10](#) ([Beall](#) D) Mental health services: peer, parent, transition-age, and family support specialist certification. (Amended: 1/23/2019 [html](#) [pdf](#))

Would require the State Department of Health Care Services to establish, no later than July 1, 2020, a statewide peer, parent, transition-age, and family support specialist certification program, as a part of the state's comprehensive mental health and substance use disorder delivery system and the Medi-Cal program. The bill would include 4 certification categories: adult peer support specialist, transition-age youth peer support specialist, family peer support specialist, and parent peer support specialist.

Status 4/8/2019-April 8 hearing: Placed on APPR. suspense file.

Position Watch

Hearing

[SB 12](#) ([Beall](#) D) Mental health services: youth. (Amended: 2/19/2019 [html](#) [pdf](#))

The Mental Health Services Act an initiative statute enacted by the voters as Proposition 63 at the November 2, 2004, statewide general election, also funds a system of county mental health plans for the provision of mental health services, as specified. Current law provides for the operation and administration of various mental health programs by the Mental Health Services Oversight and Accountability Commission. This bill would require the commission, subject to the availability of funds

for these purposes, to administer an Integrated Youth Mental Health Program for purposes of establishing local centers to provide integrated youth mental health services, as specified.

Status 4/8/2019-April 8 hearing: Placed on APPR. suspense file.
Position Watch
Hearing

[SB 539](#) ([Caballero](#) D) Mental Health Services Act: workforce education and training funds. (Amended: 4/11/2019 [html](#) [pdf](#))

Would amend the Mental Health Services Act by requiring the Controller, in any fiscal year in which the Department of Finance estimates that the revenues to be deposited into the Mental Health Services Fund for the fiscal year will exceed the base amount of \$1,900,000,000, to, no later than the last day of each month and before any transfer or expenditure from the fund for any other purpose for the following month, reserve in the fund an amount that is equal to 15% of 1/12 of the estimated amount of increased revenue for the fiscal year, except as specified.

Status 4/25/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 0.) (April 24). Re-referred to Com. on APPR.
Position Watch
Hearing

[SB 582](#) ([Beall](#) D) Youth mental health and substance use disorder services. (Amended: 4/2/2019 [html](#) [pdf](#))

Would require the Mental Health Services Oversight and Accountability Commission, when making grant funds available on and after July 1, 2021, to allocate at least 1/2 of those funds to local educational agency and mental health partnerships, as specified. The bill would require this funding to be made available to support prevention, early intervention, and direct services, as determined by the commission. The bill would require the commission, in consultation with the Superintendent of Public Instruction, to consider specified criteria when determining grant recipients.

Status 4/29/2019-Action From APPR.: To APPR. SUSPENSE FILE.
Position Watch
Hearing 4/29/2019 10 a.m. - John L. Burton Hearing Room
(4203) SENATE APPROPRIATIONS, PORTANTINO, Chair

School Safety

[AB 34](#) ([Ramos](#) D) Pupils: bullying and harassment prevention information. (Amended: 4/11/2019 [html](#) [pdf](#))

Would, commencing with the 2020–21 academic year, require each local educational agency, as defined, to ensure that specified information on bullying and harassment prevention is readily accessible in a prominent location on the local agency's existing internet website in a manner that is easily accessible to parents or guardians and pupils. The bill would require local educational agencies to include specified State Department of Education policies and the policies adopted by a local educational agency relating to hate violence, bullying, harassment, discrimination, and suicide prevention and resources relating to these topics.

Status 4/25/2019-Action From CONSENT CALENDAR: Read second time.To CONSENT CALENDAR.
Position Watch
Hearing 4/29/2019 #148 ASSEMBLY CONSENT CALENDAR 1ST DAY-ASSEMBLY BILLS

[AB 750](#) ([Chen](#) R) School safety: school resource officers. (Amended: 3/28/2019 [html](#) [pdf](#))

Would require a school district or a charter school to hire or contract with at least one school resource officer, as defined, authorized to carry a loaded firearm, to be present at each school of the school district or charter school during regular school hours and any other time when pupils are present on campus. By imposing an additional requirement on school districts and charter schools, the bill would impose a state-mandated local program.

Status 4/10/2019-In committee: Set, first hearing. Failed passage.
Position Neutral
Hearing FAILED IN COMMITTEE

[AB 1722](#) ([Kiley](#) R) Comprehensive school safety plans. (Amended: 3/28/2019 [html](#) [pdf](#))

Would require a comprehensive school safety plan to include a targeted violence prevention plan that, among other things, establishes a multidisciplinary threat assessment team of school personnel who will direct,

manage, and document the threat assessment process, as prescribed. The bill would authorize, upon a preliminary determination by the threat assessment team that an individual poses a threat of violence to themselves or others, any state or local agency or program that provides services to the individual to share with any other state or local agency or program records or information that are confidential or exempt from disclosure if the records or information are reasonably necessary to evaluate the threat, ensure access to appropriate services for the individual, or ensure the safety of the individual or others.

Status 4/29/2019-Action From APPR.: Read second time.Re-referred to APPR..
Position Watch
Hearing 4/29/2019 #37 ASSEMBLY SECOND READING FILE -- ASSEMBLY BILLS

Special Education

[AB 536](#) ([Frazier D](#)) Developmental services. (Introduced: 2/13/2019 [html](#) [pdf](#))

Current law under the Lanterman Developmental Disabilities Services Act defines a “developmental disability” as a disability that originates before an individual attains 18 years of age, continues, or can be expected to continue, indefinitely, and constitutes a substantial disability for the individual. This bill would modify that definition to mean a disability that originates before an individual attains 22 years of age, continues, or can be expected to continue, indefinitely, and constitutes a substantial disability for the individual. The bill would make various technical and nonsubstantive changes.

Status 4/24/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 8. Noes 0.) (April 23). Re-referred to Com. on APPR.
Position Watch
Hearing

[AB 996](#) ([Bigelow R](#)) Special education: pilot program. (Introduced: 2/21/2019 [html](#) [pdf](#))

Would, until January 1, 2023, would establish a pilot program to be administered by the county offices of education in the Counties of El Dorado, Monterey, Sacramento, San Diego, and Sonoma to improve the social and behavioral skills of pupils who are autistic or have other special needs, as specified. The bill would require those county offices of education and school districts to submit a specified report to the Assembly Budget Subcommittee 2 on Education Finance no later than January 1, 2022.

Status 4/9/2019-In committee: Set, first hearing. Hearing canceled at the request of author.
Position Neutral
Hearing

[AB 1021](#) ([Frazier D](#)) Pupils with exceptional needs: summer school. (Amended: 4/22/2019 [html](#) [pdf](#))

Current law requires that every individual with exceptional needs, as defined, who is eligible be provided with educational instruction, services, or both, at no cost to the pupil’s parent or guardian or, as appropriate, to the pupil. A free appropriate public education is required to be made available to individuals with exceptional needs in accordance with specified federal regulations adopted pursuant to the federal Individuals with Disabilities Education Act. This bill would require school districts to provide summer school instruction for pupils with intellectual disabilities or autism on weekdays from the last day of the regular school year to the first day of summer school and from the last day of summer school to the first day of the regular school year.

Status 4/23/2019-Re-referred to Com. on ED.
Position Neutral, two-year bill
Hearing

[AB 1172](#) ([Frazier D](#)) Special education: nonpublic, nonsectarian schools or agencies. (Amended: 4/22/2019 [html](#) [pdf](#))

Current law authorizes a master contract for special education and related services provided by a nonpublic, nonsectarian school or agency only if the school or agency has been certified as meeting specified standards. Current law sets forth the certification process and procedures for the nonpublic, nonsectarian schools or agencies that seek certification from the Superintendent of Public Instruction. This bill would require a contracting local educational agency to also pay to the nonpublic, nonsectarian school or agency any applicable fees for individuals with exceptional needs who are enrolled in programs provided pursuant to a contract.

Status 4/29/2019-Action From APPR.: Read second time.Re-referred to APPR..
Position Watch
Hearing 4/29/2019 #34 ASSEMBLY SECOND READING FILE -- ASSEMBLY BILLS

[AB 1797](#) ([Smith](#) D) State Department of Education: report: teacher induction. (Amended: 3/25/2019 [html](#) [pdf](#))

)
Would require the State Department of Education to submit a report providing recommendations on teacher induction and teacher credentialing to the Legislature and Governor on or before December 31, 2020.

Status 4/3/2019-In committee: Set, first hearing. Hearing canceled at the request of author.
Position Watch, two-year bill
Hearing

Student Supports & Mental Health

[AB 46](#) ([Carrillo](#) D) Individuals with mental illness: change of term. (Amended: 4/24/2019 [html](#) [pdf](#))

Current law refers to persons with mental disorders and mental defects in provisions relating to, among other things, criminal proceedings, correctional facilities, and property tax exemptions. This bill would state the intent of the Legislature to enact legislation to replace those derogatory terms with more culturally sensitive terms when referring to individuals with mental illness. The bill would make those changes throughout various provisions of law.

Status 4/25/2019-Action From SECOND READING: Read second time.To CONSENT CALENDAR.
Position Watch
Hearing 4/29/2019 #144 ASSEMBLY CONSENT CALENDAR 1ST DAY-ASSEMBLY BILLS

[AB 70](#) ([Berman](#) D) Mental health in schools. (Introduced: 12/3/2018 [html](#) [pdf](#))

Would state the intent of the Legislature to enact legislation that would support youth mental health in schools.
12/4/2018-From printer. May be heard in committee January 3.

Status
Position
Hearing

Watch, two-year bill

[AB 216](#) ([Weber](#) D) Pupil discipline: restraint and seclusion. (Amended: 4/9/2019 [html](#) [pdf](#))

Would limit an educational provider's use of seclusion or behavioral restraint to only control unpredictable and spontaneous behavior by a pupil that poses a clear and present danger of serious physical harm to the pupil or others, and when the behavior cannot be immediately prevented by a response that is less restrictive. The bill would require local educational agencies and nonpublic schools and agencies to implement positive behavioral intervention and supports, as defined, on all schoolsites, and would prohibit an educational provider from using seclusion or behavioral restraint before the provider receives emergency behavioral intervention training.

Status 4/22/2019-In committee: Set, first hearing. Hearing canceled at the request of author.
Position Watch, two-year bill
Hearing

[AB 236](#) ([Garcia, Eduardo](#) D) Special education programs: Family Empowerment Centers on Disability. (Amended: 3/20/2019 [html](#) [pdf](#))

Would revise and recast provisions related to Family Empowerment Centers on Disability, including requiring the State Department of Education to give priority to grant applicants in those of the 32 regions in the state that do not have a center, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$237,000 commencing with the start of the fiscal year after a center has been established in each of the 32 regions, and, commencing with the 2022-23 fiscal year, providing for an annual cost-of-living adjustment of the grant amount, as specified. The bill would also increase the base amount to be made available annually to the council from \$150,000 to \$237,000.

Status 4/3/2019-In committee: Set, first hearing. Referred to APPR. suspense file.
Position Watch
Hearing

[AB 258](#) ([Jones-Sawyer](#) D) Pupil health: School-Based Pupil Support Services Program Act. (Amended: 4/1/2019 [html](#) [pdf](#))

The Healthy Start Support Services for Children Act requires the Superintendent of Public Instruction to

award grants to local educational agencies or consortia to fund programs in qualifying schools that provide support services, which include case-managed health, mental health, social, and academic support services, to eligible pupils and their families. This bill would state the intent of the Legislature to enact legislation that would increase in-school support services to pupils in order to break down barriers to academic success.

Funded out of Prop 64 - will watch amendments

Status 4/24/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 15. Noes 0.) (April 23). Re-referred to Com. on APPR.
Position Watch
Hearing 5/1/2019 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ, Chair

[AB 493](#) ([Gloria D](#)) Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources. (Amended: 4/2/2019 [html](#) [pdf](#))

Would, commencing with the 2021–22 school year, require each school operated by a school district or county office of education and each charter school to annually provide in-service training to teachers of pupils in grades 7 to 12, inclusive, and to all other certificated employees at that school, on schoolsite and community resources for the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupils as well as strategies to increase support for LGBTQ pupils and thereby improve overall school climate, as specified.

if video training is provided - then helpful

Status 4/10/2019-In committee: Set, first hearing. Referred to APPR. suspense file.
Position Watch
Hearing

[AB 624](#) ([Gabriel D](#)) Pupil and student health: identification cards: sexual assault and domestic violence hotline telephone numbers. (Amended: 4/24/2019 [html](#) [pdf](#))

Would, commencing July 1, 2020, would require public schools, including charter schools, and public and nonsectarian private postsecondary educational institutions, if they issue pupil or student identification cards, to have printed on either side of those identification cards the telephone numbers for the National Sexual Assault Hotline, the National Domestic Violence Hotline, and a sexual or reproductive health hotline.

support if amended to have this info on school website not ID cards

Status 4/25/2019-Re-referred to Com. on APPR.
Position Support If Amended. Author not interested in CASP suggestion to post hotline number on website.
Hearing 5/1/2019 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ, Chair

[AB 743](#) ([Garcia, Eduardo D](#)) Pupil health: self-administration of prescribed asthma medication. (Amended: 4/22/2019 [html](#) [pdf](#))

Would require a school district to accept a written statement provided by a physician or surgeon relating to a pupil carrying and self-administering inhaled asthma medication, from a physician or surgeon who is contracted with a prepaid health plan operating lawfully under the laws of Mexico that is licensed as a health care service plan in this state. The bill would require that written statement to be provided in both English and Spanish and to include the name and contact information for the physician or surgeon.

hold off on concerns - work with nurses association

Status 4/23/2019-Read second time. Ordered to third reading.
Position Watch
Hearing 4/29/2019 #90 ASSEMBLY THIRD READING FILE - ASSEMBLY BILLS

[AB 875](#) ([Wicks D](#)) Pupil health: in-school support services. (Amended: 4/11/2019 [html](#) [pdf](#))

The Healthy Start Support Services for Children Act establishes the Healthy Start Support Services for Children Program Council, specifies the members of the council, and provides for the duties of the council, which include assisting a local educational agency or consortium with local technical assistance, as provided. The act authorizes a local educational agency or consortium to contract with other entities, including county agencies and private nonprofit organizations or private partners, to provide services to pupils and their families. This bill would revise the list of entities that qualify for a grant and the eligibility criteria for a grant, as provided.

The bill would rename the council to the Healthy Start Support Services for Children Initiative Council and would revise its membership.
Status 4/25/2019-From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (April 24). Re-referred to Com. on APPR.
Position Watch
Hearing

[AB 898](#) ([Wicks D](#)) Early and Periodic Screening Diagnosis, and Treatment services: behavioral health. (Amended: 3/28/2019 [html](#) [pdf](#))

Would require, by March 30, 2020, and monthly thereafter, the California Health and Human Services Agency, under the oversight of the Governor, to convene the Children's Behavioral Health Action Team, which would consist of no fewer than 30 individuals, including the Director of Health Care Services, Director of Social Services, the Director of Managed Health Care, and representatives from community-based behavioral health agencies, to maximize the well-being of children in California who receive EPSDT services and health care through the Medi-Cal program.

Status 4/24/2019-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 15. Noes 0.) (April 23). Re-referred to Com. on APPR.
Position Watch – asking for seat on team.
Hearing 5/1/2019 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ, Chair

[AB 1322](#) ([Berman D](#)) School-based health programs. (Introduced: 2/22/2019 [html](#) [pdf](#))

Would require the State Department of Education to, no later than July 1, 2020, establish an Office of School-Based Health Programs for the purpose of, among other things, administering health-related programs under the purview of the State Department of Education and advising on issues related to the delivery of school-based Medi-Cal services in the state. The bill would authorize the office to form additional advisory groups, as specified, and would require the State Department of Education to make available to the office any information on other school-based dental, health, and mental health programs.

Status 4/24/2019-Referred to Coms. on ED., HEALTH and APPR.
Position Support
Hearing

[AB 1719](#) ([Kiley R](#)) Special education programs: Family Empowerment Centers on Disability: grants. (Introduced: 2/22/2019 [html](#) [pdf](#))

Current law requires the State Department of Education to award grants for the establishment of Family Empowerment Centers on Disability in 32 regions in the state to provide training and services to children and young adults with disabilities and their families. Current law establishes a minimum base rate of \$150,000 for each center awarded a grant and requires a center that receives a grant to complete specified actions related to providing that training and those services. This bill would require the department to give priority to grant applicants in those of the 32 regions in the state that do not have a center.

Status 3/18/2019-Referred to Com. on ED.
Position Watch, two-year bill
Hearing

[AB 1777](#) ([Levine D](#)) Residential care facilities for the elderly. (Amended: 4/22/2019 [html](#) [pdf](#))

Would require a person licensed to operate a residential care facility for the elderly to disclose to the local agency when applying for a land use permit any violations found by the State Department of Social Services that meet certain criteria. The bill would specify that failure to disclose those violations is not a crime.

Status 4/25/2019-Re-referred to Com. on RLS. pursuant to Assembly Rule 96.
Position Watch CHANGED SUBSTANTIALLY AND WILL BE DELETED FROM THIS LIST
Hearing

[SB 138](#) ([Roth D](#)) Pupil health: type 1 diabetes information: parent notification. (Amended: 4/3/2019 [html](#) [pdf](#))

Would require the State Department of Education to develop type 1 diabetes informational materials for the parents and guardians of pupils, as specified. The bill would require, on and after January 1, 2021, school districts and charter schools to make those materials available to the parent or guardian of a pupil while the pupil is enrolled in kindergarten or when the pupil is first enrolled in elementary school, and while the pupil is enrolled in grade 7.

Status 4/22/2019-April 22 hearing: Placed on APPR. suspense file.
Position Watch
Hearing

[SB 223](#) ([Hill](#) D) Pupil health: administration of medicinal cannabis:

schoolsites. (Amended: 3/11/2019 [html](#) [pdf](#))

Would enact Jojo's Act, which would authorize the governing board of a school district, a county board of education, or the governing body of a charter school maintaining kindergarten or any of grades 1 to 12, inclusive, to adopt, at a regularly scheduled meeting of the governing board or body, a policy, as provided, that allows a parent or guardian of a pupil to possess and administer to the pupil who is a qualified patient entitled to the protections of the Compassionate Use Act of 1996 medicinal cannabis, excluding cannabis in a smokeable or vapeable form, at a schoolsite. The bill would authorize the policy to be rescinded for any reason, as provided.

Status 3/28/2019-Read third time. Passed. (Ayes 28. Noes 3.) Ordered to the Assembly. In
Position Neutral
Hearing Assembly. Read first time. Held at Desk.

[SB 273](#) ([Rubio](#) D) Domestic violence. (Amended: 4/29/2019 [html](#) [pdf](#))

Current law makes the infliction of corporal injury resulting in a traumatic condition upon specified victims, including, among others, the offender's spouse or former spouse, punishable by imprisonment in the state prison for 2, 3, or 4 years, or in a county jail for not more than one year, or a fine of up to \$6,000, or by both that fine and imprisonment. This bill would authorize prosecution for that crime to be commenced within 20 years under certain circumstances, including if the state becomes aware of audio or video recording, photographs, or written or electronic communication that provides evidence sufficient to charge the perpetrator or if the perpetrator confesses to the offense.

Status 4/29/2019-Action From APPR.: and amended.Re-referred to APPR..

Position
Hearing 4/29/2019 #39 SENATE SENATE BILLS - SECOND READING FILE

[SB 316](#) ([Rubio](#) D) Pupil and student safety: identification cards: domestic violence hotline telephone numbers. (Amended: 4/3/2019 [html](#) [pdf](#))

Would, commencing July 1, 2020, additionally require a public school, including a charter school, or a private school, that serves pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards, and a public or private institution of higher education that issues student identification cards, to have printed on the identification cards the telephone number for the National Domestic Violence Hotline, and would authorize those schools and institutions of higher education to have printed on the identification cards the loveisrespect teen dating text line.

Status 4/5/2019-Set for hearing April 22.

Position Support If Amended Author not interested in CASP suggestion to post hotline
number on website

Hearing 4/29/2019 #75 SENATE SENATE BILLS -THIRD READING FILE

[SB 331](#) ([Hurtado](#) D) Suicide-prevention: strategic

plans. (Amended: 3/25/2019 [html](#) [pdf](#))

The California Suicide Prevention Act of 2000 authorizes the State Department of Health Care Services to establish and implement a suicide prevention, education, and gatekeeper training program to reduce the severity, duration, and incidence of suicidal behaviors. This bill would require counties to create and

implement, and update as necessary, a suicide-prevention strategic plan that places particular emphasis on preventing suicide in children who are less than 19 years of age and includes specified components, including long-term suicide prevention goals and the selection or development of interventions to be used to prevent suicide.

Status 4/22/2019-April 22 hearing: Placed on APPR. suspense file.
Position Watch
Hearing

[SB 428](#) ([Pan D](#)) Pupil health: school employee training: youth mental health first aid. (Amended: 4/11/2019 [html](#) [pdf](#))

Would require the State Department of Education to identify an evidence-based training program for a local educational agency to use to train classified and certificated school employees having direct contact with pupils on youth mental health first aid, as specified. The bill would appropriate an unspecified sum from the General Fund to the department, for expenditure for the 2019–20 fiscal year to the 2021–22 fiscal year, inclusive, for purposes of these provisions.

Status 4/29/2019-Action From APPR.: To APPR. SUSPENSE FILE.
Position Watch
Hearing 4/29/2019 10 a.m. - John L. Burton Hearing Room
(4203) SENATE APPROPRIATIONS, PORTANTINO, Chair

Total Measures: 55

Total Tracking Forms: 55