

ISF Tools At A Glance

Name of Tool	Implementation Level	Description/Purpose	Authors/Citation	Considerations for Use
Survey on School Readiness for Interconnecting Positive Behavior Interventions and Supports and School Mental Health	School	The purpose of the survey is to evaluate readiness to interconnect PBIS and SMH; that is, delivering SMH services through the PBIS framework. Readiness includes perceptions of all those involved (teachers, students, administrators, family members, etc.), feasibility of implementing changes, and types of available resources.	Vittoria Anello and Mark Weist	<p>Who: Teachers, Students, administrators, family members</p> <p>When: Exploration Phase: Prior to initial implementation</p> <p>Access for Use: ISF Monograph http://www.pbis.org/common/cms/files/Current%20Topics/Final-Monograph.pdf</p>
Selecting Mental Health Interventions within a PBIS Approach	School	When a data indicates a need for a new initiative, this guide, checklist and case examples should be used to determine the best fit and will also guide teams to install systems features like data decision systems as well as training and coaching features that increase intervention fidelity and positive outcomes for children, youth and families.	Robert Putnam, Susan Barrett, Lucille Eber, Tim Lewis, and George Sugai	<p>Who: School Community Team who include stakeholders who are responsible for selecting and installing new initiative</p> <p>When: Data determines need for new initiative</p> <p>Access for Use: ISF Monograph http://www.pbis.org/common/cms/files/Current%20Topics/Final-Monograph.pdf</p>
Implementation Guide <u>Topics:</u> <ul style="list-style-type: none"> • Funding • Evaluation Tools 	District/Community	This guide can is used when topics such as funding, evaluation and integrated teaming becomes a barrier to an integrated approach. The	ISF Development Team (Barrett, Eber and Weist 2011)	<p>Who: DCLT</p> <p>When: Exploration Phase</p> <p>Access for Use: ISF Monograph</p>

<ul style="list-style-type: none"> District Community Leadership Team 		<p>questions promote dialogue around current funding status and help teams determine specific action steps to promote flexible funding model. (i.e. clinicians can be paid to participate in school teams)</p>		<p>http://www.pbis.org/common/cms/files/Current%20Topics/Final-Monograph.pdf</p>
<p>Resource Mapping in Schools and School Districts: A Resource Guide</p>	<p>District/Community and School</p>	<p>Resource mapping offers a method to link regional, community, and school resources with an agreed upon vision, organizational goals, specific strategies for addressing problems, and expected outcomes so that youth and families have access to the full array of services that they need. Graphically mapping resources helps to better organize the heterogeneous resources and assets that are available within a larger system into a standardized, understandable, and centralized format. As a result of resource mapping, community partners, school staff, families, and youth have more flexibility, autonomy, choice, and a better understanding of the resources and services that are available within a school and the larger community.</p>	<p>Lever, N., Castle, M., Cammack, N., Bohnenkamp, J., Stephan, S., Bernstein, L., Chang, P., Lee, P., & Sharma, R. (2014). <i>Resource Mapping in Schools and School Districts: A Resource Guide</i>. Baltimore, Maryland: Center for School Mental Health.</p>	<p>Who: DCLT, SLT</p> <p>When: Exploration Phase to identify and organize resources and services available within community and schools.</p> <p>Access for Use: https://csmh.umaryland.edu/Resources</p>

ISF Action Planning Companion Guide to SWPBIS-TFI	School	Assist schools implementing PBIS and using the Tiered Fidelity Inventory to enhance current implementation to include ISF approach.	Barrett, Perales, & Eber, 2015	<p>Who: Systems Planning Team</p> <p>When: Completed during annual action planning and reviewed quarterly to assess progress toward goals during PBIS/ISF Team meetings.</p> <p>Access for Use: Upon request to Targeted Workgroup Leaders</p>
ISF Implementation Inventory	School	The ISF Implementation Inventory is intended to serve as an efficient and valid assessment of ISF implementation for the purposes of ongoing evaluation and action planning.	ISF National Leadership Team	<p>Who: PBIS/ISF Systems Planning Team</p> <p>When: The ISF Implementation Inventory is first completed individual by members of the school leadership and/or PBIS/ISF teams and then reviewed aggregately at a team meeting for discussion and action planning</p> <p>Access for Use: Participate in validation study splett@coe.ufl.edu</p>