

# Contemporary School Psychology

The Official Journal of the California Association of School Psychologists

## Culturally Responsive School-Based Mental Health Practices

***School Psychologists working to promote social and emotional wellbeing among culturally and linguistically diverse students.***

*This special issue invites manuscripts that address how School Psychologists can effectively implement and/or supervise culturally responsive mental health practices in school settings. Culturally and linguistically diverse (CLD) students have been identified as high-risk for social and emotional problems. CLD populations are however underrepresented in the evidence-based mental health literature. The main goal of this special issue is to increase the number of peer-reviewed articles that address effective school-based intervention strategies for CLD populations. In keeping with the mission of CSP, we invite scholarly articles that link theory, research, and science to the practical task of improving mental health outcomes for CLD youth. We are interested in articles that address how school psychologists can promote and implement preventive school-based practices, collaborate with families, and promote the mental health wellbeing of CLD students.*

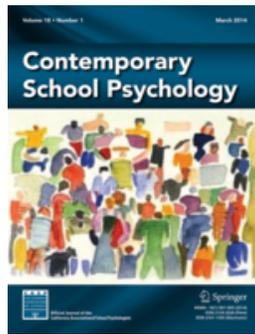
*For further information, please contact special issue editor Sara Castro-Olivo at ([sara.castro@tamui.edu](mailto:sara.castro@tamui.edu)). Submission deadline for this special issue is October 15, 2015. We expect publication in spring of 2016. If you are interested in serving as a reviewer, please contact Editor-in-Chief Michael Hass at [mhass@chapman.edu](mailto:mhass@chapman.edu).*

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