



# California Association of School Psychologists

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2019-2020

ANNUAL REPORT

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# CASP ANNUAL REPORT | 2019-2020

## VISION

The Vision of the California Association of School Psychologists is to foster the social, emotional and academic wellbeing of all students by collaborating with families, school staff, and the community to ensure that students are educated in schools that support equity, access, and respect for all.

*Adopted by the CASP Board of Directors in November 2014.*

## MISSION

The CASP mission is to foster the wellbeing of the children, schools and communities we serve through legislative advocacy, professional development, communications, publications, ethics guidelines, and direct services to members.

*Adopted by the CASP Board of Directors, August 2014.*

## EXECUTIVE COMMITTEE

President, Maureen Schroeder  
[maureen.schroeder209@gmail.com](mailto:maureen.schroeder209@gmail.com)

Past President, Brian Leung  
[Brian.Leung@lmu.edu](mailto:Brian.Leung@lmu.edu)

President Elect, Jeannine Topalian  
[Jeannine.topalian@gmail.com](mailto:Jeannine.topalian@gmail.com)

Secretary Treasurer, Amy Balmanno  
[amybalmanno@gmail.com](mailto:amybalmanno@gmail.com)

## EXECUTIVE DIRECTOR

Melanee Cottrill  
[Melaneec@casponline.org](mailto:Melaneec@casponline.org)

## CONTACT US

3841 North Freeway Boulevard, Suite 100,  
Sacramento, California 95834  
Phone (916) 444-1595 | Fax (916) 444-1597  
[www.casponline.org](http://www.casponline.org)

[Facebook](#) | [Linkedin](#) | [Twitter](#)



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## PRESIDENT'S REPORT

When I began my position as CASP President on July 1, 2019, our Association had an agenda set for the year, as we were going through a huge transition. We were in the process of hiring a new Executive Director to replace Heidi Holmblad as she transitioned to retirement, while also preparing our new Board and committees and planning for our August Board retreat. This in addition to our usual work like our annual October Convention, continuing our work in advocacy, and staying true our vision and mission through responding to our member's needs.

In October of 2019 we welcomed our new Executive Director, Melanee Cottrill. We also celebrated Heidi's retirement at our Convention. Speaking of our 2019 Convention in Long Beach, it was our 70<sup>th</sup> annual convention and it was very well attended! We were able to host a general session with a special guest Daryl Lester (Larry P.) and a panel of parents who shared their insights and experience with special education services.

We also had a great keynote speaker, Houston Kraft.

Our very own LEP Committee Chair, Chris Jones, testified at the State Capitol for our sponsored bill, AB 1651, which was signed by the Governor on September 19, 2019. This bill allows for LEPs to supervise interns. This was a huge gain for our membership and is sure to be fruitful for us in the future.

On the legislative front, our committee Chair Rey Vargas, the Executive Committee, and our Board continued to work with our lobbyists, [Ball/Frost Group, LLC](#), who keep us abreast on any legislation that we need to support or to monitor if it influences what we do in practice. We also had a successful "Legislative Day" at the Capitol on January 9<sup>th</sup> & 10<sup>th</sup> with Board members and Affiliate leaders. We visited our Representatives offices to share who we are and what we do on a daily basis - we provide mental health supports to our students and families while we engage in consultation and collaboration with other ser-



The CASP 2019-2020 Board at their August 2019 Board Retreat.



## PRESIDENT'S REPORT, CONTINUED

vice providers.

*Then the COVID-19 lockdown began in March, which meant lots of adjustments for us, as well as acceptance and literally going with the flow.*

As cases rose, we were finalizing last minute details for our Spring Institute in Sacramento on March 19<sup>th</sup> – 21<sup>st</sup>, including developing a sanitation plan and trying to think of contingency plans. The morning of March 12<sup>th</sup>, the Governor recommended large events with attendance of 250 people or plus be cancelled. That same day, CASP announced that our Spring Institute would be converted to an online format.

California schools began to close March 13<sup>th</sup> and the Governor sent out his directives for the entire state of California to Shelter-in-Place due to COVID-19 on March 19<sup>th</sup>. We had to regroup and think, *“What types of support can we provide?”*

Our CASP staff along with the Board and our Executive Committee gathered and shared as much information and resources as quickly as we could as they became available to us, including from the CDC and the National Association of School Psychologists. We created our [COVID-19 Resources web page](#) to further address the pandemic, and it continues to be updated with new resources as the crisis has developed. To help with our member's community building and self-care, our Executive Director Melanee hosted a member happy hour, advertised through our weekly email and Facebook page, every Friday through the end of the 2019-2020 school year.

We also reached out to the California Dept of Education to provide input and insights as needed. With our involvement in the Pupil Services Coalition (PSC), we were able to develop a collaborative relationship with the California Association of School Counselors and began to work on a guide to school-based mental health services provided by school psychologists, counselors,

and social workers. This is a huge step for our Association to collaborate with other PPS professionals. As we began to work together, the California Association of School Social Workers was brought in as well. This “best practices” guide is projected to be finished and available Fall 2020. My goal as President, reflected in my message at our 2019 convention, was to integrate services, which this collaboration is accomplishing.

We participated in mental health webinars hosted by Wellness Together, where our very own Dr. Coats (Mental Health Committee Chair) and Mr. Sopp (Advocacy Committee Chair), presented their work in the area of mental health and in creating guidelines to providing supports to our students and families via online communication.

Aside from addressing mental health supports to our students, we also needed to address questions our members had regarding assessments during school closures. Our very own Dr. Hiramoto and members of our Board were available to address questions and to provide resources for memberships, such as specific Federal Languages to address assessment. Later, a committee was developed to craft recommendations for assessments.

***The pandemic has showed us how we can thrive under duress and how resilient we are as an Association.***

As my term came to a close, we were able to hold our last board meeting virtually and review and evaluate our progress on our Strategic Plan and what the next board will need to continue working on moving forward. One outcome we met was addressing mental health and legislative actions and, in the future, we will need to continue addressing social justice, particularly more so now than we have been able to in the past.

*- By Dr. Maureen Schroeder*

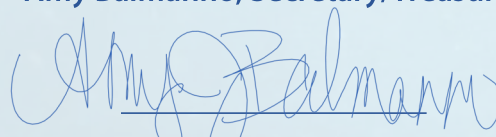


## FINANCIAL REPORT

Although challenged by the conversion of Spring Institute to a virtual event caused by COVID-19, CASP was able to end the year relatively close to budgeted income and expenses. To cope with anticipated COVID-related future losses, expenses were cut during the summer. Therefore, the year ended with *net income of approximately \$22,000*. A significant reduction in the budget is anticipated for the 2020-2021 fiscal year due to our inability to hold in-person events, which have historically been CASP's primary source of income.

I hereby certify that I am an authorized officer of the Association and that the following financial reports were prepared without audit from the books and records of the Association.

Amy Balmanno, Secretary/Treasurer



Signature

Statement of Activities	
<b>Income</b>	
Membership	\$210,503
Events	\$374,137
Publications	\$21,972
Other	\$31,116
<i>Total Income</i>	<i>\$637,729</i>
<b>Expenses</b>	
Board & Committees	\$21,037
Advocacy	\$52,961
Events	\$134,974
Communications	\$31,256
Information Technology	\$2,640
Administration	\$86,811
Personnel	\$294,315
Other	\$12,000
<i>Total Expenses</i>	<i>\$615,531</i>
<b>Net Income</b>	<b>\$22,196</b>

Balance Sheet	
<b>Assets</b>	
Checking / Savings	\$248,440
Accounts Receivable	\$400
Other current assets	\$19,063
Total Current Assets	267,903
Fixed Assets	\$2,913
<i>Total Assets</i>	<i>\$270,816</i>
<b>Liabilities &amp; Equity</b>	
Accounts Payable	\$4,782
Other Current Liabilities	\$80,769
Total Current Liabilities	\$85,551
Unrestricted Net Assets	\$163,068
<i>Net Income</i>	<i>\$22,196</i>
<b>Total Liabilities &amp; Equity</b>	<b>\$270,816</b>



## REGION REPORTS

*\*\*Please note that only the regions that submitted reports are included\*\**

### Region II: Greater Bay Area

*Representing the counties of Alameda, Contra Costa, Monterey, San Benito, San Francisco. San Mateo, Santa Clara, Santa Cruz and the two Affiliates Contra Costa Association of School Psychologists (CCASP) and Bay Area Association of School Psychologists (BAASP)*

SCCASP ended their year with 140 members! Fall of 2019 they offered a free workshop with a Special Education Attorney Panel Q&A and an afternoon on best practices for presenting recommendations following an assessment. This event had over 100 participants. SCCASP was also able to work with WPS to offer their members a discount on the Fall 2019 ADOS-2 Training in Oakland. SCCASP's Winter Workshop revolved around ED and ERMHS related issues.

BAASP was able to hold two in person workshops during the 2019-2020 school year. "Best Practices in Emotional Disturbance and Other Health Impairment Assessments" with Dr. Michael Giambona was held in early December. In early February, Dr. Sam Ortiz presented "Evidence-based Evaluation of English Learners: A contemporary approach to testing for all practitioners". Both workshops sold out quickly and required waiting lists. BAASP was able to modify their Spring training to an online format with Jenny Ponzuric's presentation, "An Overview of the PSW Model with Jenny Ponzuric."

By Dr. Mike Giambona  
*Region II Representative*

### Region III: San Joaquin Valley

*Representing Fresno, Kern, Kings, Inyo, Madera, Mariposa, Merced, Stanislaus, and Tulare counties.*

The Kern Association of School Psychologist (KASP) affiliate is led by President, Nancy Ramirez (school psychologist, Fairfax School District), President-Elect, Jennifer Martinez (school psychologist, Fairfax School District), and Past-President, Melissa Wood (SELPA Coordinator, Kern County Consortium SELPA), along with a robust board of directors who oversee membership, social media announcements, and manage the affiliate website.

The KASP affiliate had several workshops and a social event during the 2019-2020 school year and worked diligently to put together meaningful workshops and launch a new website. Through the affiliate website, school psychologists and school psychology students are able to become members, have access to upcoming training information, legislative updates, make nominations for the Nadine M. Lambert award, and contact the KASP board members with any questions.

Throughout the 2019-2020 school year, KASP was able to host three in-person trainings on *(Region III: Continued)* Legal Update with Kathleen McDonald from the Fagen, Friedman, & Fulforst, LLP, Becoming a Licensed Educational Psychologist, with Chris Jones, CASP LEP Spe-





## REGION REPORTS

*CONTINUED (2/4)*



cialist, and Preschool Assessments with Melissa Wood and Kristin McClelland. Due to Covid-19 and the Shelter in Place order from Governor Newsom, all in-person presentations in March-May were cancelled. However, KASP offered five virtual trainings via the CASP Zoom, which included “The Identification of Emotional Disturbance: Addressing Disproportionality (Part 1 & 2)” with Dr. Stephen Brock, Dyslexia and Attention (SLD/OHI) with Jenny Ponzuric, and School Psychologists as Mental Health Providers with Chris Jones, CASP LEP Specialist.

Due to the unprecedented times, KASP took into consideration the needs of school psychology students to acquire internship/practicum hours and offered virtual trainings for free. Not only did KASP hold virtual trainings for its members, these trainings were offered to other CASP

affiliate members throughout the state as well. In addition, the KASP affiliate saw a triple increase in membership from 2018/2019 to 2019/2020 fiscal year.

This year, the KASP affiliate is looking to offer meaningful training to school psychologists in Kern County, address the needs of students, families and districts due to COVID-19 related issues, and increase membership, both with the affiliate and state association.

### **Region VI: Inland Empire**

*Representing San Bernadino and Riverside.*

Region VI Affiliate, Riverside Association of School Psychologists (RASP), had the opportunity to present many events throughout the 2019-2020 school year. The most successful workshop this year was on the Neuropsychology of Reading Disorders and with presenter Steven G. Feifer. RASP had also collaborated with Hemet Unified School District and planned on hosting Dr. Jack Naglieri to present a training on 5-Dimensional Model of Executive Function: Cognition, Behavior, Social-Emotional, & Impairment. This event was scheduled in person and had to be cancelled due to the Covid-19 school closures. RASP is planning on rescheduling Dr. Naglieri for next year. During the school closures, RASP held virtual social events for its members and also created mock interview sessions to support graduating students in the area.

By Ali Duerks, M.A. PPS  
*Region VI Representative*



## REGION REPORTS

CONTINUED (3/4)

### Region VII: Southern Area

*Representing San Diego and Imperial counties.*

School psychologists and educators here in San Diego and across the state, are grappling with how to support students, colleagues, families and communities in the midst of intersecting crises: a global pandemic, systemic racism and injustice, an unstable economy, and fire season. In Region 7, we are grateful to have Kathy Pawlukiewicz, the 2020-2021 SANDCASP President, and the SANDCASP Board supporting us through this unusual start to a new school year

Last March, in response to COVID-19 and county requirements to shelter in place, SANDCASP shifted some of its activities to a virtual space. Instead of hosting the annual job fair, board members were able to provide resume reviews and mock interviews to new school psychologists via videoconferencing. SANDCASP also recognized several members for their outstanding service to students and schools. Belinda Schneiderman, a School Psychologist in the Cajon Valley Union School District, was honored as the *Outstanding School Psychologist of the Year* award recipient. Brian McCarthy, School Psychologist in the

Cajon Valley Union School District, was honored for his years of mentorship to new school psychologists and interns, with the *Ross Zatlin Mentorship Award*. Every year SANDCASP awards a scholarship to an exemplary School Psychology graduate student. This year, Jennifer Dowlan Steen was recognized with the *Valerie Cook-Morales Memorial Scholarship* for her excellent work and contributions as a school psychology intern at The Classical Academy. Although we were not able to honor our colleagues in person, we celebrated virtually via Zoom and hope to have the opportunity to present them with their awards in person soon.

This year, SANDCASP is planning several online training opportunities this fall, with Carl Corbin and Jenny Ponzuric, and hopes to be able to offer some in-person events later in the school year when it is safe to do so. We are looking forward to continued collaboration and partnership with CASP and other affiliates across the state as we make our way through this new school year.

Kristin K. Singh, M.A., L.E.P.  
*Region VII Representative*





## REGION REPORTS

CONTINUED <sup>4</sup>/<sub>4</sub>

### Region X: Sacramento Valley

*Representing the counties of Alpine, Amador, Butte, Calaveras, Colusa, El Dorado, Glenn, Lassen, Modoc, Mono, Nevada, Placer, Plumas, Sacramento, San Joaquin, Shasta, Sierra, Siskiyou, Solano, Sutter, Tehama, Tuolumne, Yolo, Yuba.*

As with every other organization, the one CASP affiliate in our region, Elk Grove Regional Association of School Psychologists (EGRASP) had a very strange and unprecedented 2019 – 2020 school year. EGRASP membership remained strong with well over 140 members from various districts in the area. We started the first part of our year off with fantastic workshops by Dr. James Hiramoto on Legally Defensible ID Identification, Dr. Steven Feifer on Neuropsychology of Stress and Trauma, Dr. Melissa Holland on CBT and Solutions Focused School Based Counsel-

ing, and Carl Corbin on Law and Ethics/504s. We had one of the best and largest School Psychologist Awareness Week Fall Mixer's at Zocolo's Restaurant in University Village. This year we were able to donate \$2000 to CASP for the Cultural Linguistic Diversity Scholarship Fund and \$2000 to the CASP Foundation Board. Our last in person workshop before COVID – 19 struck was on March 5<sup>th</sup> with Dr. Marilyn Monteiro on Autism Conversations. Shortly thereafter, we all know what happened, we all had to dive into the world of Distance Learning and Zoom, terms we had little knowledge of until then.

Armando Fernández, M.S., LEP  
*Region X Representative*





## COMMITTEE & SPECIALIST REPORTS

### Ethics Specialist

The Ethics Committee was formed to provide guidelines for School Psychologists that support professional standards. The primary purpose of these guidelines is to educate and inform school psychologists (and the public) as to our professional ethical responsibilities. This is essential as decisions made by school psychologists impact lives and the foundation of psychological services rests on public trust.

The committee accomplished the following:

- The Code of Conduct was updated, revised and approved by the CASP Board.
- Creation of resources for school psychologists including:
  - \* The creation of a school psychologist ethics workshop
  - \* The creation of a school psychologist trainee ethics mini-skills session
- Ethics Committee meetings were held to discuss current topics in the professional.
- Ethics specialist supported School Psychologists with questions in the field.

By Kristin Makena, Program Manager  
SDUSD Special Education Programs Division  
Low Incidence and Related Services Departments



### Publications & Research

CASP Today has had a great transition hand off from Bryan Gold to our new Publications, Communications Coordinator, Cori Ring-Martinez. All kudo's go to her. Honestly, I haven't been able to be very involved with CASP Today, other than proofreading a few articles for publication and writing an article or two.

2019 Convention Special Session-02: Parents Share What Helps And Hinders The Achievement And Success Of African American Students In Public Education – Moderators: Dr. Brandon Gamble and Lee Romeny, investigative reporter and Dr. James Hiramoto – Special guests were parents from San Francisco and Long Beach Unified, Dr. Theopia Jackson, President ABPsi and Darryl Lester, better known to us as Larry P.

Research Committee Awarded- "Discovering What Works: Examining Comprehension in Struggling Adolescent Readers" by Ruiwen Zheng, MA, Valencia Youkhanna, MA, & Anacary Ramirez from the University of California, Riverside as the winner for the Michael Goodman Memorial Research Award 2019. Committee Members were members Dr. Kim Dieu, University of Laverne, Dr. Justin Low, University of the Pacific, Dr. Jean Ramage, California State University Northridge, and Dr. James Hiramoto, Lodi Unified School District, CASP Chair, Publication and Research

CASP Covid-19 Assessment Position Paper, April 27, 2020

Author: James Hiramoto, Ph.D. Editors and Reviewers: Amy Balmanno, MS, NCSP, LEP 3747,



## COMMITTEE & SPECIALIST REPORTS

(CONTINUED (2/6))

Secretary/Treasurer CASP; Brent Duncan, Ph.D., Emeritus Professor of School Psychology, Humboldt State University; Brian Leung, Ph.D., Loyola Marymont University; Nelarie Romo, Ed.S., M.A., Ed., NCSP, LEP, CASP Affiliate Representative; Maureen Schroeder, MA, LEP, CASP President; Jeannine Topalian, Psy.D., LEP, CASP President-Elect; Melissa Wood, M.A. Ed., M.S., CASP Region III Representative

Commentary of the Special Issue Regarding Black Children: A California School Psychology Perspective, Gamble, B. E., and Hiramoto, J., in press, *Contemporary School Psychology*.

*Upcoming for 2020-2021:*

Significant Disproportionality Stakeholder Committee, Special Education Division, California Department of Education, CASP representative to this committee are Laura Wasco, Ball-Frost Group, Gina Gordon-Lopez, CASP Chair, Social Justice, and James Hiramoto, Chair, Assessment, Publications, and Research Committees

Updating CASP Covid-19 Assessment and Online Assessment Position Papers  
Gina Bramante, CASP Member, Danielle Christy, Chair, Position Paper Committee, James Hiramoto, Chair, Assessment, Publications, and Research Committees. Brian Leung, Past CASP President, and Jenny Ponzuric, Past CASP President

### Contemporary School Psychology

The year 2019 marked my tenth year as Editor-in-Chief of *Contemporary School Psychology* (CSP) and the seventh year the journal has been published by Springer Publishing. In 2019, the journal published 40 articles in four print issues.

These four issues included two special issues, *School Psychologists and the Opportunities and Challenges of Serving Dual Language and English Learners* and *Evidence-Based Assessment in School Psychology: an Introduction*. In addition to the 40 articles in print, another 20 articles were accepted for publication and published on-line. These articles will be published in print at a later date.

The year 2019 also saw an increase in international submissions with manuscripts submitted from countries such as Norway, Iran, Bangladesh, and Vietnam. The year 2020 is shaping up to be an even bigger year for CSP with special issues on *Addressing Aggression and Violence in Diverse School Settings*, *Critical Issues in the Training of School Psychologists*, and *The Fortieth Anniversary of Larry P. V. Riles: Cognitive Assessment and Black Children*. CSP has become a respected and well-known journal in the world of school psychology and an important resource for school psychologists in California, the nation, and the world.

By Michael Hass  
*Editor-in-Chief*





## COMMITTEE & SPECIALIST REPORTS

(CONTINUED <sup>3/6</sup>)

### Mental Health & Crisis Consultation

#### *Summary of Activities:*

- Attended and participated as a voting member representing CASP in the Student Mental Health Policy Workgroup quarterly meetings at the California Department of Education in Sacramento.
- Attended and participated in CDE and DHCS MediCal LEA BOP and SPA meetings.
- Communicated and presented on mental health and crisis models/resources to students, staff, and community organizations, including suicide intervention and prevention, trauma, and threat assessment.
- Promoted and encouraged leadership and advocacy for school psychologists. Represent school psychologists at local, state, and national government and community meetings.
- Led Mental Health Subcommittee meeting at CASP Convention.

#### *Media Interviews:*

Phillip Reese Sacramento Newspaper Interview, Alisha Kirby CASBO Interview, and the WestEd Universal Mental Health Screener Interview.



#### Professional presentations:

- Wellness Together Webinar “Pupil Personnel Services Guidance for Checking-in on Students and Providing Counseling During School Closures”, Coats & Sopp.
- CASP Webinar “Pupil Personnel Services Guidance for Checking-in on Students and Providing Counseling During School Closures”, Coats & Sopp.
- Los Angeles COE “Rest, Stretch, Aspire”, Coats, Schroeder, Sopp, Topalian.
- Fresno COE “Yale Mood Meter & Telehealth for Schools”, Coats & Wood.
- 2019 CASP Convention
- “Monitoring Students’ Complete Mental Wellness: Tier 1 and Tier 2 Best Practices”, Coats, Furlong, Leung.
- “Comprehensive Suicide Prevention and Intervention for Mental Health Professionals”, Coats, Jones, Lieberman.

#### Professional documents:

- Coats, S.K., Sopp, T.J. (2020). Technology Checklist for School Telehealth Services. CASP paper.
- Coats, S.K., Sopp, T.J. (2020). Pupil Personnel Services Guidance Document for Checking-in on Students during School Closures. CASP paper.
- Project Cal-Well Interview (2020). Universal Social, Emotional, and Behavioral Screening for Monitoring and Early Intervention.

By Susan K Coats, Ed.D.,  
*Mental Health and Crisis Consultation Chair*



## COMMITTEE & SPECIALIST REPORTS

(CONTINUED <sup>4</sup>/<sub>6</sub>)

### Cultural & Linguistic Diversity

The Cultural and Linguistic Diversity committee chose Ilene Uriarte as the recipient for the Cultural and Linguistic Diversity Scholarship and presented it to her at the Fall 2019 convention in Long Beach. We are looking to start up quarterly meetings with a group starting this year.

The CLD committee also served as consultants on the presentation: Hispanic/ Latinx Students and Significant Disproportionality created for the CDE. I also serve as a liaison for the Bilingual Roundtable of Northern California that meets quarterly.

By Leticia Zadrozny-Zelaya  
*CLD Committee Chair*

### Licensed Education Psychologists

In the past year, the committee met and talked about renewing the LEP Code of Ethics, but we needed to wait until the CASP Code was updated, which happened in March. We will work on that this year. In other LEP news this year, the Governor signed AB 1651 after 3 years of CASP lobbying.

By Chris Jones  
*LEP Committee Chair*

### Advocacy & Leadership

This was an active school year for the A & L committee. Many of the A & L committee goals are attained while others were interrupted by the unprecedented global pandemic. The focus of the A & L committee this past year was to em-

power and support school psychologists' advocacy for an expanded practice based on the NASP 10 domain. The following accomplishments supported this mission:

- Consulted with and supported school psychologists wanting to advocate for best practices to support students.
- Drafted a Public Service Announcement on the role of school psychologists.
- Produced a workshop titled, *The Biggest Loser: A Change in Perspective*, a workshop on advocacy.
- Operation ACSA continued for a fourth year. CASP maned a booth at ACSA's Every Child Counts Symposium to promote the role of school psychologists. In addition, the A & L committee met it's goal to promote school psychologist via two workshops: *How To Evaluate Your School Psychologist* and *How To Utilize Pupil Personnel Service Professionals to Address Behavior, School Climate and Absenteeism*.
- A school psychologist represented CASP as a participant on the California Multi-Tiered System of Support (MTSS) Design Team.
- Two workshops on the school psychologist role in MTSS were accepted at the California MTSS Conference.
- Presented a webinar sponsored by Wellness Together and the California Department of Education on the school psychologist's role in response to providing social/emotional support to students during the pandemic.
- The A & L Committee wrote a 7,200 word article with 3 infographics and 7 Tables titled: *AB 114: Educationally Related Mental Health Services (ERHMS)- Advocacy, Legal & Practi-*



## COMMITTEE & SPECIALIST REPORTS

(CONTINUED <sup>5</sup>/<sub>6</sub>)

*cal Perspectives: How school psychologists may be best positioned to provide mental health services for all students at all tiers, which was published in the CASP Today, Summer 2020 issue.*

*The A & L Committee includes the following members:*



*Thomas J. Sopp, M.A., LMFT, School Psychologist, Long Beach Unified School District. CASP Chair, Advocacy & Leadership Committee, Past CASP President*



*Michael Giambona, Ph.D., LEP, School Psychologist, San Ramon Valley Unified School District. CASP Region II Representative*



*Nelarie Romo, Ed.S, M.A. Ed., LEP, NCSP, Director of Student Services, Escalon Unified School District. CASP Affiliate Representative, Stanislaus County Association of School Psychologists (SCASP) Affiliate President*



*Melissa D. Wood, M.A. Ed., M.S., SELPA Coordinator, Kern County Consortium SELPA. CASP President -Elect*



*Armando Fernandez, M.S., LEP, Lead Psychologist, Elk Grove Unified School District, CASP Region 10 Representative, EGRASP Affiliate President*

## COMMITTEE & SPECIALIST REPORTS

*(CONTINUED 6/6)*

### Legislative Committee

The 2019-2020 school year was a very successful year for CASP and the Legislative Committee. Select committee members attended NASP's Public Policy Institute in July 2019. The work conducted at the institute guided the committee to identified advocacy as a central motif for the 2019-2020 school year.

In September 2019, select members of the Legislative Committee had the opportunity to present to a group of legislative staffers and professional organization leaders at the state capitol in Sacramento. This event served as an opportunity to build connections and relationships while sharing information that is pertinent to the profession, such as mental health.

The Legislative Committee worked on developing a sustainable advocacy structure that included professional development and advocacy at the local, regional, and state level. The culminating event took place on January 9th and 10th, 2020 during the Legislative Action Day in Sacramento. We had over 40 participants from across the state! This was a record setting turnout for this event.

During this event, CASP Board Members and affiliate board members met at the state capitol in Sacramento and participated in professional development around building sustainable advocacy structures and developing advocacy skills. Participants also scheduled individual appointments with their representatives and legislators to engage in powerful and meaningful discus-

sion surrounding mental health, education, and other topics of advocacy related to the profession.

The two-day event concluded with a panel and a "mini-tour" of the special education department and the operations of the California department of education. This panel was led by the then State Director of Special Education & Staff, Kristin Wright.

The legislative committee also continued to review and monitor pending legislation. The state capital and legislators had many bills that focused on mental health. Currently, these bills are on standby given the pandemic and the shifting legislative focus.

The legislative committee will continue to monitor and offer recommendations to the board of directors regarding any pending legislation that may impact students, families, and the field of education as well as the profession.





## BOARD OF DIRECTORS

President	Maureen	Schroeder
Past President	Brian	Leung
President Elect	Jeannine	Topalian
Secretary/Treasurer	Amy	Balmano
Affiliate Representative	Nel	Romo
Region I Representative	Zenia	Horning
Region II Representative	Michael	Giambona
Region III Representative	Melissa	Wood
Region IV Representative	Zamecia	McCorvey
Region V Representative	Jana	Baker
Region VI Representative	Ali	Duerks
Region VII Representative	Kristin	Singh
Region VIII Representative	Danielle	Edwards
Region IX Representative	Giniena	Tan
Region X Representative	Armando	Fernandez

## COMMITTEE CHAIRS

Membership Chair	Sarah	Rodriguez
Chair, Publications; & Research	James	Hiramoto
Chair, Dual Language	Pedro	Olvera
Chair, Position Papers/Political Action	Cathi	Christo
Chair, LEP Committee	Chris	Jones
Chair, Legislative Committee	Reynaldo	Vargas
Preschool, Early Education Chair	Melissa	Wood
Chair, Advocacy and Leadership	Tom	Sopp
Chair, Charter & Alternative Learning	Catherine	Ogden
Chair, Mental Health & Crisis Consultation	Susan	Coats
Chair, Cultural & Linguistic Diversity	Leticia	Zadrozny-Zelaya

# CASP ANNUAL REPORT | 2019-2020

## SPECIALISTS

Convention Chair	Amy	Balmanno
Convention Co-Chair	Evelyn	Miramontez
Specialist, Ethics/Professional Standards	Kristin	Makena
Specialist, Assessment	Rodrigo	Enciso
CASP Alumni Coordinator	Lynne	Aung
Student Leadership Coordinator	Deanna	Fontanes-Halliday
Student Leadership Council Representative	Andrea	Xenios
Student Leadership Council Representative	Taylor	Oren
Student Leadership Council Representative	Lindsay	Miguel
Specialist, CSP Chair-Editorial Board	Michael	Hass
NASP Delegate	Maureen	Schroeder
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