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CASP Bill Tracking  
March 15, 2017

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AB 45	<b>AUTHOR:</b> <b>TITLE:</b> <b>LAST AMEND:</b> <b>COMMITTEE:</b> <b>HEARING:</b> <b>SUMMARY:</b>	Thurmond [D] California School Employee Housing Assistance Program 02/21/2017 Assembly Housing and Community Development Committee 03/22/2017 9:00 am <p>Requires the Housing Finance Agency to administer a program to provide financing assistance to a qualified school district and to a qualified developer for the creation of affordable rental housing for school employees, including teachers.</p> <p><b>CASP Legislative Committee:</b> Watch. Determine if there is a possibility of adding school psychologists to the bill because of the shortage. Also, ensure that this does not cover non-public school employees.</p>
AB 89	<b>AUTHOR:</b> <b>TITLE:</b> <b>LOCATION:</b> <b>SUMMARY:</b>	Levine [D] Psychologists: Suicide Prevention Training Assembly Business and Professions Committee <p>Requires an applicant for licensure as a psychologist to complete a minimum of 6 hours of coursework or applied experience under supervision in suicide risk assessment and intervention. Requires, as a one-time requirement, a licensed psychologist to have completed this suicide risk assessment and intervention training requirement prior to the time of his or her first renewal.</p> <p><b>CASP Legislative Committee:</b> Watch. Seeking definition of "licensure as a psychologist." Could be new opportunity for trainings.</p>
AB 169	<b>AUTHOR:</b> <b>TITLE:</b> <b>LAST AMEND:</b> <b>COMMITTEE:</b> <b>SUMMARY:</b>	O'Donnell [D] Teacher Recruitment: Golden State Grant Program 03/02/2017 Assembly Appropriations Committee <p>This bill establishes the Golden State Teacher Grant Program. Under this program, the California Department of Education will award one-time grant funds of \$20,000 to students in educator preparation programs with their commitment to teach in a subject area impacted by the teacher shortage. The student must commit to teach for 4 years in the high need teacher subject area after the student receives their teaching credential. Students must also commit to teach in one of the following subject areas: Bilingual education, Math, science, Technology, Engineering and Math (STEM), Science or Special Education. The bill requires a grant recipient to agree to repay the grant to the state in specified circumstances.</p> <p><b>CASP Legislative Committee:</b> Watch. See if possible to add school psychologists as high need area.</p>
AB 173	<b>AUTHOR:</b> <b>TITLE:</b> <b>LOCATION:</b> <b>SUMMARY:</b>	Jones-Sawyer [D] School Safety: Peace Officer Interactions with Pupils Assembly Education Committee <p>Requires the governing board of a school district to adopt policies mandating</p>

proper protection of pupils' rights in interactions with peace officers, including that school staff not call a peace officer to arrest, discipline, or otherwise interact with a pupil for a violation of school rules and that school staff exhaust all alternatives before involving a peace officer for low-level misconduct. Imposes specified requirements on a peace officer when deployed to a school campus.

**STATUS:**

01/30/2017 To ASSEMBLY Committees on EDUCATION & PUBLIC SAFETY.

**CASP Legislative Committee:** Watch

AB 254

**AUTHOR:** Thurmond [D]  
**TITLE:** Medi-Cal: Local Educational Agencies: Mental Health  
**LOCATION:** ASSEMBLY  
**SUMMARY:**

The bill as currently drafted is an intent statement that it is the "intent of the Legislature to enact legislation that would increase services provided to Medi-Cal beneficiaries enrolled in schools in order to address their mental health needs."

The author plans on amending the bill to establish a pilot program that would maximize participation and federal reimbursement under the LEA Billing Program while improving the mental health of Medi-Cal eligible students through a Whole Person Care approach. Establish a four-year pilot program under the Department of Health Care Services targeting LEAs who: 1) do not participate in the LEA Billing Option Program, but have a high population of Medi-Cal eligible students 2) participate in the LEA Billing Option Program, but who receive low reimbursement in relation to their Medi-Cal eligible student population. Funds would be used to increase direct health services for their students, not already provided—contingent on their participation in the LEA Billing Option program. LEAs can provide services through direct employment of health care practitioners, such as school nurses, or by contracting with other health care practitioners or School Health Centers to supplement.

**CASP Legislative Committee:** Watch. Bill is considered a work in progress, refers to MAA and LEA billing.

AB 312

**AUTHOR:** O'Donnell [D]  
**TITLE:** School Finance: Special Education Funding  
**LAST AMEND:** 02/28/2017  
**LOCATION:** Assembly Education Committee  
**SUMMARY:**

AB 312 would provide support for special education preschool services and provide funding to equalize special education inequities. The bill will address these critical needs by:

- Establishing a funding mechanism to support special education preschool programs, by adding preschoolers to the AB 602 funding formula.
- Requiring that funding be provided in future budget acts to equalize special education funding rates to the 90<sup>th</sup> percentile.
- Requiring that these investments be made only after the Local Control Funding Formula is fully funded.

**CASP Legislative Committee:** Support. Although additional funding will be a hard sell.

AB 340

**AUTHOR:** Arambula [D]

**TITLE:** Early and Periodic Screening, Diagnosis, and Treatment  
**COMMITTEE:** Assembly Health Committee  
**HEARING:** 03/21/2017 1:30 pm  
**SUMMARY:**

AB 340 will expand California's infant and child early screening program to identify children who are victims of trauma, in order to provide them with the proper mental health care services. More specifically, requires that screening services under the Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) Program include screening for trauma. Requires the adoption of tools and protocols for screening children for trauma

**CASP Legislative Committee:** Watch. This was vetoed by the governor last year. Will work with the author.

AB 462

**AUTHOR:** Thurmond [D]  
**TITLE:** Mental Health Services Oversight and Accountability  
**COMMITTEE:** Assembly Health Committee  
**HEARING:** 03/28/2017 1:30 pm  
**SUMMARY:**

Declares the intent of the Legislature to authorize the Mental Health Services Oversight and Accountability Commission to receive information held by the California Employment Development Department to enable the Commission to document and monitor employment outcomes for persons with mental health needs. California's Mental Health Services Act identifies employment as a key outcome for mental health care. AB 462 will equip the Commission to develop the tools and standards needed to ensure that California's mental health consumers have access to the services and supports needed to obtain and retain employment, a key aspect of a recovery-oriented mental health system.

**CASP Legislative Committee:** Watch.

AB 481

**AUTHOR:** Thurmond [D]  
**TITLE:** Medi-Cal: Administrative Claiming  
**LOCATION:** Assembly Health Committee  
**SUMMARY:**

Amends an existing law which establishes an administrative claiming process under which the Department of Health Care Services is authorized to contract with local governmental agencies and local educational agencies for the purpose of obtaining federal matching funds to assist with the performance of activities relating to the Medi-Cal program. Provides that such provisions shall not preclude a certain school district from having a random moment time survey implementation plan.

**CASP Legislative Committee:** Watch. Affects LAUSD.

**STATUS:**

02/27/2017 To ASSEMBLY Committees on HEALTH and EDUCATION.

AB 488

**AUTHOR:** Kiley [R]  
**TITLE:** Mental Health Services Act  
**LOCATION:** Assembly Health Committee  
**SUMMARY:**

Establishes the Mental Health Services Fund Transparency and Accountability Office within the Health and Human Services Agency. Transfers various functions of the Department of Health Care Services to the office.

**CASP Legislative Committee:** Watch. Result of questions over how Prop. 63 funds are being spent.

AB 576

**AUTHOR:** Levine [D]  
**TITLE:** Pupil Discipline: Suspension and Detention  
**LOCATION:** Assembly Education Committee  
**SUMMARY:**

AB 576 requires a teacher, or school administrator, to notify a parent or guardian when a student has received detention for an action, when, if that behavior continues, the student may be considered for suspension. This bill also requires a school employee to make a reasonable effort to notify a parent or guardian when an informal conference deciding if a student will be suspended will occur.

**CASP Legislative Committee:** Watch. Legislating a best practice.

AB 667

**AUTHOR:** Reyes [D]  
**TITLE:** Pupil Discipline: Suspension: Informal Conference  
**COMMITTEE:** Assembly Education Committee  
**HEARING:** 03/22/2017 1:30 pm  
**SUMMARY:**

Existing law requires that suspension of a pupil be imposed only when other means of correction fail to bring about proper conduct. These include but aren't limited to; a conference including the pupil, positive behavioral support and enrollment in programs teaching prosocial behavior or anger management.

AB 667 would require that at the informal conference conducted prior to a suspension by the principal, the principal's designee, or the district superintendent, that a pupil be informed of the other means of correction that were attempted prior to the suspension.

**CASP Legislative Committee:** Watch. Children Now bill. CTA expected to oppose.

AB 699

**AUTHOR:** O'Donnell [D]  
**TITLE:** Educational equity: immigration status.  
**LOCATION:** Assembly Education Committee  
**SUMMARY:**

AB 699 prohibits discrimination and provides protection and support based on a student's immigration status or religious beliefs. More specifically, the bill provides protection and support to students and their families as follows:

- 1) Amends the law on educational equity and prohibition of discrimination to include protections and prohibition of discrimination based on immigration status.
- 2) Requires the CDE, under the Safe Place to Learn Act, to monitor LEAs' compliance with adoption of anti-bullying procedures and policies based on immigration status.
- 3) Prohibits school officials from collecting information about the immigration status of pupils or their family members.
- 4) Prohibits an ICE officer from entering a schoolsite without receiving approval from a principal or district superintendent.
- 5) Requires a school employee to comply with any parental instruction relating to a pupil's care if a pupil or guardian is not available to care for the pupil.
- 6) Requires school districts to do the following:
  - a) Provide appropriate counseling;

- b) Inform parents and guardians about their children’s right to public education, regardless of immigration status or religious beliefs;
- c) Educate pupils about the negative impact of bullying other pupils based on their perceived or actual immigration status or religious beliefs.

**CASP Legislative Committee:** Support if amended. Legislative Committee members had questions regarding numbers 2, 4 and 6 as written. They also have concerns with unintended consequences, such as identifying a student’s immigration status.

**STATUS:**

03/02/2017 To ASSEMBLY Committees on EDUCATION and JUDICIARY.

AB 834

**AUTHOR:** O'Donnell [D]  
**TITLE:** School-Based Health Programs  
**COMMITTEE:** Assembly Education Committee  
**HEARING:** 03/22/2017 1:30 pm  
**SUMMARY:**

AB 834 requires the establishment of an Office of School-Based Health Programs within the CDE for the purpose of administering health-related programs and advising on issues related to the delivery of school-based Medi-Cal services in the state. The bill would authorize the Office to develop a workgroup and technical advisory groups to assist in its work. The cost for this office could be offset by federal funds.

**CASP Legislative Committee:** Support. Moves some Medi-Cal services to CDE.

**STATUS:**

03/02/2017 To ASSEMBLY Committees on EDUCATION and HEALTH.

AB 850

**AUTHOR:** Chau [D]  
**TITLE:** Mental Health Services Oversight Commission  
**COMMITTEE:** Assembly Health Committee  
**HEARING:** 04/04/2017 1:30 pm  
**SUMMARY:**

AB 850 will expand the Mental Health Services Oversight and Accountability Commission (MHSOAC) by requiring the Governor to appoint an additional member with knowledge and experience in reducing mental health disparities, especially for racial and ethnic communities

**CASP Legislative Committee:** Watch.

AB 917

**AUTHOR:** Arambula [D]  
**TITLE:** Pupil Health: Pupil Suicide Prevention Policies  
**LOCATION:** ASSEMBLY  
**SUMMARY:**

Makes nonsubstantive changes to a provision of existing law requiring the governing board or body of a local educational agency that serves pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specifically addresses the needs of high-risk groups

**CASP Legislative Committee:** Watch.

AB 1042

**AUTHOR:** Quirk-Silva [D]  
**TITLE:** School Safety Plans  
**LOCATION:** ASSEMBLY – SPOT BILL

**SUMMARY:**

Makes nonsubstantive changes to existing law which requires the State Department of Education to develop an online training module to assist all school staff, school administrators, parents, pupils, and community members in increasing their knowledge of the dynamics of bullying and cyberbullying.

**CASP Legislative Committee:** Watch.

AB 1318

**AUTHOR:** Chiu [D]  
**TITLE:** School Safety: Safe Place to Learn Act  
**LOCATION:** Assembly Education Committee  
**SUMMARY:**

Relates to the Safe Place to Learn Act. Requires the department to assess whether the local educational agency has provided information related to the support of pupils who may face bias or bullying on the basis of *actual or perceived disability, gender, gender identity, or gender expression*. Requires posting and updating on the department's Internet Web site and providing to each school district a list of statewide resources, including community based organizations.

**CASP Legislative Committee:** Watch

AB 1449

**AUTHOR:** Muratsuchi [D]  
**TITLE:** Education Finance: Local Control Funding Formula  
**LOCATION:** Assembly Education Committee  
**SUMMARY:**

Relates to a public school financing system. Requires funding pursuant to the local control funding formula to include, supplemental, and concentration grant, a special education grant add-on that is based on the percentage of individuals with exceptional needs. Requires county superintendents of schools, school districts, and charter schools annually to report the enrollment of individuals with exceptional needs served by those local educational agencies.

**CASP Legislative Committee:** Watch. Author is working on the language.

AB 1685

**AUTHOR:** Maienschein [R]  
**TITLE:** Childrens Mental Health  
**LOCATION:** ASSEMBLY  
**SUMMARY:**

Makes technical, nonsubstantive changes to the Children's Mental Health Service Act which establishes an interagency system of care for children with serious emotional and behavioral disturbances that provides comprehensive, coordinated care.

**CASP Legislative Committee:** Watch. Which agencies?

SB 191

**AUTHOR:** Beall [D]  
**TITLE:** Pupil Health: Mental Health and Substance Use Disorder  
**COMMITTEE:** Senate Health Committee  
**SUMMARY:**

SB 191 would authorize a county, or a qualified provider operating as part of the county mental health plan network, and a local educational agency (LEA) to enter into a partnership to create a program that includes, among other things, targeted interventions for pupils with identified social-emotional, behavioral, and academic needs and an agreement to establish a Medi-Cal mental health

and substance use disorder provider that is county operated or county contracted for the provision of mental health and substance use disorder services to pupils of the LEA and in which there are provisions for the delivery of campus-based mental health and substance use disorder services through qualified providers or qualified professionals to provide on-campus support to identify pupils with an individualized education program (IEP), and pupils who do not have an IEP, but who a teacher believes may require mental health or substance use disorder services and, with parental consent, to provide those services to those pupils.

The bill would require the Mental Health Services Oversight and Accountability Commission, in consultation with the California Department of Education (CDE) and the State Department of Health Care Services, to develop guidelines for the use of funds from the Mental Health Services Fund by a county for innovative programs and prevention and early intervention programs to enter into and support the above-mentioned partnerships.

The bill would create the County and Local Educational Agency Partnership Fund in the State Treasury, which would be available, upon appropriation by the Legislature, to the CDE for the purpose of funding these partnerships, as specified, and would require the CDE to fund these partnerships through a competitive grant program.

**CASP Legislative Committee:** Watch. Laura Wasco will provide details on this bill.

**STATUS:**

03/15/2017 Passed from the Senate Education Committee. Will be heard next in the Senate Health Committee.

SB 192

**AUTHOR:** Beall [D]  
**TITLE:** Mental Health  
**LOCATION:** Senate Health Committee  
**SUMMARY:**

This bill would amend the MHSA by instead requiring that any funds allocated to a large or medium county, as defined, that have not been spent for the authorized purpose within 3 years, and any funds allocated to a small county, as defined, that have not been spent for their authorized purpose within 5 years, to revert to the state for deposit into the newly established Mental Health Services Reversion Fund. The bill would require the commission to establish and administer a grant program, as specified, to fund prevention and early intervention or innovative programs that are consistent with mental health funding priorities established by the Legislature and the Mental Health Services Act.

**CASP Legislative Committee:** Watch. An attempt to recapture EPSDT funds for the pilot that Gov. Brown vetoed last year.

SB 233

**AUTHOR:** Beall [D]  
**TITLE:** Foster Children: Records  
**LAST AMEND:** 03/09/2017  
**COMMITTEE:** Senate Education Committee  
**HEARING:** 03/22/2017 9:00 am  
**SUMMARY:**

SB 233 amends existing law which authorizes foster family agencies to access records of grades and transcripts, and any individualized education plans maintained by school districts or private schools of certain pupils. Adds to the information that may be accessed records of attendance, discipline, certain online communications, special education assessments, and certain other

information. Authorizes a foster parent to exercise certain parental rights. Makes changes concerning certain evaluations and case plans.

**CASP Legislative Committee:** Watch. Work in progress.

SB 354

**AUTHOR:** Portantino [D]  
**TITLE:** Special Education: Individualized Education Programs  
**COMMITTEE:** Senate Education Committee  
**HEARING:** 03/22/2017 9:00 am  
**SUMMARY:**

This bill would require a local education agency (LEA) to provide the parent(s), guardian(s), or educational rights holder(s) the Individual Education Plan (IEP) and certain documents discussed in the IEP meeting in the native language spoken of the parent(s), guardian(s), or educational rights holder(s) within 30 days of being requested, as well as, have the IEP translated by a certified translator. Amends an existing law which requires a local educational agency to conduct meetings for the purpose of developing certain individualized education programs and which requires a local educational agency to take any action necessary to ensure that a parent understands the proceedings at a meeting, including arranging for an interpreter. Revises the definition of parent for such purposes to specify that it also includes the educational rights holder and the conservator of a child.

**CASP Legislative Committee:** Oppose unless amended. Discussion centered on how it is nearly impossible for some school districts to find enough translators to meet a 30-day deadline. Request a 90-day deadline, perhaps.

SB 399

**AUTHOR:** Portantino [D]  
**TITLE:** Health Care Coverage: Pervasive Developmental Disorder  
**LOCATION:** Senate Human Services Committee  
**SUMMARY:**

Relates to coverage for behavioral health treatment for pervasive developmental disorder or autism, and services of a qualified autism service professional. Requires that the treatment plan be reviewed. Provides that health care service plans and health insurers are not required to provide reimbursement for services delivered by school personnel pursuant to an enrollee's individualized health care program as specified.

**CASP Legislative Committee:** Oppose.

**STATUS:**

03/14/2017 Re-referred to SENATE Committee on HUMAN SERVICES.

SB 607

**AUTHOR:** Skinner [D]  
**TITLE:** Pupil Discipline: Suspensions and Expulsions  
**LOCATION:** Senate Education Committee  
**SUMMARY:**

Deletes a provision relating to disrupting school activities or otherwise willfully defying the authority of school personnel and suspension from school. Authorizes a teacher to remove a pupil from his or her classroom and requires the teacher to send the pupil to the school principal in certain cases.

**CASP Legislative Committee:** Watch.