<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Author</th>
<th>Title</th>
<th>Last Amend</th>
<th>Location</th>
<th>Summary</th>
<th>Status</th>
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<tbody>
<tr>
<td>AB 47</td>
<td>McCarty [D]</td>
<td>State Preschool Program</td>
<td>09/04/2015</td>
<td>To enrollment</td>
<td>Requires all eligible children, who are not enrolled in transitional kindergarten to have access to the State Preschool Program the year before they enter kindergarten, if their parents wish to enroll them, contingent upon the appropriation of sufficient funding in the annual Budget Act for that purpose.</td>
<td>09/11/2015 In ASSEMBLY. ASSEMBLY concurred in SENATE amendments. To enrollment. (69-4)</td>
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<tr>
<td>AB 58</td>
<td>Rodriguez [D]</td>
<td>School Safety Plans</td>
<td>07/09/2015</td>
<td>Held in the Senate Appropriations Committee</td>
<td>Requires a comprehensive school safety plan to include procedures related to individuals with guns on school campuses and at school-related functions. Requires written notification of compliance. Requires each principal to ensure that an updated copy of the comprehensive school safety plan is readily available to staff members, law enforcement, first responders, and the public. Requires charter schools to develop a school safety plan.</td>
<td>08/27/2015 In SENATE Committee on APPROPRIATIONS: Held in committee.</td>
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<tr>
<td>AB 63</td>
<td>Bonilla [D]</td>
<td>School Safety Programs: Funding</td>
<td>05/28/2015</td>
<td>Held in the Senate Appropriations Committee</td>
<td>Authorizes the Superintendent of Public Instruction to consult with specified entities on school violence prevention and intervention in order to carry out the purposes of programs established under the School Safety and Violence Prevention Strategy Program. Requires the Department of Education to apply for the creation of a specialized license plate program with the revenues therefrom to be used to carry out the program. Requires funding for charter and noncharter public schools.</td>
<td>08/27/2015 In SENATE Committee on APPROPRIATIONS: Held in committee.</td>
</tr>
<tr>
<td>AB 224</td>
<td>Jones-Sawyer [D]</td>
<td>Educational Liaison for Foster Children: Rights Notice</td>
<td>09/03/2015</td>
<td>Enrolled</td>
<td>Requires the State Department of Education to develop a standardized notice of the educational rights of foster children, and make the notice available to</td>
<td></td>
</tr>
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liaisons for such children by posting the notice on its Internet Web site. Makes
conforming and nonsubstantive changes.

**STATUS:**

09/11/2015 Enrolled.

**AB 288**

**AUTHOR:** Holden [D]

**TITLE:** Public Schools: College and Career Access Pathways

**LAST AMEND:** 09/04/2015

**LOCATION:** To enrollment

**SUMMARY:**

Authorizes the governing board of a community college district to enter into a
College and Career Access Pathways partnership with the governing board of a
school district with the goal of developing seamless pathways from high school
to community college for career technical education or preparation for transfer,
improving high school graduation rates, or helping high school pupils achieve
college and career readiness. Provides the authorized number of units that may
be taken under the programs.

**STATUS:**

09/10/2015 In ASSEMBLY. ASSEMBLY concurred in SENATE amendments. To enrollment. (80-0)

**AB 580**

**AUTHOR:** O'Donnell [D]

**TITLE:** Pupil Mental Health: Model Referral Protocols

**LAST AMEND:** 06/24/2015

**LOCATION:** Enrolled

**SUMMARY:**

Requires the State Department of Education to develop model referral protocols
for addressing pupil mental health concerns. Requires the Department to consult with various entities, including current classroom teachers and administrators. Requires the posting of the protocols in the Department's Web site.

**STATUS:**

09/08/2015 Enrolled.

**AB 705**

**AUTHOR:** Eggman [D]

**TITLE:** Psychologists: Licensure Exemption

**LAST AMEND:** 06/11/2015

**LOCATION:** Chaptered

**SUMMARY:**

Amends the Psychology Licensing Law. Prohibits the restriction of activities by a
credentialed school psychologist and a psychological assistant from conducting
research and dissemination of that research. Prohibits restricting a person with
specified education and training employed by a community agency that receives
government financial support for training and services. Deletes restrictions of
academic institution personnel in practicing psychology under certain conditions.

**STATUS:**

08/17/2015 Signed by GOVERNOR.

08/17/2015 Chaptered by Secretary of State. Chapter No. 218

**AB 773**

**AUTHOR:** Baker [R]

**TITLE:** Board of Psychology: Licenses

**LAST AMEND:** 09/01/2015

**LOCATION:** Enrolled
SUMMARY:
Amends the Psychology Licensing Law that establishes the Board of Psychology to license and regulate the practice of psychology and provides a formula for the expiration of a license to practice. Provides for a revision of the expiration formula.

STATUS:
09/09/2015 Enrolled.

AB 881
AUTHOR: Garcia [D]
TITLE: Pupils: Grounds for Suspension and Expulsion: Bullying
LOCATION: Chaptered
SUMMARY:
Provides for purposes of pupil suspension or recommendation for expulsion from a school, the definition of electronic act as either the creation or transmission of a specified communication.

STATUS:
07/14/2015 Signed by GOVERNOR.
07/14/2015 Chaptered by Secretary of State. Chapter No. 87

AB 918
AUTHOR: Stone [D]
TITLE: Seclusion and Restraint: Developmental Services
LAST AMEND: 08/26/2015
LOCATION: To Governor
SUMMARY:
Relates to developmental disabilities and the use of seclusion and behavioral restraints. Requires timely, public web site reporting of data from regional centers and other specified facilities regarding the use of physical or chemical restraints. Requires regional center vendors providing community residential services or supported living services, defined long-term health care facilities, and acute psychiatric hospitals, to report each death or serious injury of a person related to, the use of same.

STATUS:
09/10/2015 *****To GOVERNOR. 

AB 1018
AUTHOR: Cooper [D]
TITLE: Medi-Cal: Early and Periodic Screening and Diagnosis
LAST AMEND: 05/28/2015
LOCATION: Held in the Senate Appropriations Committee
SUMMARY:
Requires the State Department of Health Care Services and the Department of Education to convene a joint task force to examine the delivery of mental health services to children eligible for Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) services and services pursuant to the federal Individuals with Disabilities Education Act. Requires public meetings. Relates to special education local plan areas and county mental health plans, funding, optimized access and disputes over service delivery.

STATUS:
08/27/2015 In SENATE Committee on APPROPRIATIONS: Held in committee.

AB 1025
AUTHOR: Thurmond [D]
TITLE: Pupil Health: Interventions Pilot Program
LAST AMEND: 08/18/2015
Requires the State Department of Education to establish a multiyear pilot program to encourage inclusive practices that integrate mental health, special education, and school climate interventions following a multitiered framework in school districts that apply to participate. Provides the school selection criteria. Provides startup and program evaluation funding. Requires a program impact assessment. Requires guideline and regulation revision regarding prevention and early intervention programs.

**STATUS:**
08/27/2015  In SENATE Committee on APPROPRIATIONS: Held in committee.

**AB 1133**

**AUTHOR:** Achadjian [R]

**TITLE:** School-Based Early Mental Health Intervention Program

**LAST AMEND:** 04/15/2015

**LOCATION:** Assembly Appropriations Committee

**SUMMARY:** Requires the State Public Health Officer to establish a pilot program, the School-Based Early Mental Health Intervention and Prevention Services Support to provide outreach, free regional training, and technical assistance for local education agencies in providing mental health services at schoolsites. Requires the State Department of Mental Health to submit specified reports regarding the program.

**STATUS:**
05/28/2015  In ASSEMBLY Committee on APPROPRIATIONS: Held in committee.

**AB 1369**

**AUTHOR:** Frazier [D]

**TITLE:** Special Education: Dyslexia

**LAST AMEND:** 05/04/2015

**LOCATION:** Enrolled

**SUMMARY:** Requires the Superintendent of Public Instruction to develop program guidelines for dyslexia to be used to assist regulator education teachers, special education teachers, and parents to identify and assess pupils with dyslexia and to plan, provide, evaluate, and improve educational services to pupils with dyslexia. Requires the Superintendent to disseminate the guidelines through the State Department of Education's Internet Web site and to provide related technical assistance.

**STATUS:**
09/08/2015  Enrolled.

**AB 1374**

**AUTHOR:** Levine [D]

**TITLE:** Psychologists: Licensure

**LAST AMEND:** 07/14/2015

**LOCATION:** To Governor

**SUMMARY:** Removes the reference to fees for services from the psychology definition. Provides for the further modification of the definition. Eliminates authorization for credentialed psychometrists. Specifies actions included in the application of psychological principles and methods. Relates to the providing of licensure experience verification procedures for a trainee in a manner prescribed by the
Board of Psychology. Relates to supervisor qualifications. Relates to unprofessional conduct and psychotherapists.

**STATUS:**
09/03/2015  *****To GOVERNOR.

**AB 1475**
**AUTHOR:** Cooper [D]
**TITLE:** Sexual Assault Response Team
**LAST AMEND:** 07/07/2015
**LOCATION:** Chaptered
**SUMMARY:**
Authorizes each county to establish an interagency sexual assault response team program to provide a forum for interagency cooperation and coordination to effectively address the problem of sexual assault. Requires each team to evaluate the effectiveness of individual agency and interagency protocols and systems by conducting case reviews involving sexual assault.

**STATUS:**
08/13/2015  Signed by GOVERNOR.
08/13/2015  Chaptered by Secretary of State. Chapter No. 210

**SB 110**
**AUTHOR:** Fuller [R]
**TITLE:** Threats: Schools
**LAST AMEND:** 08/17/2015
**LOCATION:** Vetoed
**SUMMARY:**
Makes a person who, by any means, including, but not limited to, by means of an electronic act, willfully threatens unlawful violence to another person to occur upon the grounds of a school, with specific intent and under certain circumstances and that threat creates a disruption at the school, shall be guilty of a misdemeanor or felony.

**STATUS:**
09/08/2015  Vetoed by GOVERNOR.

**SB 118**
**AUTHOR:** Liu [D]
**TITLE:** School-Based Health and Education Partnership
**LAST AMEND:** 08/17/2015
**LOCATION:** Held in the Assembly Appropriations Committee
**SUMMARY:**
Renames the Public School Health Center Support Program the School-Based Health and Education Partnership Program. Provides funding for the expansion and renovation of existing school health centers. Changes the amount of certain sustainability grants. Revises the purposes for which such grants may be used. Authorizes population health grants in specified amounts.

**STATUS:**
08/27/2015  In ASSEMBLY Committee on APPROPRIATIONS: Held in committee.

**SB 172**
**AUTHOR:** Liu [D]
**TITLE:** Pupil Testing: High School Exit Examination: Suspension
**LAST AMEND:** 09/04/2015
**LOCATION:** To Governor
**SUMMARY:**
Suspends the administration of the high school exit examination and would remove the high school exit examination as a condition of receiving a diploma of
graduation or a condition of graduation from high school for each pupil completing grade 12 for specified school years. Adds a new requirement, that the Superintendent of Public Instruction convene an advisory panel to provide recommendations to the Superintendent on the continuation of the high school exit examination.

STATUS:
09/11/2015  *****To GOVERNOR.

SB 210
AUTHOR: Galgiani [D]
TITLE: Special Education: Deaf and Hard of Hearing: Language
LAST AMEND: 08/28/2015
LOCATION: To Governor
SUMMARY: Requires specified State agencies to jointly select language benchmarks from existing standardized norms for purposes of monitoring and tracking deaf and hard-of-hearing children's expression and receptive language acquisition and developmental stages toward English literacy. Requires selecting existing tools or assessments to assess language and literacy development. Requires an explanation of why children do not meet standards. Requires a report comparing deaf and hard-of-hearing to those who are not.

STATUS:
09/11/2015  *****To GOVERNOR.

SB 403
AUTHOR: Liu [D]
TITLE: State Community Schools Act
LAST AMEND: 04/23/2015
LOCATION: Held in the Senate Appropriations Committee
SUMMARY: Establishes the State Community Schools Act, which would authorize a local educational agency or school and community partners to form a community consortium to establish a community school. Makes community school grants available to qualified recipients. Requires recipients to comply with specified requirements. Requires a report regarding the formation and operation of such schools to the Legislature.

STATUS:
05/28/2015  In SENATE Committee on APPROPRIATIONS: Held in committee.

SB 445
AUTHOR: Liu [D]
TITLE: Pupil Instruction and Services: Homeless Children
LAST AMEND: 07/09/2015
LOCATION: Chaptered
SUMMARY: Relates to the McKinney-Vento Homeless Assistance Act. Requires a local educational agency serving a homeless child to allow the homeless child to continue his or her education in the school of origin through the duration of the homelessness. Sets forth related requirements governing the enrollment of homeless children. Revises the definition of local education agency to include all charter schools in existing law provisions regarding the education of foster children.

STATUS:
09/09/2015  Chaptered by Secretary of State. Chapter No. 289
SB 451

**AUTHOR:** Lara [D]
**TITLE:** Pupil Instruction and Services: Counseling
**LAST AMEND:** 04/29/2015
**LOCATION:** To Governor

**SUMMARY:** Requires professional development related to career and vocational educational counseling to include strategies for counseling pupils in specified areas. Makes a conforming change by deleting a provision relating to school counselors providing service prior to a specified date.

**STATUS:** 09/03/2015 *****To GOVERNOR.

SB 463

**AUTHOR:** Hancock [D]
**TITLE:** School Climate: Train the Trainer Program
**LAST AMEND:** 06/02/2015
**LOCATION:** Assembly Education Committee

**SUMMARY:** Establishes the Safe and Supportive Schools Train the Trainer Program. Requires the designated county office of education to consult with specified organizations and to be responsible for the development or identification of professional development activities that are intended to lead to the establishment of statewide professional development support structures and a network of trainers for the development and expansion of the Schoolwide Positive Behavior Interventions and Supports Program.

**STATUS:** 06/18/2015 To ASSEMBLY Committee on EDUCATION.

SB 479

**AUTHOR:** Bates [R]
**TITLE:** Healing Arts: Behavior Analysis: Licensing
**LAST AMEND:** 08/17/2015
**LOCATION:** Assembly Appropriations Committee

**SUMMARY:** Revises the membership of the Board of Psychology. Establishes the Behavior Analyst Act. Requires a person to apply for and obtain a license prior to engaging in the practice of behavior analysis. Requires the applicants to meet certain educational and training requirements, and submit to a criminal background check. Requires proof of supervision. Provides Board enforcement powers. Creates an advisory committee. Provides a civil penalty for certain records noncompliance, and a misdemeanor for violations.

**STATUS:** 08/27/2015 In ASSEMBLY Committee on APPROPRIATIONS: Not heard.

SB 620

**AUTHOR:** Block [D]
**TITLE:** Board of Behavioral Sciences: Licensure Requirements
**LAST AMEND:** 07/02/2015
**LOCATION:** Chaptered

**SUMMARY:** Revises experience requirements for the licensure and regulation of marriage and family therapists, clinical social workers, and professional clinical counselors and provides that individuals who submit applications for examination eligibility between specified dates may alternatively qualify under the current requirements. Makes other technical and conforming changes.
SB 645

**AUTHOR:** Hancock [D]
**TITLE:** After School Programs
**LAST AMEND:** 08/17/2015
**LOCATION:** Held in the Assembly Appropriations Committee
**SUMMARY:**
Amends the provisions that created the After School Education and Safety Program Act of 2002. Authorizes a program to suspend its operation for up to a specified number of schooldays in a fiscal year. Requires that cost savings that result from a suspension be used solely by the entity that is providing direct services to pupils. Authorizes the program to determine grades to serve.
**STATUS:**
08/27/2015 In ASSEMBLY Committee on APPROPRIATIONS: Held in committee.

SB 725

**AUTHOR:** Hancock [D]
**TITLE:** Pupil Testing: High School Exit Exam: Exemption
**LAST AMEND:** 08/20/2015
**LOCATION:** Chaptered
**SUMMARY:**
Provides that the high school exit examination shall not be required as a condition of receiving a diploma of graduation or a condition of graduation from high school for a pupil completing grade 12 in 2015 and who has met all other graduation requirements.
**STATUS:**
08/26/2015 Signed by GOVERNOR.
08/26/2015 Chaptered by Secretary of State. Chapter No. 225

SB 744

**AUTHOR:** Huff [R]
**TITLE:** Pupil Health: Epinephrine Auto-Injectors
**LOCATION:** Senate Rules Committee
**SUMMARY:**
Makes nonsubstantive changes to existing law that requires school districts, county offices of education, and charter schools to provide emergency epinephrine auto-injectors to school nurses and trained personnel who have volunteered.
**STATUS:**
03/19/2015 To SENATE Committee on RULES.