



California Association of School Psychologists

# Annual Report

2021-2022

# About CASP



## Vision Statement

The Vision of the California Association of School Psychologists is to foster the social, emotional and academic wellbeing of all students by collaborating with families, school staff, and the community to ensure that students are educated in schools that support equity, access, and respect for all.

## Mission Statement

The CASP mission is to foster the wellbeing of the children, schools and communities we serve through legislative advocacy, professional development, communications, publications, ethics guidelines, and direct services to members.

## Contact Us

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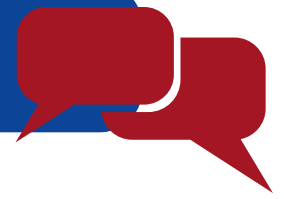


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# President's Message



Wow, that went by fast! As the sun sets on my two years as CASP President, I wanted to take a moment to reflect and consider what an amazing and life-changing time it has been. Gandhi's quote: "Be the change you want to see in the world," has been my life's motto. After serving my term as President, the quote by Leo Buscaglia also rings true: "Change is the end result of true learning." Leadership often means bending and twisting with change, living on the edge, taking the road less traveled, inspiring others to feel empowered, and striving beyond regular expectations. It feels like riding a roller-coaster. You close your eyes, hold your breath, and hope the ride will slow down long enough to catch your breath. It's in those moments that we feel truly alive.

You could say that my leadership journey began unconventionally. Several years ago, I accidentally agreed to run for president-elect for my local affiliate, the Los Angeles Association of School Psychologists, by responding "yes" to their email looking for candidates. By the time I realized what I signed up for, it was too late. However, I never regretted this moment for a minute, as it later provided me the opportunity to run for the CASP presidency.

The last year has been a challenging time for us all, personally, professionally, and as members. My presidential platform and vision were replaced with the challenges the world was facing. Despite the challenges posed by the Covid-19 pandemic during my term as President, the association moved forward, pivoted, and continued to thrive. Our Board of Directors held its annual retreat in

August. We had a lot of work to do, and the team dove right in! With the goal of making CASP a truly remarkable association, we took a hard look at how CASP serves you as a member. Ultimately, the team crafted three goals that will enhance your membership:

- Identify new ways to engage with our members and improve the products and services we offer;
- Become more adaptable in the areas of social media and technology use; and
- Create a framework for increasing dialogue and engagement with our members.

After reducing our staffing levels in 2020 due to the pandemic, we were pleased to bring back one position and welcome a new Membership and Communications Coordinator, Kendall Bare, to the team. Due to the lingering effects of the pandemic, our staff team does remain smaller than it was pre-pandemic.

We continue to be inspired by our members' resilience, grit, passion, hard work, and dedication to serve our students, families, and schools. It was wonderful re-connecting with this terrific community in-person at our 2021 convention! While attendance was smaller than year's past due to Covid-19, we were still able to reflect, reimagine, revive, and ultimately celebrate the school psychologist's power to make a real difference in children's' lives.

As a transformational leader, and association, we found opportunity in adversity to collaborate and build relationships with local and state agencies, organizations, and legislators. State officials included

us in conversations and saw us as leaders in supporting the mental health needs of our students. CASP continued to advocate for our profession working with many educational associations in the Department of Health Care Services to educate them about school psychologists, systems, and mental health. CASP's Mental Health and Legislative Committees with the support and guidance of



our lobbyists Ball & Frost Group provided us timely and effective information to utilize during working sessions.

Our advocacy team was focused on the [Children and Youth Behavioral Health Initiative](#) (CYBHI), a \$4.5+ billion effort introduced by Governor Newsom in the 2020–2021 state budget, to be implemented over five years. The initiative broadly seeks to “reimagine the systems that support behavioral health and wellness for children, youth, and their families.” Among the many pieces of the initiative are three items of particular relevance to school psychologists: workforce development funding, a Medi-Cal billing fee schedule, and the creation of a new class of behavioral health “coaches.”

The CYBHI is being administered by the Department of Health and Human Services (DHHS), whose staff have extensive experience with the licensed / medical side of youth mental health, but limited knowledge of and experience with the education system. In February, a coalition of education organizations including CASP held a series of briefings with DHHS staff, covering a myriad of topics. The coalition includes the California Teachers Association, California Association of School Counselors, California Association of School Social Workers,

and California School Nurses Organization – plus district representatives and other organizations. Our coalition has pushed hard to make sure that these new coaches supplement, not supplant, our existing school psychologists. We’re also fighting to make sure they are appropriately qualified to provide services and integrated into our existing structures and systems to best meet the needs of our students.

However, all of this would not be possible without the support and guidance of CASP’s Executive Committee, Directors, and Committee Chairs/ Specialists. I thank all of you from the bottom of my heart for weathering the waves of change when there was no manual or policy to guide us. Together, we elevated CASP to the next level.

Although we cannot know what is coming after the next rise on the roller coaster, I hope you have a great time on the ride. As I transition to Immediate Past-President, I will continue our work guided by CASP’s vision. Thank you for the past two years. I



am forever grateful as this has been altogether a rewarding, challenging, exhilarating, sobering, ego-pumping, humbling, and educational experience.

Author: Dr. Jeannine Topalian, LEP#3365





## Region I: Northern Coast

*Representing the counties of Del Norte, Humboldt, Lake, Marin, Mendocino, Napa, Sonoma, Trinity*

Region I includes eight counties in Northern California. There is one affiliate in Region I, Sonoma County Association of School Psychologists ([SCASP](#)). The SCASP board was busy this year planning multiple events for school psychologists as well as holding a successful election for a president-elect, treasurer, secretary, and membership positions. SCASP's first training of the year was Suicide Prevention with Dr. Stephen Brock. The second training was Legal Updates with Attorney Carl Corbin and the third training was a panel of mental health community partners. The trainings this year continued to be via the Zoom platform due to on-going concerns regarding safety due to the



Covid-19 pandemic. The final event of the year was an end of the year celebration. We are looking forward to another fun year with SCASP.

Author: Zenia Horning,  
Region I Representative

## Region II: Greater Bay Area

*Representing the counties of Alameda, Contra Costa, Monterey, San Benito, San Francisco, San Mateo, Santa Clara, and Santa Cruz.*

As schools reopen after the COVID-19 lock down, Region II's affiliates continued to offer trainings to support their members to meet the unique needs of their students. This included several legal trainings to ensure that members were prepared for the unique year ahead. During the year, each affiliate offered specialized trainings on assessment, cultural competency, and self-care.

The Santa Clara County Association of School Psychologists (SCCASP) provided five different online trainings and continued to have over 150 active members.

The Bay Area Association of School Psychologists (BAASP) continues to have over 60 active members

and partnered with several other CASP affiliates to offer four virtual trainings during the past year.



Please see the [SCCASP](#) and [BAASP](#) websites for upcoming training opportunities.

Author: Mike Giambona/  
Region II Representative

## Region VI: Inland Empire

*Representing the counties of Riverside and San Bernardino.*

The Riverside Association of School Psychologist ([RASP](#)) focused on three initiatives this past year: hosting guest speakers, increasing collaboration among school psychologists, and

supporting student membership. In March 2022, Dr. Steven Feifer provided a virtual workshop on the neuropsychology of written language, giving insight to how the brain processes written communication and guidance with effective academic interventions. In February, the RASP board held its first RASP virtual chat, which was open to all school psychologists and graduate students in the area. They had over fifty attendees who had the opportunity to ask question of our panel of school psychologist, administrators, and university faculty board members. In April, RASP held its 3rd Annual Virtual Mock Interviews for student interns. Over the course of two sessions members of the board simulated a group interview with twelve graduate students participating. They had an opportunity to answer typical interview



questions, received feedback on ways to approach the questions, alternative ways to answer questions succinctly, and developing rapport with the interview panel.

Author: Richard Kleindienst/  
Region VI Representative

## Region VIII: Central Coast Region

Sarah Rodriguez, Ventura County Association of School Psychologists (VCASP) President shared that VCASP held 5 virtual trainings and a legal update with F3 during the 2022-23 year. One of the highlights VCASP wanted to share is that despite such a busy year and difficulty with many things, they successfully hosted 6 trainings and ended up with 166 members.

Elyse Naylor, Central Coast Association of School Psychologists (CCASP) President shared that they had 35 members for the 2021-22 year. CCASP would like to highlight the past 2021-22 PD events which included legal updates, an ACT Training, a learning loss training & in-person socials. CCASP also redesigned their website ([CCASPonline.com](https://www.ccasp.org)) and held networking school psychologist meetings monthly during the 2021-22 year. Each local school district and county office of education facilitated a networking meeting on a selected topic, including Santa Bárbara Unified, Santa María Bonita, Santa

Bárbara County Education Office, Goleta Union, and SELPA/UCSB Koegel Autism Center.

Author: Dr Iván DeJesus Alvarez, EdD, Region VIII Representative



## Region IX: Orange County

Pivot. The theme of the 2021 - 2022 school year. In addition to balancing the challenges this year has presented for the Board Members of the Orange County Association of School Psychologists (OCASP) in their own practice and districts, scheduling conflicts had emerged for the usual fall and spring workshops. However, despite the limited opportunities for professional development, the communication that occurred individually with members, districts, and SELPAs had increased. It seems that much of what our profession needed this year was relationships along with conversations that they were not alone in the emotions and feelings felt regarding how this school year had gone. That in itself was encouraging and uplifting and allowed the Board to determine the next steps on how to improve the Affiliate within the school year and beyond.

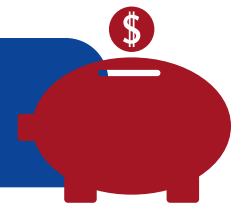
Ultimately, surviving the multiple pivots that each School Psychologist experienced is an incredible success. As the new school year approaches, OCASP Board Members feel a sense of encouragement on how to improve their practice and outreach. Members can continue to look forward to relevant and fulfilling workshops along with greater interactions and connection opportunities.

The Board thanks its members and CASP for the support and guidance they have provided. Despite the hardships we all faced, the connections made this year were, and continue to be, a welcomed and much needed support.

Author: Giniena Tan, Region IX Representative



# Financials



Despite being challenged by lower attendance at in-person events due to the ongoing Covid-19 pandemic, CASP was able to end the year in a stable financial position. Although a loss was initially projected for the year, the popularity of webinar offerings and careful control of event costs contributed to the year ending with small net positive income. Reserves include \$149,900 in proceeds from an Economic Injury Disaster Loan that must be gradually repaid.

I hereby certify that I am an authorized officer of the Association and that the following financial reports were prepared without audit from the books and records of the Association.

Christopher Jones, Secretary/Treasurer

## Statement of Activities

Income	
Membership	\$236,039
Events	\$276,916
Publications	\$24,811
Other Income	\$96,239
<i>Total Income</i>	<b>\$634,005</b>
Expenses	
Board and Committees	\$17,081
Advocacy	\$28,000
Events	\$147,538
Communications	\$29,301
Information Technology	\$13,555
Administration	\$82,966
Personnel	\$281,620
Unrealized Gain/Loss	\$24,920
<i>Total Expenses</i>	<b>\$624,981</b>
<b>Net Income</b>	<b>\$9,024</b>

## Balance Sheet

Assets	
Checking / Savings	\$629,333
Accounts Receivable	\$5,765
Other Current Assets	\$42,768
Total Current Assets	\$677,867
Fixed Assets	\$4,102
<i>Total Assets</i>	<b>\$681,969</b>
Liabilities & Equity	
Accounts Payable	\$560
Credit Cards	\$8,356
Other Current Liabilities	\$107,807
Total Current Liabilities	\$116,723
Long Term Liabilities	\$149,900
Unrestricted Net Assets	\$406,321
Net Income	\$9,024
<i>Total Liabilities &amp; Equity</i>	<b>\$681,969</b>



## Assessment Committee

It has been an honor to serve as CASP's Assessment Specialist and Chair of the Assessment Committee. Having had this honor for the past few years and being keenly aware of my own limitations (I am getting old and not as quick on my feet), we have shifted this from a single person duty to a committee to not only increase our collective knowledge resources but to improve response time to our memberships' questions. When questions are sent to CASP or the Assessment Specialist/Chair, questions are posted to the committee on a Google shared master document (that holds all previous questions asked of the committee for future inclusion in to CASP's FAQ). The committee gets an update that a question has been posed and the committee addresses it time allowing. After 48 hours, responses are collected and shared with the questioner. While progress has been made, we still believe we can do better. With CASP's continued updating/upgrading of our online presence, a goal of the committee is to develop a bulletin board like that of NASP's, where membership questions can be asked by topic to all specialist(s)/chair(s) who can address them there. This will allow members to ask questions of fellow CASP members and have their responses vetted by a CASP committee whose responses will be denoted by their status in their response e.g. John Doe, CASP member; James Smith, CASP Assessment member, Jane Jones, CASP Assessment Co-Chair. One of the great things about social media is that you can post a question and it can be answered in minutes or even seconds. The dilemma is that the quality of the responses can vary widely depending on who is attending to it. I don't know about everyone else, but with social media algorithms sometimes those posts can get buried. A dedicated searchable place on CASP's website, with some assurance that member questions will be addressed by CASP committee members not only increases our value to our membership but will highlight general members who should be tapped to become future leaders. I have the continued honor serving this committee next year as Co-Chair alongside Co-Chair May Nguyen who's work at the state's

California School for the Blind, and lead of the State Special School's and state Diagnostic Centers Psychologist Workgroup is widely regarded.

Author: James Hiramoto, Assessment Specialist

## Mental Wellness Committee

The purpose of the Mental Wellness Committee is to promote safe learning environments for CA PK-12 schools by providing mental health and crisis training, connection, and supports. To this end, the committee has worked on two goals this school year.

The first goal is that the Mental Wellness Committee will develop a 3-year comprehensive plan for CASP to provide ongoing mental health training and training resources that will be available to school psychologists to bolster mental health service provision in school communities. The second goal is to create a directory listing potential professional development providers to refresh/train school psychologists on the provision of school-based mental health services. We are hopeful to complete both projects by September 2022.

In addition, committee members participated in several activities to offer training and support related to student mental wellness.

### Couch Chats:

California Association of School Psychologists, "Student Mental Health"

### Resource Paper/Article:

- California Association of School Psychologists, "Educationally Related Mental Health Services"
- *CASP Today*, "Writing Effective Recommendations"

### Interview/Panelists:

*Mental Health Weekly*, Topic: Mental Health During the Pandemic

California Department of Education, CDE Mental Health

Pupil Personnel Services Legislative Briefing, "The Role of PPS Staff in Schools and Resources Needed to Continue Nurturing the Social Emotional



Wellbeing of California's Students in the Ongoing Covid-19 Pandemic"

NPR Broadcast & associated article, "US Surgeon General Advisory on Youth Mental Health"

*The Testing Psychologist Podcast*, "Assessment of Visually Impaired Kids"

NPR/KPCC, AB 224

Los Angeles Suicide Prevention Network- Youth Workgroup, Youth Suicide Prevention

NPR/KPCC, "The Pandemic and Kids' Mental Health"

California Department of Education, Suicide Prevention Committee, Student Mental Health Policy Workgroup

California Department of Education, Student Mental Health Policy Workgroup

Department of Health Care Services, Child and Youth Behavioral Health Initiative (CYBHI) Workgroup Evidence- Based Interventions and Community-Defined Practices

Children's Mental Health Policy Roundtable, Monthly Roundtable

#### **Webinars/Presentations:**

Multi-Tiered Systems of Support Conference, Orange County, Supporting Students to Support Themselves: Trauma Informed Techniques That Support Self-Regulation webinar

Elk Grove Association of School Psychologist, Telecounseling webinar

5<sup>th</sup> Annual Student Mental Wellness Conference, Using the Family Resource Center Model to Promote Wellness & Mental Health at School Sites webinar

Suicide Prevention in Schools: Prevention, Intervention and Postvention, Suicide Prevention Ongoing Resiliency Training- Virtual Conference

CASP CON, ERMHS Advocacy, Legal, & Practical; Best Practices in Emotional Disturbance presentation.

Greater Long Beach Association of School Psychologist, School Psychologists: Assessors for Special Education Eligibility or Multi-Faceted School Based Practitioners webinar.

California Association of School Boards, Using the Family Resource Center Model to Promote Wellness & Mental Health at School Sites

presentation

Kern County Association of School Psychologists, Effective and Collaborative Mental Health Supports in Schools presentation

ACSA Every Child Counts Symposium, MTSS for Students, Staff and Parents webinar

Ventura County Association of School Psychologists, Best Practices in Emotional Disturbance presentation

California Association of Student Councils, Presentation, De-stigmatizing Mental Health: Knowledge is Power webinar

CASP Spring Institute, Introduction to ERMHS Services and Assessments for School Psychologists; Essential Counseling Skills for School Psychologists; School Psychologists: Assessors of Special Education Eligibility or Multifaceted School-Based Practitioners presentation

Members: Armando Fernandez, Michael Giambona, Michael Hass, Zenia Horning, Stephanie Murray, May Nguyen, Meagan O'Malley, Nel Romo, Maureen Schroeder, Tom Sopp, Rachel Wiegand, Melissa Wood.

Authors: Stephanie Murray and Tom Sopp, Mental Wellness Co-Chairs

### **Professional Development Committee**

The Professional Development Committee (PDC) meets bi-monthly (5-6 times per year) to plan learning activities for CASP members and school psychologists in California. Couch chats were planned for CASP members only and scheduled on Fridays for one hour. Members were able to sign up to attend at no additional cost. In this past year, we have held 5 couch chats on the following topics:

- Re-opening schools (after the pandemic)
- Alternative Dispute Resolution
- MTSS
- Mental Health
- Wrap-up (end of year)

We are currently working on monthly couch chats for this coming school year (2022-23).

Webinars were scheduled on a variety of topics throughout the year. CASP members were able to sign up at a reduced cost although nonmembers were also able to join. Webinars were held on the

following topics:

- Grant Writing Series
- Wildfire Crisis Response Using the PREPaRe Model
- From Helpless to Wholeness: A Team Centered Approach to Mental Health and Well-Being
- Effective Use of Technology for School Psychology Practices: Demystifying Google Drive
- WRAML Overview
- Bringing Joy to Schools: Supporting Students & Teachers Well-Being through Use of Positive Psychology Practices & Principles
- Legally Defensible Practices in Assessment & Report Writing

For the 2022–2023 work year, we are working on the following ideas:

- Hot topics
- Preschool/early literacy
- How not to be a machine
- Suicide intervention
- Anxiety therapies
- Conflicts at IEP meetings
- Jerome Sattler presentation on his new book
- Student event

We welcome ideas from all the CASP members and various committees.

Author: Teri Foster/Professional Development Chair

## **CASP Communications Committee**

Co-Chairs: Doug Siembieda and Barbara D’Incau

Our Mission:

Promote School Psychologists as the mental health professionals in the educational setting.

Promote School Psychologists as the professional leaders on district’s MTSS development (RtI2, PBIS, SEL/MH), tiered interventions, and data assessment systems.

Educate staff/community about our skill set as mental health providers; legal obligations in job description.

Educate on the benefits of counseling for staff and students.

Promote culture of advocacy for the profession.

Advocate for graduate programs to emphasize mental health counseling skills and role as mental health providers.

Our Activities:

- Doug Siembieda and Tom Sopp met with ASCA members to promote school psychologists and to remind administrators of the competencies and skills of school psychologists. They emphasized the mental health role of school psychologists.
- We reviewed articles submitted to *CASP Today* and communicated with authors regarding their submissions.
- Wrote two articles for *CASP Today*.

Author: Barbara D’Incau, Communications Committee Co-Chair

## **Ethics Committee**

In the ever-changing, post-Covid-19 world, we continued to assess and adapt the ethical considerations with online services like Telehealth and online assessments, in addition to social media. A team of school psychologists and Licensed Educational Psychologists worked together to provide an update to the CASP Code of Ethics to ensure we are up to date in supporting the ethics of our profession. We also continued to support professional development for Licensed Educational Psychologists with our Ethics training at the fall convention. Finally, school psychologists and Licensed Educational Psychologists grappled with the continued ethical questions in our work and consultation services supported these needs.

Author: Kristin Makena, Ethics Specialist



## **IDEAL Committee**

Co-Chairs: Dr. Gina Beaman and Gina Gordon-Lopez

The purpose of the Inclusive, Diversity, Equity, Access, and Liberation (IDEAL) Committee shall be: to promote cultural awareness and culturally competent practice and to advocate for the needs of the diverse students and families;

ensure the protection of the educational rights, opportunities, and well-being of all children, especially those whose voices have been muted, identities obscured, or needs ignored; and to promote non-discriminatory practices and the empowerment of families and communities.

For the 2021–2022 year, the IDEAL Committee was charged with the assignment of presenting at the CASP Spring Institute. The committee met several times during the year to develop a presentation that focused on making intentional connections to increased access and greater equity of opportunity for all students, but especially our BIPOC students.

The IDEAL Committee Co-Chairs, Dr. Gina Beaman and Gina Gordon-Lopez, and committee member Karina Aragon, gave a presentation entitled, “Social Capital. Moving Beyond Social Emotional Learning: How Building Bridges and Intentional Connections With and For Students in the Educational Setting Increase Access and Bring Greater Equity of Opportunity” at Spring Institute. IDEAL Committee members: Karina Aragon, May Nguyen, and Richard Kleindienst.

Author: Gina Beaman, IDEAL Committee Co-Chair

### ***Contemporary School Psychology***

From the fall of 2021 until the spring of 2022, *Contemporary School Psychology (CSP)* has published 56 articles across four issues on diverse topics. These included two special issues on training in school psychology, including one on “Diversity in School Psychology Training” and another on “Critical Issues in School Psychology Training.” Kudos to Dr. Joel Bocanegra of Idaho State University for guest-editing both of these.

With over 113,669 downloads in 2021, *CSP* is an essential source of scholarly and practical knowledge for academics and, most importantly, practitioners in California, the nation, and the world. During the remainder of 2022, *CSP* will focus on expanding access for members to the wealth of knowledge in the articles published in *CSP*. New issues will continue to be promoted via CASP’s weekly email and four social media channels (Facebook, Twitter, LinkedIn and Instagram).

Our contract with Springer Publications is ending in 2023, and CASP has begun the process of

searching for a new Editor-in-Chief and possibly a new publisher. Also, members, either academics, students, or practitioners, are welcome as reviewers. Please contact me at [mhass@chapman.edu](mailto:mhass@chapman.edu) if you are interested or know of a potential candidate.

Author: Michael Hass, Editor in Chief of *Contemporary School Psychology*

### **Historian**

This past year as the CASP Historian, I documented significant moments in the life of the organization, embodying the institutional memory. I provided recommendations based on previous efforts relevant to current challenges. I also reviewed significant historical events that have influenced the growth of the association’s members as stewards of the profession.

I provided recommendations based on previous efforts relevant to current challenges and reflected upon historical events that have strengthened the association’s leadership in promoting social justice. This next year, I will continue preserving and archiving policies, events and individuals of historical interest to the Association.

Author: Christine Toleson, CASP Historian

### **Membership Committee**

The 2021–2022 school year proved to be challenging on many fronts for garnering an increase in CASP Membership. We learned that this too is another phenomenon of the Covid-19-effect as many other organizations at various levels also felt a drop in their membership. At CASP, we historically gain membership around the fall convention, which was not as well attended as previous years, in large part due to Covid-19, travel restrictions, and overtaxed school systems which meant limited opportunities for our school psychology practitioners to be approved time for convention.

Ingenuity is the product of necessity, and we are already gearing up for new ways to build membership in the next school year. We have been reaching out to SELPAs to help highlight the benefit of CASP membership for their school psychologists, working with other committees such as the Website Committee to capitalize on what aspects of our digital platform school psychologists

are using the most, and gathering funds to create our own CASP membership commercial that can be shared at the start of our affiliate trainings and beyond. We also conducted a membership survey which probed for feedback on how to improve our membership offerings. Last, but certainly not least, we continue to reach out to graduate training programs to discuss with entry-level school psychologists the importance of being involved in our professional organization throughout their career (and beyond). We meet every other month with our Membership Committee, which includes the executive board, region representatives, and affiliate membership chairs to ensure we are reaching out to expired members at the local level. While we have not reached our membership goal numbers we set, we constantly aim high and hope to remind school psychologists in California that CASP is the number one supporter of their work on the ground and at the state level.

Authors: Sarah Rodriguez and Michele Custer, Membership Committee Co-Chairs

## Position Papers

The Position Paper team welcomed a calmer 2022, after receiving so many new papers to review in 2020/21. The majority of our time and effort was spent collaborating with other committees. During this collaboration, we were able to give input for a Professional Development Survey which was sent out to all CASP members. We worked with the Professional Development Committee to plan Couch Chats each month on topics that were most relevant to our members. We hosted a Couch Chat with the Mental Health & Wellness Committee, which was well attended. We tried to promote Couch Chats and CASP conferences with our colleagues via social media in an effort to expand our outreach. We also met with a team of school psychologists who are interested in preparing a Resource Paper on Emotional Disturbance and proposing possible changes to the name of that eligibility category.

Author: Danielle Christy, Position Papers Chair

## Charter and Alternative Learning Settings Committee

During the 2021-2022 school year, the Charter and Alternative Settings Committee continued the

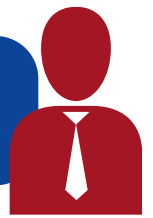
work we began on our short-term and long-term goals from the prior year. We continued to work closely with the CASP Legislative Committee and Membership Committee to ensure that we were staying abreast to bills that may affect our work in charter schools and alternative settings, and to ensure that we were outreaching to recruit more members who work in these areas.

We recognize that school psychologists working in small charter schools or other organizations may not have a strong network to lean on for case consultation or moral support, so we wanted to bridge that gap. To that end, our committee recognized the need to develop a targeted slideshow presentation that we can use to advocate on behalf of the profession to folks who run charter, private, or other types of school organizations. We were able to develop a draft of this presentation by the end of the school year and hope to share these training with others who have access and leverage to ensure that when new schools are being developed, stakeholders include school psychologists on the short-list for essential founding staff members.

After multiple years of collaboration and networking across school psychologists in non-traditional roles, the Charter & Alternative Settings Committee is being disbanded. Representatives from charter and alternative settings are being integrated into CASP's other working committees for holistic representation across all of CASP's efforts. We will also continue holding gatherings for charter/alt psychologists at convention. We will also continue to collaborate closely with the CASP Board to ensure that professional development and networking opportunities are created with *all* school psychologists in mind and are happy to be available to folks in charter schools who'd like a thought partner. Thank you so much to the committee members for the joy, student focus, problem solving, and smiles you brought to our meetings!

Author: Katie Petterson (She, Her, Hers), Charter and Alternative Learning Committee Chair

# Leadership Roster



## Executive Committee

President.....	Jeannine Topalian
Past President.....	Maureen Schroeder
President Elect.....	Melissa Wood
Secretary/Treasurer.....	Chris Jones

## CASP Board

Affiliate Representative.....	Leticia Zadrozny-Zelaya
Region I Representative.....	Zenia Horning
Region II Representative.....	Michael Giambona
Region III Representative.....	Cassie Rivera
Region IV Representative.....	Beverly Williams
Region V Representative.....	Jana Baker
Region VI Representative.....	Richard Kleindienst
Region VII Representative.....	Kristin Singh
Region VIII Representative.....	Ivan Alvarez
Region IX Representative.....	Giniena Tan
Region X Representative.....	Armando Fernandez

## CASP Chairs & Specialists

Co-Chair, Convention.....	Evelyn Miramontez
Co-Chair, Convention.....	Catherine Khajavi
Chair, Legislative and Advocacy.....	Reynaldo Vargas
Co-Chair, Membership.....	Sarah Rodriguez
Co-Chair, Membership.....	Michele Custer
Chair, CSP Editorial Board.....	Michael Hass
Chair, Charter and Alternative Learning.....	Katie Pettersen
Chair, Position Papers.....	Danielle Christy
Co-Chair, Public Relations and Communications.....	Doug Siembieda
Co-Chair, Public Relations and Communications.....	Barbara D’Incau
Chair, Awards/Honors.....	Seble Gebremedhin
Chair, Professional Learning.....	Terri Foster
Co-Chair, IDEAL.....	Gina Gordon Lopez
Co-Chair, IDEAL.....	Gina Beaman
Specialist, MTSS.....	Deeds Gill
Specialist, LEP/Private Practice.....	Chris Jones

Specialist, Assessment.....	James Hiramoto
Co-Chair, Mental Wellness .....	Tom Sopp
Co-Chair, Mental Wellness .....	Stephanie Murray
Specialist, Ethics/ Professional Standards .....	Kristin Makena
CASP Historian.....	Christine Toleson
Student Leadership Co-Chair.....	Brian Leung
Student Leadership Co-Chair.....	Angela Deterville
Student Leadership Representative - Central.....	Elizabeth Sanchez

### **Delegates/Liaisons**

NASP Delegate.....	Maureen Schroeder
SPEC Liaison.....	Jackie Allen
Corporate Liaison.....	Ellen Balsys-Murphy
CTA State Liaison.....	Josie Meza Malik
ACSA Liaison.....	Doug Siembieda
SELPA Liaison.....	Tracy Peyton

### **CASP Staff**

Membership and Communications Coordinator .....	Kendall Bare
Webmaster.....	Josh Johnson
Education Associate .....	Kathy Little
Executive Director.....	Melanee Cottrill