

2021 – 2022 Advisory Committees

Awards/Honors

Chair: Seble Gebremedhin

To seek, select, and honor recipients of CASP-sponsored awards, including the Nadine Lambert Outstanding School Psychologist Award, Michael Goodman Memorial Research Award, and Sandra Goff Memorial Award.

Charter / Alternative Learning

Chair: Katie Pettersen

To address the professional needs of Association members working in charter schools or alternative learning settings (e.g., non-public schools, etc.). They promote awareness and advocate for the profession of school psychology within non-traditional settings.

Convention

Chair: Evelyn Miramontez Co-Chair: Catherine Khajavi

To advise and choose the convention program, provide volunteers and make decisions on such items as entertainment, fundraising, and pre-convention sessions.

I.D.E.A.L. (Inclusion, Diversity, Equity, Access & Liberation)

Co-Chair: Gina Gordon-Lopez Co-Chair: Gina Beaman

To promote cultural awareness and culturally competent practice and to advocate for the needs of diverse students and families. To ensure the protection of the educational rights, opportunities, and well-being of all children, especially those whose voices have been muted, identities obscured, or needs ignored. To promote non-discriminatory practices and the empowerment of families and communities.

Legislative and Public Policy (Advocacy)

Chair: Reynaldo Vargas

To promote effective legislation within CA that supports retention and recruitment of School Psychologists and public policy supportive of comprehensive practices in schools. To support the association's understanding of and advocacy for current legislation affecting the profession. Moreover, to build advocacy skills and develop advocacy resources within the association aligned with the national standards of our practice.

Mental Wellness

Chair: Tom Sopp Co-Chair: TBD

To promote safe learning environments for CA PreK-12 schools by providing mental health and crisis training, consultation, and supports.

Membership

Chair: Sarah Rodriguez Co-Chair: Michele Custer

To support the development and implementation of strategies to recruit, retain, and engage CASP members.

Position Papers

Chair: Danielle Christy

To manage revisions on a routine basis, consult with specialists and other committees to craft new position statements, and serve as an information source for members.

Professional Learning

Chair: Terri Foster

To collaborate with other agencies and potential presenters to inform professional learning opportunities for the Association.

Public Relations/Communications

Co-Chairs: Barbara D'Incau Co-Chair: Doug Siembieda

To increase public awareness of the role and function of school psychological services and promote an awareness of the physical and emotional needs of students. To coordinate and promote professional communications with members and the publication of scholarly works related to school psychology.

2021 – 2022 Specialists / Advisors

Assessments

Specialist: Dr. James Hiramoto

To advocate for and support effective and appropriate special education assessments, and address professional needs to Association members relative to assessments.

CSP Editor

Editor: Dr. Michael Haas

To serve as the Editor of Contemporary School Psychology, under contract with the Association.

Historian

Specialist: Christine Toleson

To record significant events, individuals, and accomplishments. Help preserve and archive items of historical interest and facilitate historical displays at events.

MTSS(PBIS, RTI, etc.)

Specialist: Deeds Gill

To advocate for and support the effective development, implementation, and evaluation of multi-tiered systems of support.

Private Practice (LEP, BCBA, Neuro)

Specialist: Chris Jones, LEP

To address the professional needs of Association members in private practice.

Standards of Practice /Ethics

Specialist: Kristin Makena

To promote professional standards related to ethics, procedural guidelines for the adjudication of ethical complaints, and the standards provision of school psychological services in the public and private sector.

Student Leadership Coordinator

Specialist: Brian Leung

To encourage student membership, answer questions related to becoming a school psychology student, help plan student strands at events, submit articles for CASP Today and encourage students to do the same, present at events and encourage students to do the same.

Student Leadership Representatives

Representatives:

To represent the interests of student members while developing leadership skills and advise the Board on students' needs. Help plan student strands at events, seek and submit articles for CASP Today, and promote CASP membership to students.