

# CASP STUDENT NEWSLETTER

## JANUARY RECAP CASP BOARD

At the quarterly CASP board meeting in January, the CASP board shared its goals and events for the upcoming year. The student board representatives (SBRs) attended this meeting to gain insight and updates on CASP initiatives and goals. Here are some highlights from the Board Meeting.

### Legislative Report.

Senate Bill No. 1016 was approved and has important implications for school psychologists. This bill refers to the inclusion of "fetal alcohol spectrum disorder" (FASD) and in the definition of "other health impairment." For more information, [click here](#). Future training on FASD from CASP will be coming out this March.

### New Chief Editor

Grad Students submit your articles! New Contemporary School Psychology Journal Editor's vision is to grow uptake among researchers and to recruit submissions for those not typically represented. That is US!

### Spring Institute

Register for the Virtual Spring Institute (March 23-24, 2023)  
Some exciting and new speakers include:

John Sovec presenting on understanding and supporting the LGBTQ community

Arlene Ortiz presenting on Dyslexia with multicultural students

## WE WANT TO HEAR FROM YOU!

Do you have ideas for webinars, resources, and/or presentations that would like to see CASP put together? We want to hear from you! We're open to any ideas that would contribute to your learning and training in school psychology. [Click this link](#) to complete our survey and share your thoughts. We look forward to hearing from you!

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## STUDENT BOARD REPRESENTATIVE CONTACT INFORMATION

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## SCHOOL PSYCHOLOGY PROGRAM SPOTLIGHT

We love seeing how each of your programs stays connected and want to celebrate your achievements!

### CHECK OUT SAN DIEGO STATE UNIVERSITY'S FALL HIGHLIGHT REEL



(CLICK ON THE PHOTO ABOVE) KEEP UP THE GREAT WORK SDSU!

### CAL STATE EAST BAY FULLY NASP RE-ACCREDITED !

The School Psychology Program at Cal State East Bay was recently fully re-accredited until 2030. The NASP review committee visited the site this past fall and were impressed with the program, students, faculty, and district collaborators. They emphasized clear evidence of collaborative work, challenged learning, developed NASP competencies, professional excellence, and social justice work taking place in the program.



***Do you want to share any news or events happening at your program in the CASP Student Newsletter? Please email a CASP Student Board Representative today!***