



Contemporary School Psychology

The Official Journal of the California Association of School Psychologists

School-Based Threat Assessment

Assessing the danger a student might present to self and others

This special issue addresses issues relevant to the practice of school-based threat assessment. Articles relevant to the topics of school suicide risk assessment, and other directed violence threat assessment are being solicited. We are especially interested in (a) current research (e.g., original threat assessment research, literature reviews, meta-analyses, and critical analyses of recent studies and reports); (b) legal issues (e.g., current laws and legislative initiatives related to school-based threat assessment, the role of the SRO); and (c) discussion of implementation issues (e.g., descriptions of empirically informed school threat assessment protocols, elements of effective staff development programs, and how to gain broad based support for threat assessment protocols). In keeping with the CSP's mission, we are interested in articles that link theory, research, and science to the practical task of conducting school-based risk assessment. We are soliciting articles that describe how school psychologists and other school-employed mental health professionals are currently conducting threat assessments and how such data is being used to improve student outcomes.

This special issue will be guest-edited by Dr. Stephen E. Brock (California State University, Sacramento), and Dr. Melissa Reeves (Winthrop University). Please contact the lead guest-editor, Stephen Brock (brock@csus.edu), with any questions regarding submissions. Also, if you are interested in serving as a manuscript reviewer for this special issue, please contact Editor-in-Chief Michael Hass (mhass@chapman.edu). All manuscripts will be submitted to a blinded peer review process. We expect publication of the special issue to occur in Fall of 2017.

SUBMIT ONLINE

<https://www.editorialmanager.com/casp/>

**In cover letter, please indicate the submission is for the
"School-Based Treat Assessment Special Issue"**

Also, please send a preliminary title and brief summary to the guest-editors by December 1, 2016

To be considered for this special issue, manuscripts must be uploaded to CSP by May 1, 2017.

Why publish with *Contemporary School Psychology*?

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