

Contemporary School Psychology

The Official Journal of the California Association of School Psychologists

Culturally Responsive School-Based Mental Health Practices

School Psychologists working to promote social and emotional wellbeing among culturally and linguistically diverse students.

This special issue invites manuscripts that address how School Psychologists can effectively implement and/or supervise culturally responsive mental health practices in school settings. Culturally and linguistically diverse (CLD) students have been identified as high-risk for social and emotional problems. CLD populations are however underrepresented in the evidence-based mental health literature. The main goal of this special issue is to increase the number of peer-reviewed articles that address effective school-based intervention strategies for CLD populations. In keeping with the mission of CSP, we invite scholarly articles that link theory, research, and science to the practical task of improving mental health outcomes for CLD youth. We are interested in articles that address how school psychologists can promote and implement preventive school-based practices, collaborate with families, and promote the mental health wellbeing of CLD students.

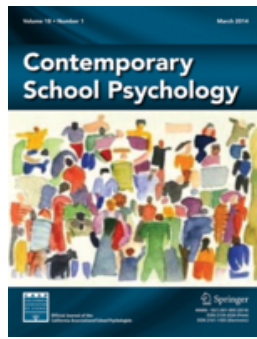
For further information, please contact special issue editor Sara Castro-Olivo at (sara.castro@tamiu.edu). Submission deadline for this special issue is October 15, 2015. We expect publication in spring of 2016. If you are interested in serving as a reviewer, please contact Editor-in-Chief Michael Hass at mhass@chapman.edu.

SUBMIT ONLINE

<https://www.editorialmanager.com/casp/>

 **Springer**
the language of science

 **California Association
of School Psychologists**
Serving Children and Families for Over 60 Years



Why publish with *Contemporary School Psychology*?

- **Expanded editorial mission:** The Editors and Editorial Board are on an aggressive campaign to further increase the journal's content and structure.
- **Rapid review and response:** The Editor in Chief and Editorial Board are committed to timely reviews, enhanced by the use of Editorial Manager to ensure a seamless flow of papers from submission through publication.
- **Fast-track publication:** Articles are published Online First within weeks of acceptance.
- **Accessibility:** Online and print editions available worldwide through academic libraries and most electronic search engines.
- **Multidisciplinary:** The journal reaches a broad audience, including researchers, practitioners, and clinicians in school psychology, social work, clinical child psychology, pediatric psychology, education, psychiatry, early childhood, public health and policy, pediatrics as well as government agencies and corporate and nonprofit organizations.
- **Thorough coverage:** *Contemporary School Psychology* accepts electronic multimedia files (e.g., animations, movies, audio) and other supplementary files to be published online along with an article. This feature, known as Springer's Electronic Supplementary Material, enables authors to add dimension to their articles, as certain information cannot be printed or is more convenient in electronic form.

For more information, please visit the Journal Homepage: <http://www.springer.com/40688>

For more information, please contact the Editor-in-Chief: [Michael Hass <mhass@chapman.edu>](mailto:mhass@chapman.edu)

Submit Online: <https://www.editorialmanager.com/casp>

Articles and Issues: <http://link.springer.com/journal/40688>



Please see reverse side