

# California Association of School Psychologists

ANNUAL REPORT | 2018-2019



C A S P

## **CASP Vision Statement**

*The Vision of the California Association of School Psychologists is to foster the social, emotional and academic wellbeing of all students by collaborating with families, school staff, and the community to ensure that students are educated in schools that support equity, access, and respect for all.*

Adopted by the Board of Directors in November 2014

## **CASP Mission Statement**

*The CASP mission is to foster the wellbeing of the children, schools and communities we serve through legislative advocacy, professional development, communications, publications, ethics guidelines, and direct services to members.*

Adopted by the Board of Directors in August 2017

## **CASP Executive Committee**

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Past President: Pedro Olvera

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## **CASP Executive Director**

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**Note to Readers:** This is the Annual Report of CASP's activities for the academic and fiscal year that ended June 30, 2019. The CASP Board has achieved significant milestones as a result of its efforts, and these accomplishments will benefit the students of California and the profession of School Psychology. Thanks to all board members and staff who contributed to this effort.

## CASP Accomplishments in 2018-2019

### New Logo, New CASP Today



To celebrate the upcoming 70th annual CASP Convention, and next year's 70th anniversary of the association, CASP's Board of Directors decided a new look was due.

A new logo and a new cover for *CASP Today* were approved by the board. The new logo design and *CASP Today* masthead were launched in July of 2019.

This logo, designed by CASP Webmaster Josh Johnson, will allow CASP more versatility in branding and updates the look. The new masthead and cover of *CASP Today* leads to more of a magazine concept for the quarterly newsletter. It continues to offer the latest trends in school psychology, advocacy updates and news of CASP events, people and affiliates.

### CASP-Sponsored AB 1651 Gives LEPs Supervisory Status of BBS Interns

For the first time in several years, CASP sponsored legislation that is expected to make its way to the Governor's desk.

Assembly Bill 1651, authored by State Assembly member Jose Medina, would allow a LEP to act as a supervisor of associate marriage and family therapists (AMFTs), associate clinical social workers (ASWs), and associate professional clinical counselors (APCCs) who are providing educationally related mental health services (ERMHS) in educational settings. As of this publication date, AB 1651 will be heard next on the State Senate floor.

CASP's LEP Committee Chair Chris Jones testified on behalf of the bill's passage at hearings before both houses' Education Committees, where the bill passed unanimously. With no registered opposition to the bill, it is expected to be passed in the Senate and then be sent to Gov. Gavin Newsom's desk. Jones also worked to successfully secure an endorsement of the bill from the Board of Behavioral Sciences.

Currently, all BBS interns, called associates in BBS parlance, must be supervised by one of the three other licensees. While working in the schools, they also must be supervised by a credentialed mental health professional. By allowing a LEP to supervise, these associates will need only one supervisor if they are providing ERMHS. There is a limit of 1,200 internship hours that the associates can earn toward licensure under this arrangement. LEPs interested in supervising these interns would need to take a supervision course prior to being certified as a supervisor.

This bill came about after two BBS interns being supervised by a LEP had roughly 1,200 hours rejected by the BBS when they were providing ERMHS.

### CASP Board of Directors Approves Climate Change Resolution

The CASP Board of Directors approved a resolution that "calls on Congress to take effective action on climate change to protect current and future students."

This resolution approved in San Mateo on March 13 places CASP near the forefront of the issue among education-focused nonprofits. The National Black Council of School Board Members and more than 40 school boards in the western states have passed similar resolutions.

CASP entered the climate change arena after the Salmon Creek Climate Action Club, a group of sixth graders from Salmon Creek Charter School in Occidental in Sonoma County, referenced CASP and NASP on Twitter. The movement is sponsored by Schools for Climate Action.



Jose Medina (left)  
Chris Jones (right)

CONTINUED

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The movement has traveled outside of California, as the students and sixth-grade teacher Park Guthrie, a co-founder of Schools for Climate Action and faculty member of Salmon Creek Charter School, joined other students in Washington, D.C., in June to meet with federal elected officials. Among those who attended were students from Chico who were affected by the 2018 fire that destroyed the city of Paradise and took the lives of more than 40 people, and from Sonoma County, where the 2017 Tubbs Fire was responsible for more than 20 deaths.

“Climate change... is a generational justice, a social justice and a human rights issue. Congress has failed to act, and by doing so it has put our current and future students at significant risk,” Guthrie, a sixth-grade teacher at the Occidental school told *The Washington Post* in an article posted on March 19.

Here is the resolution passed by the CASP Board of Directors:

WHEREAS, we believe America is a great nation and has proud heritage of addressing humanity’s most pressing problems;

WHEREAS, we believe it is important to advocate for climate action leading to climate restoration to curtail this threat facing communities throughout the world; and,

WHEREAS, we believe that local, state, and national climate policies should be guided by the best available science; and,

WHEREAS, we believe that human activities, contributing to increases in greenhouse gas emissions, are a significant cause of climate change; and,

WHEREAS, children represent a particularly vulnerable group because greenhouse gases emitted into the atmosphere will potentially impact our current and future students throughout their biological, psychological, academic and social development; and,

WHEREAS, more than 29 school boards and student councils in California, Colorado, New York, Virginia, and Nevada have passed non-partisan climate action resolutions;

WHEREAS, in 2015 the California PTA has declared climate change a children’s issue;

WHEREAS, the global impact, and magnitude of the challenge of addressing climate change calls for leadership in our society, institutions and elected leaders; and,

WHEREAS, national and state elected leaders working in a bipartisan fashion to enact carbon pricing policies could substantially reduce human-made greenhouse gas emissions, thereby protecting our current and future students;

LET IT THEREFORE BE RESOLVED THAT, the California Association of School Psychologists calls on Congress to take effective action on climate change to protect current and future students.

BE IT FURTHER RESOLVED, that the Board of Directors transmit official copies of this resolution to the following: Association of California School Administrators, California School Boards Association, the California State Board of Education, the National Association of School Psychologists, the Pupil Services Coalition and the Schools for Climate Action campaign.

## School Psychologists Evaluation Tool

Reacting to requests from school administrators who requested it, an ad hoc committee of the CASP Board of Directors devised a new tool for evaluating school psychologists.

CASP had found that many school psychologists were being evaluated by administrators using forms and tools that were meant to be used to evaluate teachers. This was not satisfactory for either the administrator or the school psychologist.

Based on the National Association of School Psychologists' Practice Model, the Evaluation Tool uses the 10 Domains of Practice to evaluate school psychologists on not only how well they assess students, but on mental health and other services that are part of the practice of school psychology.

The School Psychologists Evaluation Tool was introduced at a workshop at the Association of California School Administrators "Every Child Counts" symposium held in February. Presented by former CASP presidents Jenny Ponzuric and Tom Sopp, the workshop was well received, with a standing room only crowd. The evaluation tool was also a draw to the booth CASP purchased at the annual ACSA event.

The School Psychologist Evaluation Tool can be found here.  
<https://casponline.org/about-casp/publications/>

## 2018 Wildfires

The largest and most destructive fire in California's history devastated Butte County in November 2018. Working with the California Department of Education, CASP put out the call to its members and all licensed educational psychologists in its database to respond when schools in Chico opened with new students from the towns of Paradise, Magalia, Butte Creek Canyon and surrounding communities.

"Californians responded quickly and sought ways to help; because of my connection to the area, many friends and colleagues asked me how they could help and several offered to donate clothing, toiletries, diapers and goods," *CASP Today* editor Haylea Drysdale Fricker wrote in the Winter 2019 issue of *CASP Today*.

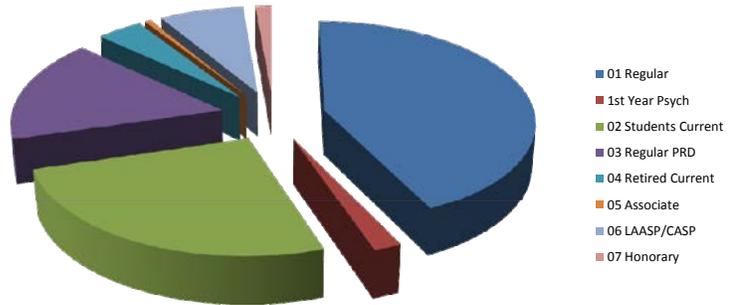
"I knew it was necessary to go, although not certain it would make the impact for them that I would hope," said LEP Tanya Zaleschuk, who used the last of her sick leave from her remaining contract so she could go to Butte County in December. "The students were scared about graduation requirements, loss of credits earned in that time of evacuation and re-location. They showed a greater desire to get their diploma, finish and get out. To go and live a new life was a universal objective. Start new. They are resilient."



*The Camp Fire burning through the town of Paradise, Calif., as seen from space on Nov. 8, 2018. Photo: NASA*

## Membership

CASP launched various initiatives to help catapult CASP membership numbers closer to the audacious goal of 2,000 members, coming in at 1,914 members by June 2019. The increase reflects a 194-member increase from a year prior (1,720 members in June 2018). The largest increase was an increase of 128 more student members from the previous year (raising the number to 477 student members).



## Financials

CASP's 2018-2019 budget was set at \$649,000. By June 30, 2019, income was \$645,000, about 3 percent less than the budget called for, or 99.5 percent. However, expenditures were also down slightly, with \$636,300 being recorded in the expense column, or \$12,500 less than budgeted. Because expenditures came in at 98 percent of what was budgeted, CASP ended the year with \$9,400 more than budgeted.

The association's investment fund saw a \$10,000 increase by the end of the fiscal year, from \$170,000 to \$180,000. Because of extra expenses in the Board of Directors travel budget and the office move, there were no "extra" funds available to put toward the investment account.

## Political Outreach

CASP continued to reach out to statewide agencies and to participate in education and mental health-related discussions. CASP was a supporting sponsor of Breaking Barriers, an annual symposium that bring county mental health agencies and school districts together to discuss mental health services in the schools. CASP provided registration support.

CASP Executive Director Heidi Holmblad also continued to chair the Pupil Services Coalition, made up of leadership from the school psychologist, counselor, nurse and social worker associations. The group met with State Superintendent of Public Instruction Tony Thurmond in June.



*Working together: (From left) Dan McCarthy, of the School Social Workers; Patty Taylor of the California Teachers Association, State Superintendent of Public Instruction Tony Thurmond, Loretta Whitson of the California Association of School Counselors and Maureen Schroeder, CASP president, were among the Pupil Services Coalition members who met with the superintendent in June.*

## Licensed Educational Psychologists

The updated version of CASP's online LEP Directory was published in March, as nearly 100 LEPs paid a small fee to have their names and contact information published in the directory housed on the CASP website. With improved an improved layout and search engine, CASP hopes to see this directory expand in the coming years.

CASP is continuing to increase its services to LEPs. The association is recognized by the Board of Behavioral Sciences as the stakeholder group for LEPs. CASP records its member LEPs' continuing education hours in its database if those hours are earned though CASP's CEU program. The association also offers its LEP members discounts on liability insurance, a Code of Ethics, and advice on LEP-related issues.

## Special Interest Groups

CASP President Brian Leung initiated special interest groups (SIGs) with corresponding discussion boards to engender broad discussions on various topics. CASP members could leave comments on the following topics: MTSS, School Psychology and Spirituality, Virtual Services, Charter Schools, School Psychology and Dual Language, and Trauma-Informed Schools.

## Office Move

With CASP's lease in the Cathedral Building in downtown Sacramento ending in December 2018, the association moved into its less expensive home that winter. The rent at the downtown office was to increase by \$200 per month (with 3 percent increases each year thereafter); parking remained a problem as did storage. It was determined that, like many statewide associations, CASP could no longer afford to have downtown Sacramento offices. New office space was found in the Natomas section of Sacramento. This area is north of downtown, between the Sacramento Airport and downtown. The space includes free parking, and no offsite storage is needed. The price saves CASP approximately \$1,200 per month.

## Executive Director



Heidi Holmblad

CASP started its search for a new executive director, as Heidi Holmblad retired on June 30. Holmblad agreed to stay on in a part-time role and help ease the onboarding of her replacement. "It's been quite a ride," she wrote in the Spring 2019 issue of *CASP Today*. "I never in my wildest dreams thought I would need to know the difference between a school psychologist and a licensed educational psychologist, understand how the state Board of Education functions vs. the California Department of Education, and how to negotiate with a hotel for free WIFI."

She added, "I applaud all of you for filling this very important role with knowledge, righteousness and humility. I know I could never face the issues, challenges and plain ol' problems you face every day. And I hope some of the stuff we accomplished out of this office during the last 20 years have made your jobs a little easier. Keep up the good fight! Take care of yourselves while you are taking care of others."

Maureen Schroeder, CASP president for 2019-2020, struck a similar tone.

"She is one of the main reasons that many of us are on the board, because she exudes leadership, diplomacy, and kindness," Schroeder wrote in the Summer 2019 issue of *CASP Today*. "We are thankful beyond words for everything that Heidi has done for our association and wish her nothing but the best as she transitions into retirement."

## Other CASP Accomplishments

### CASP Annual Convention and Spring Institute



Investing in You = Investing in Students was the theme of the annual convention, held November 8-10 in San Diego. Attendance was 1,200, one of the best-attended conventions in recent memory. Keynote speaker was Karen Schauer, superintendent of the Galt Joint Union Elementary School District, where a learning plan is developed for each student. School psychologists' "super powers" were enhanced during this event that featured yoga sessions, awarding of the first Suzanne Fisher Memorial Leadership Award, a superb environment and plenty of learning opportunities.



Spring Institute was held March 14-16 in San Mateo and featured NASP President Dr. Lisa Kelly-Vance and author Charles Barrett as keynote speakers. Social Justice and Resiliency was the theme and workshops at this event considered social justice issues. Just over 300 people attended this premier Northern California annual event.

### Election 2018 Results

Each year, CASP membership elects a President-Elect, the first step in a presidential cycle that spans three years. The President-Elect serves for one year and is charged with planning the Spring Institute and serving as Chair of the Personnel Committee, among other duties. The President-Elect becomes President of the association the following year. In the third year, s/he serves as Past President. For the 2019-2020 term, Jeannine Topalian of the Los Angeles Unified School District was elected President-Elect and was to take office on July 1, 2019. On that date, Maureen Schroeder of the Elk Grove Unified School District was to take the reins from Dr. Brian Leung, professor at Loyola Marymount University, as President. Leung was to become Past President.

In odd-numbered years, CASP regional members elect a representative to the board from each odd-numbered region (I, III, V, VII, and IX). Each Region Representative serves a two-year term. Region Representatives may serve a maximum of two consecutive terms.

In April 2019, the following Region Representatives were elected and were to take office on July 1:

Region I – **Zenia Horning**

Region III – **Melissa Wood**

Region V – **Jana Baker**

Region VII – **Kristin Singh**

Region IX – **Giniena Tan**



Zenia Horning



Melissa Wood



Jana Baker



Kristin Singh



Giniena Tan

## 2018 Awards



Brandon Gamble

The **Sandra Goff Memorial Award**, awarded each year in recognition of distinguished service in the profession of school psychology in California, was presented to former CASP president **Brandon E. Gamble**. He worked several years with the Long Beach Unified School District and California State University, Long Beach, and now serves as the dean of students at Oakwood University in Huntsville, Alabama.



Zenia Horning

CASP officially recognizes the outstanding work of school psychologists through the **Nadine M. Lambert Outstanding School Psychologist award**. Only practicing school psychologists providing direct services to students, teachers, parents, or community agencies are eligible for the OSP award. Recipients must also be CASP members. The Nadine Lambert Outstanding School Psychologist awardees for 2018 were:



Nelarie Romo

Region I: **Zenia Horning**, Healdsburg Unified School District

Region II: **Laura Whitmore**, Santa Clara Unified School District

Region III: **Nelarie Romo**, Riverbank Unified School District

Region IV: **Susan Mora** and **Victoria Ruffin**, Los Angeles Unified School District

Region V: **Jana Baker**, Long Beach Unified School District

Region VI: **Terri Foster**, Hemet Unified School District

Region VII: **Sergio Appel**, Sweetwater Union High School District

Region VIII: **Michelle Iraheta Canales**, Simi Valley Unified School District

Region IX: **Gabriela Eisenberg**, Saddleback Valley Unified School District

Region X: **Antonia "Toni" Minoletti**, Elk Grove Unified School District



Susan Mora



Victoria Ruffin



Jana Baker



Terri Foster



Sergio Appel



Michelle Iraheta



Gabriela Eisenberg



Antonia Minoletti



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Barbara Thomas

Longtime CASP board member and former president **Barbara Thomas** was recognized for her leadership in CASP with the first **Suzanne Fisher Memorial Leadership Award**, presented at the CASP convention in November. This award, sponsored by the CASP Alumni Club, commemorates Suzanne Fisher, former executive director who retired due to health reasons in 2013. It recognizes one school psychologist for his or her leadership contributions to the profession. Krystal Chandler, Ms. Fisher's daughter, and her family traveled from Chicago to help present the award. Chandler gave a fitting and emotional tribute to her mother, who was named CASP's executive director in 1999.



Amanda Whiteley

The Paul Henkin Convention Scholarship is a monetary scholarship awarded by the California School Psychology Foundation to one school psychology student and one first-year school psychologist to attend the convention. The student award was given to **Amanda Whiteley** of San Diego State University student and the professional award to **Wendy Gutierrez** of Buttonwillow Union School District.



Wendy Gutierrez



Jennifer Dowlan Steen

The **Michael Goodman Memorial Research Award** is given to promote research and the scientist-practitioner model in school psychology. **Jennifer Dowlan Steen** of San Diego State University received the award for her poster, "Using a Self-Implemented Premack Principle Model to Increase On-Task Behavior in 9th Grade Males with Attention Deficits: A Single Case Design." Research papers and posters presented at the annual convention can be considered for this \$500 award.



Shameeka Lewis

**Cultural and Linguistic Diversity scholarships** are presented by the California School Psychology Foundation to encourage and assist students with diverse backgrounds to become school psychologists. Award recipient **Shameeka Lewis** of San Diego State University received a \$1,000 scholarship that is renewable for one more year.

## Region Reports

CASP has 10 regions and 18 affiliates, or local chapters. Each affiliate has its own board of directors and decides its own bylaws, events and other actions. CASP provides continuing education units for qualifying workshops offered by the affiliates and holds an annual Affiliate Leadership Day in Sacramento when affiliate leaders learn about how current legislation affects the profession and visit with their state representatives. Eleven affiliates attended the annual event held in Sacramento in January. The nuts and bolts of running an affiliate are also discussed during the annual event.



Here are summaries of events held by some of the affiliates:

### Region II – Mike Giambona, Region Representative



Mike Giambona

The Santa Clara County Association of School Psychologists, which had been inactive for several years, made a big splash in its return with more than 115 members and hosting multiple trainings during the school year. Additionally, the Bay Area Association of School Psychologists recorded more than 40 members. The chapter also held several trainings during the school year.

### Region III – Melissa Wood, Region Representative



Melissa Wood

The region's three affiliates are viable and continue to grow thanks to strong leadership.

The Kern Association of School Psychologists (KASP) held several workshops and social events this year. They have also seen a 40% growth in affiliate membership! Melissa Wood, who in addition to her Region III post, served as the affiliate president-elect, worked diligently with the affiliate board to provide relevant trainings for the school psychologists in the Kern County area. The KASP affiliate brought in Erika Zepeda to discuss School Psychologists as Mental Health professionals, Jenny Ponzuric to present on PSW, and Jennifer Rowe-Gonzalez from the law firm F3 to present on legal updates. In an effort to advocate on behalf of the school psychology profession, KASP was instrumental in working with the Kern County Board of Supervisors to officially recognize November 12-16 as "School Psychology Awareness Week" in Kern County! This was a great way to publicly acknowledge and advocate for the important work that our profession does for our students!



The Central Valley Affiliate (CVA-CASP) saw its membership double over the course of this year. Activities included workshops held in September, February and April, and social events in September, November and May. Two newsletters were published. The executive board of CVA-CASP has worked hard this year to provide meaningful professional development activities that offer NASP- and BBS-approved continuing education units (CEUs). Ashely Trippel served as president, while Deeds Gil served as president-elect.

The Stanislaus County Association of School Psychologists has made significant advancements in their revitalization efforts this year thanks to the leadership of President Nel Romo. Membership has increased steadily and is close to three times higher than when this affiliate started three years ago. During the 2018-2019 school year, the affiliate was able to bring in Dr. Sam Ortiz to discuss evidence-based evaluation of English learners.

## Region VI – **Ali Duerks**, Region Representative



Ali Duerks

The Riverside Association of School Psychologists (RASP) had a year full of events. Its first workshop of the year touched on topics regarding crisis response teams, regional response teams and active shooters on campus. The event featured Dr. Richard Kleindienst, Coordinator of Behavioral and Mental Health for Hemet Unified School District. This workshop also had a visit from CASP President Brian Leung. RASP collaborated with the Murrieta Valley Unified School District and MHS on a workshop presented by Dr. Sam Ortiz on the evidence-based evaluation and best practice of the assessment of English language. The affiliate also hosted fun social events for members and there are plans on continuing next year with a calendar full of events. RASP continues to grow its presence on social media and is actively engaging with its community on Facebook and Instagram.

## Region VIII – **Danielle Edwards**, Region Representative



Danielle Edwards

The Ventura County Association of School Psychologists presented a number of workshops, including:

- Dr. Steven Feifer – Neuropsychology of Math Disorders and Feifer Assessment of Math
- Fagan, Friedman, and Fulfrust – Legal Training
- Dr. Sam Goldstein – Assessment with Students with Co-Morbid Disorders and Multiple Eligibilities
- Jenny Ponzuric – Attention and Executive Functioning
- Cynthia Olaya – All Things Suicide: What you need to know

## Region IX – **Arpita Mandal**, Region Representative



Arpita Mandal

The Orange County Association of School Psychologists (OCASP) in September presented a double workshop on teen dating violence with Veronica Stephens, a community education specialist with Laura's House, and legal updates from Harbottle Law Group.

In January, OCASP held its annual student workshop with a presentation on finding your first job and navigating your first year as a school psychologist. They also hosted a panel of guest speakers who are responsible for hiring school psychologists from districts around the county who answered students' questions and ended the day with one-on-one resume reviews.

Last spring, OCASP hosted Dr. Samuel Ortiz, who presented on assessment of English learners: evidence-based evaluation and best practices.

## Region X – **Armando Fernandez**, Region Representative



Armando Fernandez

The Elk Grove Regional Association of School Psychologists (EGRASP) had a very busy and productive 2018-2019 school year! EGRASP membership reached well over 130 members from various districts in the area, and through a very successful annual SPAW mixer, EGRASP was able to contribute \$2,000 for the CASP Cultural and Linguistically Scholarship Fund and the Political Action Committee! In addition, EGRASP held a number of exciting and informative workshops for members ranging from trauma informed care to assessment for dual language learners.

## Committee and Specialist Reports

### Membership Committee – Rodrigo Enciso M.A., LEP, Chair



Rodrigo Enciso

Coming off a great planning and preparation year, membership committee momentum was carried into the 2018-2019 year.

There were various initiatives put into motion to help catapult CASP membership numbers close to the audacious goal of 2,000 members, coming in at 1,914 members by June 2019. The increase reflects a 194-member increase from a year prior (1,720 members in June 2018). The largest increase by far was an increase of 128 more student members from last year (raising the number to 477 student members), which represents two thirds of the total increase in overall CASP membership this year! This was a demographic targeted as an opportunity for increase in last year's membership planning and this year's execution.

At the center of our initiatives the membership committee initiated an awareness campaign dubbed "Member Centered" Marketing. The campaign focused on existing members as the center of the marketing campaign and made attempts to utilize our members' word of mouth, give them the spotlight, celebrate members with recognition and create one-on-one relationships with our members by getting to know them. One of such initiatives included the VIP Student Cohorts which encouraged student cohorts in the various school psychology training programs throughout California to have over 75% CASP student membership within their cohort in order to qualify for VIP status at the annual CASP convention, which granted them access to special events. This set off an awareness campaign and race to the top among cohorts. At the end, four cohorts from two different training programs qualified for VIP status at our conference. Those VIP students were also mentioned at the beginning of the convention during the presidential address by CASP President Dr. Brian Leung.

Among the various results from the membership benefits survey, conducted last year through the membership committee, it was suggested that known benefits are valued benefits by our members. Thus, ways to increase membership benefit awareness were planned through better online and personal communication. One example was having an attractive event at the CASP booth during the convention. Therefore, the Wheel of Benefits was born - at the CASP booth attendees could participate to win CASP memorabilia by spinning the wheel and answering what their favorite CASP benefit is. Naturally, conversations regarding member benefits would ensue. There were often long lines to spin the wheel which was great to witness. A fun and exciting game-show kind of atmosphere was established through interaction with attendees. Participant feedback included comments such as "this is great", and "this is a lot of fun." Thanks to the different board members who volunteered to support this effort.

This was a very successful year for the Membership committee thanks to the groundwork that was laid the previous year, the effort that was made by committee members and support from the board of directors. Further ideas and efforts are in the works to capture further opportunities to serve the CASP membership and grow the association in the coming years.

## Mental Health and Crisis Consultation – Dr. Susan Coats, PhD, Chair



Susan Coats

Student mental health continues to be a key topic not only in California, but also in the news across the nation. Our efforts have focused on student mental health awareness, preventing student suicide, reducing the stigma and discrimination against mental illness, understanding the effects of trauma, participating in the development of mental health legislation, promoting the profession of school psychology to high school and undergraduate students, and youth mental health overall.

As CASP’s Chair on Mental Health and Crisis Consultation, I continue to represent CASP at the Superintendent of Public Instruction’s Student Mental Health Policy Workgroup quarterly meetings in Sacramento. I completed my participation in the Department of Health Care Services, AB 340 Trauma Screening Advisory Workgroup; this advisory group convened state staff, legislative staff, county mental health experts, managed care plan experts, behavioral health experts, child welfare experts and stakeholders. I continue to participate in the State of California Department of Consumer Affairs, AB 2105 Mental Health Subcommittee.

I co-presented “Youth Mental Health First Aide” at the 2018 CASP Convention in San Diego and “Comprehensive Suicide Prevention and Intervention for Mental Health Professionals” at the 2019 CASP Spring Institute Workshop in San Mateo.

I was interviewed for the article “Mental Health in Schools” in the Spring 2019 edition of the California Association of School Business Officials magazine. In this article, I discussed the importance of increasing the understanding surrounding youth mental health and providing the appropriate pupil personnel services personnel to meet these increased needs.

## Advocacy & Leadership Committee – Tom Sopp, Chair



Tom Sopp

The Advocacy & Leadership Committee’s vision is to inform educators on the school psychologists’ broad skill set and promote school psychologist’s leadership skills. The Advocacy & Leadership Committee accomplished the following:

- During the CASP convention, the committee hosted a meeting attended by lead/senior school psychologists.
- CASP’s Region Representatives reached out to local ACSA chapters to offer specific workshops related to school psychologist practice.
- Advocacy & Leadership articles published in *CASP Today*. See...
  - *Opportunity for School Psychologists to Expand Their Role*, Spring 2019
  - *A Shark, a Swiss Army Knife, and a School Psychologist*, Summer 2019
- CASP purchased a booth at the state SPED ACSA conference staffed with school psychologists with materials to educate administrators on the school psychology practice.
- Created a document that gives guidance on how to evaluate a school psychologist. See <https://casponline.org/about-casp/publications/>
- CASP board members presented a workshop at the ACSA state conference on how to evaluate a school psychologist.

## California School Psychology Foundation



The CSP Foundation Board members for this year were: Barbara D’Incau, CSP Foundation President and Board Members Pedro Olvera, CASP Past President; Brian Leung, CASP President; Maureen Schroeder, CASP President-Elect; and appointed members Lore’K Garofola, Jenny Ponzuric, Melinda Susan, Jason Plunkett, and Heidi Holmblad, CASP Executive Director.

Besides funding the Paul Henkin and Cultural and Linguistic Diversity Scholarships, the CSP Foundation also funds Mini-Grants. CASP members with ideas and programs that their school districts are not likely to fund can apply for up to \$1,500 to put toward that idea. Three applicants were successful in securing funding from the CSP Foundation for their projects:

**Rodrigo Enciso**, a school psychologist with the San Diego Unified School District, received funding for the Encanto Positive Behavior Interventions and Supports Recess Soccer Initiative.

**Patricia Marquez**, with the Jackie Robinson Academy in the Long Beach Unified School District, received funds for the Caring School Community Program.

**Maureen Schroeder**, with the Elk Grove Unified School District, received money for the Self-Regulation Deep Breathing Technique Using the Hoberman Sphere for the Academic and Behavioral Support Services Class (ABSS) at Harriet Eddy Middle School.



*(From left) Maureen Schroeder, Rodrigo Enciso and Patricia Marquez were honored at the CASP Annual Convention in November.*



## CASP Board of Directors 2018–2019

### Elected Board Members

President: Brian Leung  
Past President: Pedro Olvera  
President-Elect: Maureen Schroeder  
Secretary/Treasurer: Jeannine Topalian  
Executive Director: Heidi Holmblad  
Affiliate Representative: Sarah Rodriguez  
Region I Representative:  
Deanna Fontanes-Halliday  
Region II Representative: Michael Giambona  
Region III Representative; Melissa Wood  
Region IV Representative; Zamecia McCorvey  
Region V Representative; Reynaldo Vargas  
Region VI Representative; Ali Duerks  
Region VII Representative; Gabriel Gutierrez  
Region VIII Representative; Danielle Edwards  
Region IX Representative; Arpita Mandal  
Region X Representative: Armando Fernandez

### CASP Staff 2018–2019

Heidi Holmblad, Executive Director  
EJ Reyna, Member Services  
Josh Johnson, Technology Specialist  
and Webmaster  
Bryan Gold, Publications  
Kathy Little, Member Services Assistant

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Convention Chair: Amy Balmanno  
Ethics/Professional Standards Specialist:  
Kristin Makena  
Position Papers/Political Action Chair:  
Cathi Christo  
CSP Journal Editor: Michael Hass  
Research Chair; Haylea Drysdale Fricker  
LEP Specialist: Chris Jones  
Legislative Chair; Doug Siembieda  
Student Leadership Coordinator:  
Vhenus Belisle  
Chair, Advocacy & Leadership: Tom Sopp  
CASP Alumni Coordinator: Lynne Aung  
Mental Health & Crisis Consultation Chair:  
Susan Coats  
Cultural & Linguistic Diversity Chair:  
Danett Williams  
Membership Chair: Rodrigo Enciso  
Assessment Specialist: Penny Duarte  
Student Leadership Council Representative:  
Mary Dishigrikyan  
SIG-Spirituality: Catherine Ogden  
SIG-Trauma-Informed Schools: Deni Camit  
SIG-Charter: Lily Sais  
SIG-Dual Language: Carol Robinson-Zanartu  
SIG-MTSS: Sue Goldman  
SIG- Virtual Counseling: Nelarie Romo  
NASP Delegate: Maureen Schroeder  
SPEC Liaison: Jean Ramage  
Corporate Liaison: Ellen Murphy  
CTA State Liaison: Josie Meza Malik  
CASP Today Editor: Haylea Drysdale Fricker



